

JURUPA UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION REGULAR MEETING AGENDA

MISSION STATEMENT

The mission of the Jurupa Unified School District is to create for our students a dynamic learning environment that is safe, healthy, and based on mutual respect, cooperation, and support among students, staff, parents, and the broader community. Staff and parents serve as educators and positive role models for all students by helping them develop a sense of responsibility, character, creativity and the skills to become successful, productive citizens of our democracy.

BOARD OF EDUCATION Sam Knight, President Carolyn Adams, Clerk Mary Burns John Chavez Ray Teagarden
SUPERINTENDENT Benita B. Roberts

MONDAY, MARCH 5, 2001
EDUCATION CENTER BOARD ROOM, 4850 Pedley Road, Riverside, CA 6:00 p.m.

OPEN PUBLIC SESSION 6:00 P.M.

Call to Order in Public Session

(President Knight)

Roll Call: President Knight, Mrs. Adams, Mrs. Burns, Mr. Teagarden, Mr. Chavez

HEARING SESSION 6:00 P.M.

PUBLIC VERBAL COMMENTS

This communication opportunity is included on the agenda to allow members of the public to comment on matters listed on the Agenda for Closed Session. A second opportunity for public comments is included on the Public Session agenda as well. California law states that there shall be no action on items not shown on the published Board agenda.

CLOSED SESSION 6:00 P.M.

The Board will adjourn to Closed Session in the Board Conference Room pursuant to Government/Education Codes listed below:

LABOR NEGOTIATIONS: Pursuant to Government Code Section 54957.6, the Board will be discussing its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups.

PUBLIC EMPLOYMENT: Pursuant to Government Code Section 54957, the Board will be discussing personnel matters to include Personnel Report #15; public employee discipline/dismissal/ release/non-renewal/reassignment/resignation/retirement/suspension/complaints.

STUDENT DISCIPLINE: Pursuant to Education Code Sections 48900 and 48915, the Board will be discussing Expulsion Cases #01-048, #01-053, #01-057, and #01-058.

PUBLIC SESSION 7:00 P.M.

Speaker cards are available on the side table for citizens wishing to address the Board in the communications session. Speakers are requested to limit comments to five minutes.

Roll Call Board Members: President Knight, Mrs. Adams, Mrs. Burns, Mr. Chavez, Mr. Teagarden

Roll Call Student Members: Richard Dean, Jessica Wills, Alexandra Hernandez

Flag Salute

(President Knight)

Inspirational Comment

(President Knight)

& Moment of Silence in memory of Mr. Ed Johnson, husband of Education Center employee, Ms. Linda Johnson.

COMMUNICATIONS SESSION

1. Report of Student Board Members

a. Hear Reports from 2000-01 Student Board Members (Mrs. Roberts)

The Board welcomes Richard Dean, Jurupa Valley High Student Board Member, Jessica Wills, Rubidoux High Student Board Member, and Ms. Alexandra Hernandez, Student Board Member from Nueva Vista Continuation High. Student Board Members may wish to address the Board regarding student achievements, interests, or other matters.

2. Recognition

a. Recognize Jurupa Valley High 2001 Musical Review (Mrs. Roberts)

Ms. Melva Morrison, choir teacher at Jurupa Valley High, and her students will present a selection from this year's musical, "The Music Man." Performances are scheduled March 15, 16, and 17 as well as during the following week, March 22, 23, and 24. Information only.

b. Recognize 2000 United Way Campaign (Mr. Mendez)

For a number of years, this district has joined other districts and local colleges and universities in the United Way Inland Valleys Education campaign. Funds raised from this annual campaign help support the work of health and human services agencies in the area. This evening, Ms. Mary Ann Stalder, Director of Resource Distribution and Planning for United Way, will be present to recognize Jurupa's 2000 campaign. The following site coordinators assisted in the 2000 campaign:

Camino Real Elementary
Glen Avon Elementary
Granite Hill Elementary
Ina Arbuckle Elementary
Indian Hills Elementary
Mission Bell Elementary
Pacific Avenue Elementary
Pedley Elementary
Peralta Elementary
Rustic Lane Elementary
Troth Street Elementary
Van Buren Elementary
West Riverside Elementary
Jurupa Middle
Mira Loma Middle
Jurupa Valley High
Rubidoux High
Nueva Vista High
Learning Center
Education Center
Maintenance/Operations/Transportation

Florestine C. Kent
Patti White
Kathryn Harmon
Becky Belty
Nancy Woodhead
Julie Kain
Jim Huber
Bonita Welch
Diane Hendrick
Lynne Bjazevich
Pat Cheuvront
Frank Galla
Barbara Godoy
Jed Young
Larry Franklin
Dee Jacobsen
Jo Ann Alford
Kathy Romero
Paul Jensen
Socorro Villanueva
Dan Baldwin

Information only.

c. Recognize Job Shadow Day Participants (Mrs. Roberts)

According to Delaine Eastin, State Superintendent of Public Instruction, Groundhog Job Shadow 2001 is a national event dedicated to engaging students in the world of work. Job shadowing enables students to shadow a workplace member as he or she goes through a normal day on the job, providing an up-close look at how the skills learned in school are put into action in the workplace. The event began February 2, 2001, and continues through April.

Spearheading this event is the Groundhog Job Shadow Day Coalition, which consists of America's Promise, the National School-to-Work Office, Junior Achievement, and the American Society of Association Executives. The National School-to-Work Office is projecting the participation of one million students nationwide, while the goal in California is to have 75,000 students participating this year. Staff from California's School-to-Career Interagency Partnership is currently working with the many School-to-Career Local Partnerships to organize this event throughout California.

In Jurupa, "Job Shadow Day" was celebrated on Thursday, February 22, 2001. Ms. Kathy Schroeder, School-to-Career coordinator from Rubidoux High School, brought 13 students to the Education Center as part of their "Job Shadow Day" experience. Four other students shadowed employees at two local banks.

Students were welcomed at the Education Center with a brief reception and introduction of 10 district office staff members. The group received a tour of the facility and spent approximately one hour with their assigned staff member to learn about a particular department and the educational requirements to work in that specific field. Each student will receive a certificate commemorating their participation. Information only.

d. Accept Donations (Mr. Edmunds)

All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

Parents of Camino Real Elementary School students wish to donate \$5,984.00, with the request it be used to pay expenses for the student Sixth Grade Outdoor Science Camp for March.

Mr. Larry Summers, resident, wishes to donate a Pentium 60 computer, with the request it be used by Mr. Dorfsmith's kindergarten class at Indian Hills Elementary School. The approximate value is \$500.00.

Ms. Florinda Wallace, an employee of Edison International, wishes to pass along a United Way donation of \$72.00, with the request it be used toward the purchase of technology equipment for Indian Hills Elementary school.

The Mission Bell Elementary School PTA wishes to donate \$2,200.00, with the request it be used to pay student field trip expenses.

PTA Parents of Stone Avenue Elementary School students wish to donate \$86.50, with the request it be used to purchase student Science Fair presentation boards.

Parents of Van Buren Elementary School students wish to donate \$30.00, with the request it be used to help pay the transportation cost for Mrs. Harman's first grade class field trip to the Long Beach Aquarium.

Riverside County Economic Development Agency wishes to donate \$2,000.00, with the request it be used to benefit the District's students participating in the Jurupa Community Partnership Teen Expo.

Administration recommends acceptance of these donations, with letters of appreciation to be sent.

3. Administrative Reports and Written Communications

a. Hear Report on Youth Connect Program (Mrs. Roberts)

The Youth Connect program, funded through a partnership with the WestEd foundation, is currently housed on each of our three middle school campuses. The focus of the program is to provide assistance for students and their families referred for a variety of services including life skills coaching, after school activities, family strengthening, an elective class promoting personal and social responsibility, and a special class for students at-risk of suspension and expulsion. Ms. Lucinda Sheppy, Administrator of Student and Community Services, will introduce Youth Connect teachers, Ms. Monica Patino, Mission Middle, Ms. Angela Vanderhorst, Jurupa Middle, and Ms. Carol King, Mira Loma Middle. Youth Connect classes began as students entered the second semester with the goal of keeping students in school and engaged in learning. The three teachers will provide a report on the various aspects of the Youth Connect program at their respective sites. Information only.

b. Hear Report on Safe School Plans (Mrs. Roberts)

Senate Bill 187 mandates that each school site develop a Safe School Plan approved by their School Site Council and updated annually. A copy of each plan is available for inspection by the public at school sites and at the district office. Ms. Lucinda Sheppy will review the components that must be included in each school site plan and provide samples for the Board's review. Information only.

c. Other Administrative Reports and Written Communications (Mrs. Roberts)

4. Public Verbal Comments

This communication opportunity is included on the agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the school district, or request an item on a future agenda. **California law states that there shall be no action on items not shown on the published Board agenda.** The Board President will call on speakers who have completed cards requesting to be heard. Comments should be limited to five minutes. The Board may not have complete information available to answer questions and may refer specific concerns to the staff for appropriate attention.

5. Board Member Reports and Comments

Individual Board members may wish to share information about topics not on the agenda, report on committee activities or request items on a future agenda.

ACTION SESSION

A. Approve Routine Action Items by Consent

Administration recommends the Board approve/adopt Routine Action Items A 1-11 as printed.

- * 1. Approve Minutes of February 20, 2001 Regular Meeting
- * 2. Purchase Orders (Mrs. Lauzon)
- * 3. Agreements (Mr. Edmunds)
- 4. Rejection of Claim (Mr. Edmunds)

On February 26, 2001, Administration received a claim against Jurupa Unified School District on behalf of Kelly Keyser, a minor. The claim alleges she broke her nose on the school playground. Administration recommends rejection of the claim, with appropriate notice to the district insurance carrier. (A copy of the claim is available for Board review.)

- 5. Approve Change Order #2 for Sean Malek Engineering & Construction – Bid #00/08L – Site Work for 40 Portables (Mr. Edmunds)

On June 19, 2000, the Board awarded a contract to Sean Malek Engineering & Construction, Category 1, Earthwork, and Category 2, Concrete, Bid #00/08L – Site Work for 40 Portables. After the beginning of the project for site improvements for 40 portables, several changes to the earthwork and concrete work were necessary for a total cost of \$62,483.20 and no extension of time. They include:

- a. Remove from scope of work landscaping, which will be put in by District staff at different dates, at Indian Hills Elementary School, Mira Loma Middle School, Jurupa Valley and Nueva Vista High Schools that will result in a credit of \$4,060.00;
- b. Remove and replace asphalt for extension of existing ramp at Troth Street Elementary School at a cost of \$1,093.00;
- c. Re-grade and add concrete swale at Sunnyslope Elementary School at a cost of \$1,650.00;
- d. Add a concrete ramp for new teachers' lounge at Pedley Elementary School at a cost of \$1,944.00;
- e. Dig new path for sewer/water connection at Pedley Elementary School at a cost of \$7,326.00;
- f. Add a second ADA compliant ramp for teachers' lounge at Pedley Elementary School at a cost of \$3,036.00;

5. Approve Change Order #2 for Sean Malek Engineering & Construction – Bid #00/08L – Site Work for 40 Portables (Continued) (Mr. Edmunds)

- g. Raise teachers' lounge finish floor at Pedley Elementary School to meet portable minimum foundation height at a cost of \$2,069.00;
- h. Add retaining wall and curb at Mira Loma Middle School at a cost of \$4,836.00;
- i. Add 4' x 80' concrete and grade to raise fire lane and pad at Indian Hills Elementary School at \$4,650.00;
- j. Remodel restroom at Mission Middle School at a cost of \$6,540.00;
- k. Remove and replace 850 square foot pad with rebar at Jurupa Middle School at a cost of \$7,898.20;
- l. Remove sod, grade and compact ramp at Stone Avenue Elementary School at a cost of \$2,110.00;
- m. Remove and dispose of catch basin at Camino Real Elementary School at a cost of \$149.50;
- n. Raise concrete footing for new light pole and raise planter wall height at Nueva Vista High School at a cost of \$400.00;
- o. Re-route water and sewer line to meet code, as previously proposed route was too shallow, at Nueva Vista High School at a cost of \$2,715.00;
- p. Add ADA compliant concrete ramp for restroom landing at Nueva Vista High School at a cost of \$2,115.00;
- q. Raise concrete pad at Nueva Vista High School at a cost of \$1,800.00;
- r. Add sidewalk at Mission Middle School at a cost of \$3,150.00;
- s. Remove and replace fire lane, remove asphalt paving and dirt at Mission Middle School at a cost of \$5,110.00;
- t. Backfill dug up fire line with three sacks of slurry at Mission Middle School at a cost of \$724.50;
- u. Add landscape, sod, and fence at Nueva Vista High School at a cost of \$5,264.00;
- v. Add French drain at Jurupa Valley and Nueva Vista High Schools at a cost of \$1,963.00.

Administration recommends approval of Change Order #2 for Sean Malek Engineering & Construction, Category 1, Earthwork, and Category 2, Concrete, Bid #00/08L – Site Work for 40 Portables in the amount of \$62,483.20 for a project cost, including Change Order #1, of \$1,682,122.65.

6. Approve Change Order #3 for Econo Fence Company – Bid #00/08L – Site Work for 40 Portables (Mr. Edmunds)

On June 19, 2000, the Board awarded a contract to Econo Fence Company, Category 3, Fencing, Bid #00/08L – Site Work for 40 Portables. After the beginning of the project for site improvements for 40 portables, several changes to the earthwork and concrete work were necessary for a total cost of \$14,956.96 and no extension of time. They include:

- a. Deduct 108 feet of single pipe handrail at Indian Hills Elementary School for a credit of \$3,223.80;
- b. Add pipe handrail, ramp extension rail, and reinstall chain link fabric at Pedley Elementary School at a cost of \$3,093.01;

6. Approve Change Order #3 for Econo Fence Company – Bid #00/08L – Site Work for 40 Portables (Continued) (Mr. Edmunds)

- c. Add ramp extension rail and install walk gate at Troth Street Elementary School at a cost of \$2,682.59;
- d. Delete 20 foot double gate at Van Buren Elementary School for a credit of \$959.08;
- e. Add handrail, chain link fence and double gate at Jurupa Middle School at a cost of \$2,968.54;
- f. Add handrail, chain link fence, and walk gate at Mission Middle School at a cost of \$2,429.96;
- g. Add handrail, chain link fence with mow strip at Nueva Vista High School at a cost of \$6,903.88;
- h. Add walk gate and post on plate at Sky Country Elementary School at a cost of \$450.29;
- i. Add handicap rail to ramp rail at Mission Middle School at a cost of \$611.57.

Administration recommends approval of Change Order #3 for Econo Fence Company Category 3, Fencing, Bid #00/08L – Site Work for 40 Portables in the amount of \$14,956.96 for a project cost, including Change Order #1 and #2, of \$1,697,079.61.

* 7. Adopt Resolution No. 01/19, Authorizing the Issuance of 2001/2002 Tax Revenue Anticipation Notes (TRANS) (Mr. Edmunds)

Board Members may recall that in twelve of the last thirteen years, the District has issued Tax Revenue Anticipation Notes (TRANS). TRANS are short-term notes whereby school districts may borrow money for one year for the following reasons: i) To alleviate potential cash flow problems; ii) To earn income with the interest accrued on the unused funds. A more detailed description of these notes is included in the supporting documents.

The amount of interest income is determined by several factors: cost of issuance, interest rates paid and received, and whether the District uses any of the proceeds. Following is a summary for the twelve years in which the District has issued these notes:

<u>Year</u>	<u>Amount of Issue</u>	<u>Interest Earned</u>
1988/89	\$4,300,000	\$ 25,000
1989/90	\$4,970,000	\$ 110,000
1991/92	\$4,990,000	\$ 95,235
1992/93	\$4,975,000	\$ 42,917
1993/94	\$4,000,000	\$ 8,870
1994/95	\$5,000,000	\$ 64,634
1995/96	\$5,000,000	\$ 71,483
1996/97	\$5,000,000	\$ 90,952
1997/98	\$5,000,000	\$ 97,803
1998/99	\$5,000,000	\$ 82,693
1999/00	\$1,300,000	\$ 25,982
2000/01	\$6,000,000	\$ 158,038

- * 7. Adopt Resolution No. 01/19, Authorizing the Issuance of 2001/2002 Tax Revenue Anticipation Notes (TRANS) (Continued) (Mr. Edmunds)
In order to simplify the process for participation in 2001/2002, the documents provide for Board President and Superintendent signatures at this time and the signature of the Assistant Superintendent of Business Services at the time of the sale. The maximum amount authorized is \$7.5 million. The actual amount may be less, depending on calculations based on cash flow projections, a percentage of the 2000/2001 Budget, and applicable Internal Revenue Service regulations.

These documents authorize the Assistant Superintendent of Business Services to make the decision on the TRANS total at the time of issuance. For 2001/2002, Administration proposes that the District participate in the California School Boards Association Finance Corporation program for the issuance of TRANS.

Administration recommends that the Board adopt Resolution No. 01/19, authorizing the issuance of 2001/2002 Tax Revenue Anticipation Notes in an amount not to exceed \$7,500,000.

- * 8. Approve Non-Routine Field Trip Request from Jurupa Valley High (Dr. Mason)
Mr. Donald Wade, teacher at Jurupa Valley High School, is requesting approval to travel to Las Vegas, Nevada on Friday, March 9 through Sunday, March 11, 2001 with approximately twelve (12) students. The purpose of the trip is to provide students an opportunity to compete in the annual Color Guard Western States Regional competition. All costs are being paid through fundraising and band booster activities; transportation will be by private vehicles; and staff members and parent volunteers will provide supervision. Administration has indicated that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Field Trip Request from Mr. Donald Wade to travel to Las Vegas, Nevada with approximately twelve (12) students on Friday, March 9 through Sunday, March 11, 2001.

- * 9. Approve Travel Request (Dr. Mason)
Ms. Debbie Buckhout and Ms. Karen Martinez, teachers at Jurupa Valley High School, are requesting approval to travel to Guadalajara, Mexico to attend an Advanced Placement (AP) conference and workshops. The conference/workshops are scheduled Tuesday, March 20 through Friday, March 23, 2001. Costs will be paid through staff development funds; lodging will be at the Presidente Hotel, and travel will be by air. The conference will provide an opportunity for these staff members to participate in a cultural exchange among AP teachers from throughout the United States and Latin America. A copy of the Travel Request is included in the supporting documents.

It is recommended that the Board approve the Travel Request from Ms. Debbie Buckhout and Ms. Karen Martinez to travel to Guadalajara, Mexico on Tuesday, March 20 through Friday, March 23, 2001 to attend an Advanced Placement Conference.

*10. Approve Travel Request (Dr. Mason)
Mr. Dan Weatherford, teacher at Rubidoux High School, has been invited by the National Board for Professional Teaching Standards to travel with a delegation to the People's Republic of China to participate and engage in an examination of teaching standards in China and the United States. Delegates will be given an opportunity to view how China approaches establishing and assessing teaching standards and talk with various Chinese teaching staff. The trip will be conducted from Friday, April 6 through Friday, April 20, 2001; costs will be paid through staff development funds; and travel will be air. The delegation will be traveling to Beijing, Nanjing, Suzhou, and Shanghai. A copy of the Travel Request is included in the supporting documents. It is recommended that the Board approve the Travel Request for Mr. Dan Weatherford to travel to China April 6-20, 2001.

*11. Approve Out-of-State Travel Request from Personnel Services (Mr. Campbell)
Ms. Tina Escano, Personnel Assistant, is requesting approval to travel to New Orleans, Louisiana from July 11, 2001 through July 14, 2001 to attend the annual CRS SubFinder New Operator and Backup Training Operator workshop. This workshop is presented by CRS, Inc. to introduce New Operators and Backup Operators to training on the new automated SubFinder system. This training will address issues such as report development, SubFinder 4.0 software release, advice and tips on ensuring classroom coverage, as well as strategies to address substitute teacher shortages and networking. A copy of the Travel Request is included in the supporting documents. It is recommended that the Board approve the Out-of-State Travel Request for Ms. Tina Escano to travel to New Orleans, Louisiana July 11-14, 2001 to attend the annual SubFinder workshop.

B. Determine Board Meeting Dates for the Month of April 2001 (Mrs. Roberts)
At the February 20, 2001 meeting, the Board approved the date of April 9, 2001 for a Joint Meeting between the Jurupa Unified School District Board of Education and the Riverside Community College Board. Mr. Chavez requested that along with the approval for the April 9 meeting, that the Board considers canceling its second regular meeting in that month, April 16. Following discussion, the Board may wish to cancel the April 16 Board meeting date.

** **C. Review & Accept WASC Third-Year Progress Report for Nueva Vista High** (Mrs. Roberts)
During the 1997-98 school year, Nueva Vista High School was granted a six-year term of accreditation from the Western Association of Schools and Colleges (WASC) Accrediting Commission for Schools. Sites receiving six-year terms are required to submit written reports at the end of the third year indicating that attention has been given to the major recommendations in the Visiting Committee Report. Ms. Marge Steinbrinck, Interim Principal of Nueva Vista, along with the school's WASC committee prepared the report that is included in the supporting documents for Board members. The report includes: a description of the follow-up process used to address the major recommendations; a summary of the major changes at the school since the last on-site visit; an enumeration of the major recommendations in the initial report of the Visiting Committee followed by a narrative indicating the attention given to each recommendation during the past three years, and a statement concerning the overall changes that have occurred as a result of the school's involvement in the accreditation process. Administration recommends that the Board accept the Third-Year Progress Report for Nueva Vista High School's Western Association of Schools and Colleges (WASC) accreditation.

* **D. Approve High School Course Plans**

(Dr. Kinnear)

The supporting documents contain the newly developed course plans for the following courses:

Advanced Placement Language and Composition

This course is designed to challenge college-bound students who have demonstrated verbal proficiency and critical thinking skills to reach their highest potential. The course seeks to train students to become skilled readers of prose from various periods, disciplines, and rhetorical contexts with an emphasis on American writers.

This course should also give students the practice and helpful criticism necessary to make them flexible writers who can compose in a variety of modes -- narrative, exploratory, expository, and argumentative -- and on a variety of subjects from personal experiences to public policies, from imaginative literature to popular culture.

Both their reading and writing will make them aware of the interactions between author, audience, subject, purpose and how these are affected by stylistic concerns such as syntax, organization, diction, and tone.

The writing assignments in this course should contribute to making the students mature writers, able to write competently across the college curriculum with an emphasis on expository, analytical, and argumentative essays.

Advanced Placement World History

The purpose of the Advanced Placement World History course is to develop greater understanding of the evolution of global processes and contacts in interaction with different types of human societies. The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies. Focused primarily on the past thousand years of global experience, the course builds on an understanding of cultural, institutional, and technological precedents. The era is global in focus following the intensifying international contacts among Asia, Europe, Saharan and Sub-Saharan, Africa.

Construction Technology II

This is the second in a series of three courses offered in construction technology. These are the technical content courses of the Academy of Construction and Engineering. Students not enrolled in the academy are also encouraged to enroll in parallel classes. Students will gain an in-depth appreciation, knowledge, and comprehension of carpentry, plumbing, masonry, electrical, drywall, and codes and ordinances. In doing so, they will develop the skills and knowledge needed to enter one of these fields or other related fields as an apprentice upon completion of the three year program in the Academy of Construction and Engineering.

Health

This is a semester course focusing on individual wellness. It is designed to help students develop and maintain optimum health through knowledge, attitudes, and practices. Students will practice decision making and refusal skills to take conscious control of their own health. Content areas include: Personal, family, community, and environmental health; medicines, drugs, alcohol, and tobacco; diseases; safety; conflict resolution; and first aid.

Landscape Design and Construction

This course is designed to allow students to apply an artistic approach to landscape design. Students will explore elements and principles of design, two or three-dimensional designs, history of landscape architecture, landscaping materials, the outdoor room concept, landscape and garden writers, landscape artists, landscape construction techniques, and horticulture. Students will achieve this through creating, designing, identifying, explaining, and evaluating all topics of study.

Personal and Social Responsibility

This course is an experientially based program, which provides opportunities for students to improve their self-esteem, responsible behavior, communication skills, and problem solving/goal setting skills.

Reading Lab

This course is a combination of direct and computer-assisted instruction aimed at increasing student achievement in reading. The course focuses on district and state standards in the areas of vocabulary building, word knowledge, and reading comprehension. Using prescriptive software, the individualized instruction emphasizes mastery over the content allowing students to focus on areas of need.

Technology Proficiency Training

This course enables students to become effective users of technology. Students will demonstrate technological proficiency by successfully completing a customized Microsoft Office User Specialist (MOUS) training program that features a focus on classroom skills using Word, PowerPoint, Excel, as well as accessing and utilizing the Internet as a reference source.

Web Design and Development

This course will provide students with entry-level skills that will qualify them to seek employment in the fast growing web design and Internet development field. Students will create web pages using an array of tools including HTML programming code, editors, "express" development applications and full-featured web development tools such as Macromedia Dreamweaver. They will also understand the interaction of the Internet, the web developer, and the web consumer. Students completing the course requirements will be qualified to seek entry-level positions in web design and content development.

The course plans were reviewed and approved by the Instructional Council at its regularly scheduled meeting on January 29, 2001.

Administration recommends approval of the following high school course plans: Advanced Placement Language and Composition, Advanced Placement History, Construction Technology II, Health, Landscape Design and Construction, Personal and Social Responsibility, Reading Lab, Technology Proficiency Training, Web Design and Development.

* **E. 2001/2002 Preliminary Budget Projection** (Mr. Edmunds)

On Monday, January 10, 2001, Governor Davis released his budget proposal for the 2001/2002 fiscal year. The Governor's budget proposal includes a 3.91% COLA and growth funding for Revenue Limits and Special Education. Categorical programs will receive a proposed 3.91% increase for COLA plus growth. The categorical block grant of \$12.17 per ADA, which was received in 2000/2001, will continue in 2001/2002 at \$12.00 per ADA.

Class-size reduction for grades K-3 is continued with a COLA increase of 3.91%, for a funding level of \$905 per student.

The 2001/2002 Preliminary Budget Projection has been prepared using the 2000/2001 Budget as a base, then rolling the budget forward and modifying it using a set of assumptions concerning revenue (based on the Governor's Proposed Budget) and expenditures for next year. The preliminary budget projection and the assumptions used to generate it are included in the supporting documents.

The first step in developing the 2001/2002 Preliminary Budget Projection was to project a Beginning Balance, which essentially consists of the 2000/2001 Ending Balance carried over into the next fiscal year. The Ending Balance estimate is prepared by analyzing and revising current year revenues and expenditures. As a result of this analysis, the Unrestricted Beginning Balance for 2001/2002 is estimated to be \$3,953,521 and the estimated Restricted Beginning Balance is \$54,562.

Revenue has been estimated using a projected enrollment of 20,351 students, which represents an increase of 512 students (2.58%) over the current year. As noted above, the Revenue Limit funding includes a 3.91% COLA. The COLA for 2001/2002 was originally estimated to be 3.8%, and that figure was used in the multi-year budget projection presented to the Board in December with the First Interim Report. The higher COLA results in a \$76,472 increase in Revenue Limit funding from the First Interim projection. Special Education and Class Size Reduction funding includes growth and a 3.91% COLA. All other sources of funding are assumed to remain the same as this year. Based on these assumptions, revenue for 2001/2002 is estimated to be \$124,191,014. Adding this figure to the Beginning Balance results in Total Resources of \$128,199,097.

Expenditures have been projected by applying standard budget allocation formulas for staffing and supplies to the projected enrollment. In addition, assumptions have been made concerning anticipated expenditure increases in the areas of payroll costs, personnel, utilities and capital outlay. Using this method, the Estimated Expenditures for 2001/2002 are \$124,026,764.

Comparing Total Resources to Total Expenditures, the District's **Unrestricted Reserve** is estimated to be \$4,117,771 or 3.32% of total expenditures. The District is required to carry a 3% Unrestricted Reserve or \$3,720,803. It is important to note that any negotiated salary increases for 2001/2002 are not known at this time, and therefore have not been included in the projection.

Summarized below are several items in the Governor's budget proposal, which have not been included in this preliminary budget projection, because they may be significantly altered by the Legislature as the State Budget Act is developed.

In the 2001/2002 budget proposal the Governor has focused his education reform budget on high standards, teacher training, accountability, assessment, rigorous testing and incentives for success. The Governor proposes five key programs to start in 2001/2002 with the intention that the programs will continue toward full implementation over the course of the next three years. These new programs are:

Middle School Longer Year

Administration proposes \$100 million to begin a process of extending the length of the school year for middle school students to 210 days per year. This program would be optional.

Professional Staff Development: Reading and Mathematics

The Budget appropriates \$335 million to provide local agency staff development for teachers and instructional aides in reading and mathematics.

Algebra Initiative

The Algebra Initiative proposes \$30 million to provide salary incentives, training for algebra teachers, smaller class sizes, pre-algebra remediation, on-line or distance learning opportunities for students. Funding is generated on a per-algebra student basis, at \$50 each in the current year and \$100 each in 2001/02.

Principal Training

The budget proposes \$15 million to provide 10 days of professional development to principals and assistant principals to improve student performance by focusing training in academic content standards, curriculum frameworks, and student assessment instruments.

Data-Driven Assessment

The budget includes \$40 million to expand the use of technology in monitoring student improvement.

As is customary, the Business Office will monitor State finance trends as well as District revenues and expenditures. This information will then be used to develop the 2001/2002 Budget that will be presented to the Board for adoption in June. Information only.

***F. Hear and Act on Report on Student Transportation**

(Mrs. Roberts/Mr. Edmunds)

Background

Currently, the district provides home-to-school transportation for approximately 4,700 students K-12. Rapid population growth in some schools as well as the need to maintain a 20 to 1 ratio in K-3 classes because we bus overflow students are factors which have, during the past three years, strained the resources of the Transportation Department. This department also is responsible for transporting students to field trips, athletic competitions, and other events such as parades, field shows, and choir engagements. In recent years, our staff has, of necessity, been required to use private contract transportation services for an increasing amount of non-home-to-school transit.

This report is intended to allow the Board to discuss and provide direction to district staff on the future course that we should take in transporting the district's students. The impetus for this discussion is provided by the impending decision of the South Coast Air Quality Management District (SCAQMD) to impose Rule 1195 on school districts within the region. The SCAQMD is responsible for air quality in Orange and Los Angeles Counties and in the urban regions of Riverside and San Bernardino Counties. They have determined that diesel fuel used in most school buses and the thousands of inter/intra state trucks traversing our freeways has negative health effects. If adopted, the Rule would apply to all school districts with fleets of 15 or more school buses. It requires that all new heavy-duty buses purchased by a school district use a cleaner alternative fuel, compressed natural gas, or CNG. "Green" diesel, another alternative fuel supported by the South Coast Air Partnership, an organization of school districts, other public agencies, and some private fleet owners, does not, as yet, meet SCAQMD requirements.

Board members might recall that the discussion of converting to CNG began in 1999, when the Assistant Superintendent for Business Services provided a report on conversion of our fleet to CNG. At that time, the low level of outside funding for school districts and the absence of a nearby CNG fueling station as well as the cost for constructing a station made the change cost prohibitive. However, since that time, with the possibility of a mandate to convert, the SCAQMD has been able to secure funding from the California Air Resources Board for at least a one-time grant to assist school districts with some of the conversion costs.

A fundamental concept in school district management is that non-mandatory services should not encroach into the General Fund. Food Services and Transportation Services both are non-mandatory services, except for some Special Education pupils' transportation, and have tremendous potential for encroachment. Historically, our Food Services Department has not encroached into the General Fund and, in fact, has carried a healthy reserve. On the other hand, transportation has, historically, encroached into the General Fund of not only this district but surrounding districts as well. Currently, the District will receive \$1,664,674 in State funding for home-to-school transportation for the 2000-01 school year. This includes \$555,888 in supplemental block grant funding previously designated to Transportation. Expenditures are estimated at \$2,148,074 for home-to-school transportation. This pays for fuel, maintenance, and related salaries and benefits. The General Fund encroachment is anticipated to be \$483,400. Funding for other transportation is born by the General Fund through charge backs to the site budgets, Booster Clubs, PTA donations, and parent donations. During the initial years of block grant funding, Jurupa was able to offset this encroachment through using these funds for transportation rather than for other necessary services.

* **F. Hear and Act on Report on Student Transportation**

(Mrs. Roberts/Mr. Edmunds)

(Continued)

Some school districts have dealt with encroachment through **charging some parents to transport their children, increasing walking distances, or contracting the service to private bus companies.** We anticipate that as we move toward retiring our older buses and conversion of our fleet through the purchase of new buses, if this is the Board's decision, the Board will find that the district will need to use a combination of methods to minimize the impact of transportation service on the General Fund, which is intended to support the education of students.

The District's bus fleet currently consists of 35 Type I (large) buses and 22 Type II buses (mini buses), for a total of 57 buses. All of the Type I buses and 9 of the Type II buses are diesel powered, and the remaining 13 Type II buses run on gasoline. Our fueling facility has 3 pumps, and two 10,000-gallon fuel tanks – one for diesel, one for unleaded gasoline.

There are two available alternative fuels that are cleaner burning than diesel: Compressed Natural Gas (CNG) and "clean" or "green" diesel. Our Type I buses, with one exception, cannot be converted or re-powered to either of these fuels; therefore, the transition to a cleaner alternative fuel will require replacing all but one of our diesel buses. One Type I bus can be converted to either CNG or clean diesel.

There are two major considerations in deciding whether to transition to CNG or clean diesel: the overall reductions in toxic emissions, and the cost. The South Coast Air Quality Management District (SCAQMD) has determined that CNG produces significantly lower levels of nitrogen oxide (NO_x) and particulate matter (PM) emissions than can currently be certified for clean diesel. As stated earlier in this report, SCAQMD's Proposed Rule 1195 would require school bus fleet operators with 15 or more school buses to purchase alternative fuel buses whenever new or replacement buses are purchased. Alternative fuel buses, according to PR 1195, are "powered by alternative fuels such as compressed or liquified natural gas (CNG/LNG), liquified petroleum gas (LPG or propane), methanol, electricity, or fuel cells." Note that clean diesel is currently not included in the list of permitted alternative fuels. Of the other fuels listed, CNG is the only practical alternative for school buses. PR 1195 is scheduled to be considered for adoption by the SCAQMD Board on April 20, 2001, and would become effective 60-days thereafter. There are exemptions to PR 1195 in certain circumstances, including lack of available external funding to offset the differential cost of purchasing an alternative-fuel vehicle, or lack of access to a refueling station.

Cost Analysis

This analysis will provide a cost estimate for replacing our fleet with CNG buses versus clean diesel buses, as the costs are different, and higher for CNG. As previously stated, only one of our Type I buses can be converted to CNG, at a cost of \$45,000. To replace the remaining 34 Type I buses with comparable CNG buses will cost \$130,000 each, for a total of \$4,420,000. A CNG refueling station will cost about \$300,000. The 9 Type II diesel buses can be replaced with gasoline powered buses for about \$45,000 each, or \$405,000 for all of them. (Type II buses cannot accommodate the larger fuel tank required for CNG.) The total cost for replacing our fleet as outlined above is \$5,170,000.

***F. Hear and Act on Report on Student Transportation (Continued) (Mrs. Roberts/Mr. Edmunds)**

Replacing our fleet with clean diesel buses would cost about \$106,000 for each Type I bus, for a total cost of \$3,604,000. One of our Type I buses can be converted for \$7,000. Unless we are able to purchase these buses all at one time, an additional fuel tank would have to be purchased so the buses could be fueled along with our existing buses. This fuel tank would cost about \$25,000. Including the cost to replace our Type II buses with gasoline powered buses; the total cost of replacing our fleet with clean diesel buses is estimated to be \$4,041,000.

Available Funding

Funding is currently available to replace pre-1977 and pre-1987 diesel buses through SCAQMD's Lower Emission School Bus Replacement and Retrofit Program. Under this program, \$12.76 million is available for alternative fuel bus replacement and refueling infrastructure, and \$5.5 million is available for buses powered by low-sulfur diesel fuel. Some of this \$5.5 million may be allocated to alternative fuel buses if funds requested for alternative fuel buses exceed allocated funding. School districts may apply for no more than 20% of all funds available, and must provide a maximum of \$25,000 in matching funds for each bus. Refueling infrastructure funding may not exceed 10% of funds allocated to purchase replacement buses.

Pursuant to these guidelines, we can apply for up to \$3.65 million in funding for CNG buses and a refueling station. This amount would allow us to replace 25 Type I buses, and install a CNG refueling facility. The District would be required to provide \$625,000 in matching funds. Alternatively, if we apply for clean diesel buses, the maximum funding available would be \$1.1 million. This amount would fund 10 replacement buses, and would require a district contribution of \$250,000.

In surveying surrounding school districts, we found that three of the largest districts near Jurupa, Alvord, Riverside, and Corona Norco, do not own their own buses, and all contract with Laidlaw. Laidlaw has no CNG buses. Fontana, another large district, has its own fleet, and owns no CNG buses. Colton owns 12 CNG buses, Chino has two, and Ontario-Montclair owns six CNG buses. Since all of these districts are in the South Coast Air Quality Management District we can assume that Jurupa will compete with these entities for whatever funding for new buses or CNG conversions is available.

Because other school districts will be applying for these funds, the amounts discussed above should be considered maximums, and it is not likely that we would actually receive those amounts. Officials at SCAQMD have stated that allocation of funds will depend upon the number of applications and amount of funding requested, and allocations may ultimately be made by a lottery system. For this reason, they have recommended that districts apply for any funding available for either alternative fuel (CNG) or clean diesel buses. Administration is continuing to investigate the possibility of other funding sources, but none have yet been determined with certainty. The SCAQMD is currently developing guidelines for two other funding programs, but these are not yet available. We will continue to monitor these and other potential sources of funding for alternative fuel bus replacement. In anticipation of the Board's decision, a proposed resolution is included in the supporting documents for the Board's review and consideration. After discussion, the Board may wish to provide direction to staff as to the future of the student transportation system and adopt Resolution #01/21, Conversion of Student Transportation Fleet to Lower Emission Fuels.

* **G. Adopt Resolution #01/20, Amendments to the Schools Excess Liability Fund (SELF) JPA Agreement** (Mr. Edmunds)

The Schools Excess Liability Funds (SELF) is a statewide joint powers authority that provides excess workers' compensation and liability coverage to more than 1,000 California public educational agencies. Jurupa Unified School District has been a member of SELF for many years. The SELF Board of Directors has approved proposed amendments to the JPA Agreement and is recommending that members of SELF approve these amendments. The main change moves the Administration of Finance and Investment Section from the Joint Powers Agreement to the By Laws. The SELF Board is recommending this change because it feels that events which occur in the area of administration and finance often require a quick response. The supporting documents include a letter from John C. Wilson, Executive Director of SELF, explaining the rationale for the proposed amendment as well as a Resolution approving the amendments.

Administration recommends the Board adopt Resolution #01/20 Approving Amendments to the SELF JPA Agreement.

H. Approve Purchase of Software and Accessories for New Filing Systems (Mr. Edmunds)

In the planning and construction of the Education Center, open file systems were included throughout the building. The file systems are much like those used commonly in medical and legal offices, and provide for a high level of error-free efficiency in large volume applications. In order to effectively use the system, a system of color-coded labels is utilized which includes the capability of bar code generation. The Smead Corporation is one of the primary manufacturers of the specialized file folders, and also publishes the proprietary software. The software also provides the basis for digital document imaging. The Smead Corporation closely controls the availability of software through its authorized distribution agents. One agent is Reliable Office Solutions of Riverside, and the Purchasing Department has obtained a quotation from them, which includes the software, a high capacity color ink-jet printer, a fifteen-user license, supplies and a one-year maintenance and upgrade option. Additionally, the proposal includes a total of twenty-four hours of training along with installation by technicians from Smead Corporation. The total amount of the proposal is \$22,485.89 (including tax) and will be paid for from COP's. Board Policy requires that purchases in excess of \$12,000.00 be presented to the Board for approval.

Administration recommends the Board approve the issuance of Purchase Order #32704 to Reliable Office Solutions of Riverside, California, for the purchase of software and accessories for the new filing systems in the amount of \$22,485.89 (including tax).

I. **Approve Purchase of One John Deere Model 935 Lawn Mower** (Mr. Edmunds)

The District's Grounds Department needs to replace its five-year-old Lazer Exmark Lawnmower that is nearing the end of its life expectancy. With the added turf areas at Jurupa Valley High School along Galena Street, the Education Center, and turf soon to be added to the Maintenance, Operations, and Transportation Facility, it is necessary to acquire a new and higher capacity lawnmower.

Over the past five years, the Grounds Department has replaced four Excel Hustler Mowers with John Deere Model 935 mulching type mowers. Steve Dickinson, Supervisor of Grounds, has determined that the John Deere Model 935 Lawnmower would be an effective replacement for the Lazer Exmark Lawnmower. The John Deere Model 935 is engineered to maneuver easily over larger and rougher fields in shorter periods of time and comes with a 72" mulching mower desk, 22 horsepower diesel engine, power steering, and turf tires. The funding for this lawnmower will come from the General Fund.

Board Policy requires that purchases in excess of \$12,000.00 be presented to the Board for approval. The Purchasing Department obtained quotes from the following three vendors:

<u>Contractor</u>	<u>Amount</u>
AA Equipment	\$12,669.00
Reed Equipment	\$13,202.45
E-Z Equipment	\$13,480.00

Administration recommends the Board approve the issuance of Purchase Order #32703 to AA Equipment of Montclair, California, for the purchase of one John Deere Model 935 Lawnmower in the amount of \$12,669.00 (plus tax).

J. **Review and Act on School Facility Matters** (Mr. Edmunds)

1. **Approve Solicitation of Bids to Upgrade the Electrical Infrastructure at Jurupa Valley and Rubidoux High Schools** (Mr. Edmunds)

Recently, the District was awarded funds under Assembly Bill 2882, Educational Technology Grants for High Schools. The intent of the grant was to lower the ratio of computers to students from 4.75 to one.

With the addition of over 300 computers at each high school, the electrical infrastructure must be upgraded. The estimated cost of improvements at Jurupa Valley High School is \$125,000, and the estimated cost at Rubidoux High School is \$175,000. Funds for the improvements will come from grant funds remaining after the required student to computer ratio has been met.

Administration recommends the Board approve upgrading the electrical infrastructure at both Jurupa Valley and Rubidoux High Schools, and authorize Administration to advertise for bids as required by Public Contract Code 20111.

2. Approve Solicitation of Bids for Summer Projects (Mr. Edmunds)

The Maintenance Department has scheduled several projects for completion during the summer months of July and August 2001. The Projects below will be funded from State Deferred Maintenance.

- a. Asphalt repair and replacement at various schools would include patching and routine sealing and replacement of the asphalt surface. The asphalt maintenance work would be performed at Camino Real, Granite Hill, Indian Hills, Pedley, Peralta, Stone Avenue, Sunnyslope, Van Buren, and West Riverside Elementary Schools; Mira Loma Middle, Mission Middle School; Rubidoux High School; Nueva Vista Continuation High School, and the Training and Support Services Center. The estimated cost is \$550,000.
- b. Painting exteriors at four sites, due to age and deterioration of the paint. The sites are Granite Hill, Indian Hills, West Riverside, and Nueva Vista Continuation High School. The estimated cost is \$225,000.
- c. Three sites are in need of new roofing, because they are old and have been leaking. The sites are Granite Hill, Rustic Lane, and Rubidoux High School. The estimated cost is \$120,000.
- d. Gymnasium ceiling tiles at Jurupa Valley High School have been damaged by various sporting events and need to be replaced. The estimated cost is \$32,000.

Administration recommends the Board approve the projects listed above, and authorize Administration to advertise for bids as required by Public Contract Code 20111.

3. Review and Act on Other Timely School Facility Matters (Mr. Edmunds)

Due to frequent changes taking place in facility improvement programs, items which require Board discussion or action may arise between agenda preparation and meeting times. Administration may provide such items as verbal information reports or recommendations for action.

K. Act on Student Discipline Cases (Dr. Hovey)

The Board of Education hereby accepts and adopts as its own the Findings of Fact and the Conclusions of Law submitted by the Administrative Hearing Panel in each of the following discipline cases subject to corrections and changes resulting from review in Closed Session.

EXPULSIONS:

- ** 1. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #01-048 for violation of Education Codes 48900 (a1 & k) for Spring Semester 2001 and Fall Semester 2001; and that the pupil be referred to Community Day School, operated at the District Learning Center, for the period of the expulsion. This case will be referred to the **S**chool and **C**ommunity **O**ut**RE**ach Team (SCORE) for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 21, 2002.

K. Act on Student Discipline Cases (Continued)

(Dr. Hovey)

- ** 2. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #01-053 for violation of Education Code 48900 (c), (j) & (k) and 48915 (a3) for Spring Semester 2001 and Fall Semester 2001; and that the pupil be referred to Community Day School, operated at the District Learning Center, for the period of the expulsion. This case will be referred to the **S**chool and **C**ommunity **O**ut**R**Each Team (SCORE) for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 21, 2002.

- ** 3. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #01-057 for violation of Education Code 48900 (b & k) and 48915 (a2) for Spring Semester 2001 and Fall Semester 2001; and that the pupil be referred to Community Day School, operated at the District Learning Center, for the period of the expulsion. This case will be referred to the **S**chool and **C**ommunity **O**ut**R**Each Team (SCORE) for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 21, 2002.

- ** 4. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #01-058 for violation of Education Code 48900 (c & k) and 48915 (a3) for Spring Semester 2001 and Fall Semester 2001; and that the pupil be referred to Community Day School, operated at the District Learning Center, for the period of the expulsion. This case will be referred to the **S**chool and **C**ommunity **O**ut**R**Each Team (SCORE) for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 21, 2002.

Administration recommends the discipline actions as described and listed above subject to corrections and changes resulting from review in Closed Session.

L. Act on Personnel Matters

- * 1. Approve Personnel Report #15 (Mr. Campbell)
Administration recommends approval of Personnel Report #15 as printed subject to corrections and changes resulting from review in Closed Session.

- 2. Direct Issuance of Reemployment Notices to Regular Certificated Employees (Mr. Campbell)
It is recommended that the Board direct administration to issue Offer and Notices of Reemployment to regular certificated employees, excluding adult education teachers, teachers on extra compensation assignments, substitute teachers, the superintendent, the assistant superintendents, certificated directors, temporary personnel, intern teachers, personnel on the reduced workload program, probationary personnel not reelected for continued employment, personnel who have resigned, personnel who have received layoff notices, and any certificated employee on suspended status.

- * 3. Adopt 2001/2002 Employee Work Year Schedules (Mr. Campbell)
It is recommended that the Board adopt the 2001/2002 Work Year Schedules as shown in the supporting documents. Appropriate agreements exist with employee organizations on areas that affect them. There are no substantive changes from last year.

L. Act on Personnel Matters (Continued)

4. Approve Application for Renewal of Variable Term Waiver Authorization (Mr. Campbell)
One of our Special Day Class Teachers, Mr. Paul DeFoe, worked last year under the Authorization of a Variable Term Waiver (Title V, Section 80122). Mr. Defoe has made the required progress toward completion of his credential and has performed very well in the classroom in a hard-to-fill position in a shortage area. Credentialing laws require that specific approval be granted by the governing board for the renewal of waivers. While working under the waiver, Mr. Defoe will continue to work toward completion of all of the credential requirements. With these considerations in mind, it is recommended that Mr. Defoe be approved for employment this school year as a Special Education Teacher under the authorization of Variable Term Waiver.

5. Approve Variable Term Waiver Request (Mr. Campbell)
State credentialing laws require that prior to hiring an individual to teach under the authorization of a Variable Term Waiver (Title V, Section 80122), specific individual approval must be granted by the governing board. Usually, this type of waiver is necessary for hard-to-fill positions in shortage areas (examples: Special Education, Bilingual Education, Mathematics or Science) or when an unexpected vacancy occurs in the middle of a school year. In this case, the recommendation is to fill a vacancy for a Special Day Class Teacher at Mission Middle School. The person being recommended is Mr. Ralph Garcia. Mr. Garcia earned his Bachelors Degree at the University of the Valley of Atemajac, in Guadalajara, Mexico. Mr. Garcia is in the process of enrolling in a Special Education Credential program; he has been a substitute teacher with the Jurupa Unified School District since October 1999 and is well received by staff and students. Recruitment efforts have not identified a stronger candidate. With these considerations in mind, it is recommended that Mr. Ralph Garcia be approved for employment this school year as a Special Day Class Teacher under the authorization of a Variable Term Waiver.

M. Routine Information Reports

- * 1. Annual Report on Pesticide Use (Mr. Edmunds)
Business and Non-Instructional Operations Policy 3401 requires an annual report to the Board of Education, citing the kind and amount of pesticide used by location. The supporting documents contain a memo from Steve Dickinson, Supervisor of Grounds, summarizing pesticide use districtwide for the period January 1, 2000 to December 31, 2000, and graphs of pesticide use over the last five years.

Daily pesticide use logs by location are on file in the Grounds Supervisor's office. In addition, monthly districtwide use reports are sent to the Riverside County Agricultural Commissioner's Office with a copy sent to the California Department of Food and Agriculture Headquarters in Sacramento. Copies are also kept on file in the Grounds Supervisor's office. Material Safety Data Sheets for all pesticides are available in the Grounds Supervisor's office. Information only.

ADJOURNMENT

JURUPA UNIFIED SCHOOL DISTRICT
RIVERSIDE, CALIFORNIA

**MINUTES OF THE REGULAR MEETING
TUESDAY, FEBRUARY 20, 2001
OPEN PUBLIC SESSION**

CALL TO ORDER	The Regular Meeting of the Jurupa Unified School District Board of Education was called to order by President Knight at 6:00 p.m. on Tuesday, February 20, 2001, in the Board Room at the Education Center, 4850 Pedley Road, Riverside, California.
ROLL CALL	Members of the Board present were: Mr. Sam Knight, President Mrs. Carolyn Adams, Clerk Mrs. Mary Burns, Member Mr. John Chavez, Member Mr. Ray Teagarden, Member
STAFF PRESENT	Staff Advisers present were: Mrs. Benita B. Roberts, Superintendent Dr. DeWayne Mason, Assistant Superintendent Education Services Mr. Kent Campbell, Assistant Superintendent Personnel Services Mr. Rollin Edmunds, Assistant Superintendent Business Services Dr. Mitchell Hovey, Director of Administrative Services Ms. Pam Lauzon, Director of Business Services Mr. Memo Mendez, Director of Research & Categorical Projects
HEARING SESSION	
PUBLIC VERBAL COMMENTS	President Knight opened the Public Verbal comments session for members of the public to address the Board concerning matters on the Agenda for Closed Session. There were no comments from the public.
ADJOURN TO CLOSED SESSION	CLOSED SESSION PRESIDENT KNIGHT ADJOURNED THE BOARD TO CLOSED SESSION IN THE BOARD CONFERENCE ROOM FOR THE FOLLOWING PURPOSES: TO DISCUSS ITS POSITIONS REGARDING ANY MATTER WITHIN THE SCOPE OF REPRESENTATION AND INSTRUCTING ITS DESIGNATED REPRESENTATIVES FOR NEGOTIATIONS WITH EMPLOYEE GROUPS; PERSONNEL REPORT #14; PUBLIC EMPLOYEE DISCIPLINE/ DISMISSAL/ REASSIGNMENT/ RELEASE/NONRENEWAL/ RESIGNATION/ RETIREMENT/ SUSPENSION/COMPLAINTS; STUDENT DISCIPLINE CASES #01-049, #01-050, AND #01-051, AND PROPERTY ACQUISITION NEGOTIATIONS: APN#169-270-003 & #169-270-004, OWNERS: MILES & NEW. At 6:01 p.m., the Board recessed to Closed Session in the Board Conference Room. At 6:55 p.m., the Board adjourned from Closed Session.
OPENING OF REGULAR BOARD MEETING	
CALL TO ORDER	At 7:00 p.m., President Knight called the meeting to order in Public Session.
ROLL CALL BOARD MEMBERS	President Knight, Mrs. Adams, Mrs. Burns, Mr. Teagarden, Mr. Chavez
ROLL CALL STUDENT BOARD MEMBERS	Richard Dean, present, Alexandra Hernandez, present, Jessica Wills, absent (arrived 7:02 p.m.)
FLAG SALUTE	Iris Garcia, Mission Middle School student, led the audience in the Pledge of Allegiance.
INSPIRATIONAL COMMENT	Mrs. Adams made an inspirational comment and called for a "Moment of Silence" in memory of Michelle Hernandez, a West Riverside Elementary School Student who recently passed away.

COMMUNICATIONS SESSION	
HEAR REPORT FROM NUEVA VISTA STUDENT BOARD MEMBER	Alexandra Hernandez, Nueva Vista Continuation High Student Board member, reported that the WASC visitation would take place on March 24. The "practice" High School Exit Exam will be administered to 38 Nueva Vista students. Principal-for-a-Day is scheduled for March 20. Teachers and students are being urged to conserve energy. Two Nueva Vista students were selected to attend the Rotary Youth Leadership Academy, Miriam Gomez and Charlotte McGuire. A new Interim Principal will begin at the school on March 5, Mr. Norm Chaffin. Mr. Chaffin will remain at Nueva Vista through the end of the year as students eagerly await the return of their Principal, Mr. Dave Hutchins.
HEAR REPORT FROM JURUPA VALLEY HIGH STUDENT BOARD MEMBER	Richard Dean, Jurupa Valley High Student Board member, reported that six students received honors at Riverside Community College's leadership breakfast. The Princeton Review Orientation is being held at Jurupa Valley this evening. Terry Balough earned third place in the region to elevate him to the Master's level in wrestling. Baseball, softball, track and field all started last week. Board members are invited to attend the Academic Luncheon to honor the top 20 students on February 28. Board members should have been contacted concerning ASB community service projects. The mock WASC review meeting went well. The school is anticipating a six-year accreditation. Richard Dean announced that he is the winner of the local Lions Club Speech Contest.
HEAR REPORT FROM RUBIDOUX HIGH STUDENT BOARD MEMBER	Jessica Wills, Rubidoux High Student Board member, reported that Rubidoux celebrated Black History Month with an assembly. Today, at the Renaissance Rally, students with academic achievement were honored. FFA is currently at the Indio Fair competing against other schools. The boys' basketball team made CIF and will play against Temescal Canyon. The wrestling team had five league champions, and they will be going on to compete in CIF. The girls' soccer team made it to CIF for the first time in the school's history.
RECOGNIZE NEW MIDDLE SCHOOL RESOURCE OFFICERS	The Superintendent recalled that during the last school year, administrative services staff and staff from the Jurupa Valley Sheriff's Station worked to obtain funding through a grant application for school resource officers at the middle school level. After several delays in federal funding combined with a shortage of officers, the district is pleased to introduce the three individuals that will serve on the middle school campuses as well as serving their feeder elementary schools.
	Ms. Lucinda Sheppy, Administrator of Student and Community Services, introduced Deputy Bustamante, Mission Middle, Deputy Bright, Jurupa Middle, and Deputy Toussaint, Mira Loma Middle. The deputies will serve as liaisons between the Sheriff's Department and the school community, assist in providing safe and orderly campuses, conflict resolution, counseling, career awareness, and make classroom presentations.
RECOGNIZE MISSION MIDDLE SCHOOL'S COLLEGE AWARENESS MONTH ACTIVITIES	Mr. Jay Trujillo, Mission Middle School Principal, referred to the bulletin board display featuring Mission Middle School's Summer Academy. Mr. Trujillo introduced five Mission Middle Summer Academy students to share about their Academy experiences: Iris Garcia, Kryzia Olsen, Stephanie Perez, Ashley Robinson, and Mitchel Valley. Each student shared about the college they plan to attend and their selected major course of study; they talked about the tremendous impact that the Summer Academy had on their lives in terms of study skills, homework, long-term goals, taking notes, and learning about admission and enrollment requirements at the college level. College awareness activities included a College Fair, visiting a college campus, and a special speaker from UCR, Dr. Pamela Clute, to speak about mathematics. The students distributed handouts to Board members outlining Mission Middle School's Summer Academy Program established in August 2000 as well as information on their MANO program (Making Achievement Number One).

<p>RECOGNIZE BLACK HISTORY MONTH</p>	<p>The Director of Research & Categorical Projects stated that traditionally Black History Month is celebrated throughout the United States during the month of February. Schools highlight and feature a wide variety of achievements and contributions of African Americans to the growth of this nation. Activities at school sites include a poster contest, assemblies, classroom presentations, research projects, and a variety of lessons. The Director invited Board members to visit campuses during this month to see firsthand the activities planned to recognize Black History Month in Jurupa.</p>
<p>RECOGNIZE DIGITAL HIGH SCHOOL GRANT AWARD FOR STEPS PROGRAM</p>	<p>The Assistant Superintendent Education Services announced that the STEPS Community Day School would receive Digital High School funds in the amount of \$26,000 to assist with the school's technology infrastructure.</p>
<p>RECOGNIZE "BEST OF THE BEST" EMPLOYEES FOR JANUARY</p>	<p>The Superintendent congratulated the following honorable mention "Best of the Best" employees for January: Carmela Capeci, Instructional Aide at Troth Street, Kara Davis, Teacher at Granite Hill, Zayra Hall, Activity Supervisor at Peralta, Nancy Matzenauer, Teacher at Mission Middle, Dave Moberly, Teacher at Mission Bell, Doris Sanchez, Elementary Media Center Clerk at Troth Street, Henry Sartor, Auto Service Coordinator of Transportation, Carolyn Teagarden, Payroll Specialist at the Education Center, and Maria Yates, Clerk-Typist at Jurupa Valley High. She announced that Mr. Charles Gray, Band Director at Rubidoux High, was selected as "Best of the Best" employee for January for his pleasant personality and dedication as a teacher. Mr. Gray coached and led Rubidoux High School's Delta Alliance Corps to become the National Grand Champion High School Band for 2000 at the Fiesta Bowl on December 30, 2000. The Superintendent noted that Mr. Gray is recognized as one of the top high school band directors in California.</p>
<p>ACCEPT DONATIONS -Motion #159</p>	<p>The Assistant Superintendent Business Services requested the Board's approval of the donations listed. MR. CHAVEZ MOVED THE BOARD ACCEPT THE FOLLOWING DONATIONS WITH LETTERS OF APPRECIATION TO BE SENT: \$272.50 FROM CAMINO REAL ELEMENTARY SCHOOL PARENTS FOR FIELD TRIP TRANSPORTATION COSTS FOR SECOND GRADE CLASSES; \$50.00 FROM MRS. LISA REIMER, JURUPA PTA COUNCIL AUDITOR, FOR STUDENT PROGRAMS AT CAMINO REAL ELEMENTARY SCHOOL; \$5.00 FROM MR. AND MRS. CARL BACLIT FOR PRINTING EXPENSES FOR MRS. JANET TEMPLIN'S FOURTH GRADE CLASS AT CAMINO REAL ELEMENTARY SCHOOL; \$3,000.00 FROM THE GLEN AVON ELEMENTARY SCHOOL PTA FOR FIELD TRIP TRANSPORTATION COSTS; \$2,844.22 FROM THE GRANITE HILL ELEMENTARY SCHOOL PTA TO PURCHASE INSTRUCTIONAL MATERIALS; \$2,742.00 FROM NESTLE USA FOR THE READING IS FUNDAMENTAL PROGRAM AT PERALTA ELEMENTARY SCHOOL, AND AN IBM COMPUTER AND PRINTER VALUED AT \$300.00, TO BE USED AT PERALTA ELEMENTARY SCHOOL; \$50.00 FROM MS. LISA REIMER, JURUPA PTA COUNCIL AUDITOR, FOR STUDENT PROGRAMS AT STONE AVENUE; \$30.00 FROM MR. & MRS. JAMES JOHNSON FOR THE SIXTH GRADE SCIENCE CAMP FIELD TRIP AT STONE AVENUE; \$100.00 FROM MR. AND MRS. MARK LINDSEY, RESIDENTS, FOR STONE AVENUE ELEMENTARY SCHOOL STUDENTS ATTENDING THE SIXTH GRADE SCIENCE CAMP FIELD TRIP; \$519.00 FROM MCDONALDS RESTAURANTS TO PAY FOR FIELD TRIP COSTS AND INCENTIVES FOR STUDENTS AT SUNNYSLOPE ELEMENTARY; \$57.00 FROM SUNNYSLOPE ELEMENTARY SCHOOL PARENTS FOR MS. CEDARHOLM'S KINDERGARTEN CLASS FIELD TRIPS; A UTILITY TRAILER VALUED AT \$500.00 FROM MR. RON FERRELL TO BE USED BY THE MAINTENANCE AND OPEATIONS DEPARTMENT, AND 16 BOXES OF FILE FOLDERS FROM MR. JOHN BURNS TO BE USED BY ADMINISTRATIVE SERVICES AT THE EDUCATION CENTER. MR. TEAGARDEN SECONDED THE MOTION. PREFERENTIAL VOTES WERE CAST BY STUDENT BOARD MEMBERS: AYE, RICHARD DEAN, JESSICA WILLS, ALEXANDRA HERNANDEZ. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY.</p>

<p>CAST BALLOT FOR 2001 CSBA DELEGATE ASSEMBLY ELECTION</p>	<p>The Superintendent introduced an opportunity for Board members to nominate up to six candidates for the 2001 CSBA Delegate Assembly. She noted that nominations for Subregion 18A must be postmarked by March 15, 2001, with nominees listed on the Board Agenda. MR. TEAGARDEN NOMINATED MR. JOHN J. CHAVEZ, JURUPA USD, INCUMBENT; MRS. ADAMS NOMINATED VICK KNIGHT, JR., LAKE ELSINORE USD; MRS. BURNS NOMINATED K. R. ZACK EARP, ALVORD USD, INCUMBENT; MR. CHAVEZ NOMINATED ANNA V. RODRIGUEZ, COACHELLA VALLEY USD, AND MR. KNIGHT NOMINATED MARILYN FORST, HEMET USD, AND DONALD T. AIKENS, PALM SPRINGS USD, INCUMBENT. THE BOARD'S SIX NOMINATIONS WILL BE SUBMITTED ON THE OFFICIAL 2001 DELEGATE ASEMBLY BALLOT FOR SUBREGION 18A NO LATER THAN MARCH 15, 2001.</p>
<p>HEAR REPORT ON AQMD'S PROPOSED RULE 1195</p>	<p>The Superintendent introduced Ms. Jane Carney, SCAQMD Board member, to present information on the South Coast Air Quality Management District's Proposed Rule 1195. Ms. Carney reviewed that a partnership was developed to move toward a cleaner alternative fuel for this highly impacted area. She commented that discussion included the development of "clean diesel;" she explained that although this is a vast improvement, it is not comparable to the advantages of using compressed natural gas.</p>
	<p>Mr. Henry Hogo, SCAQMD Planning and Rules Manager, stated that because the Mira Loma area is designated as having a high level of air pollution, the SCAQMD determined to reduce the high level of diesel fuel usage in the area since it greatly impacts health conditions. With the development of Proposed Rule 1195, the District is presenting the use of alternative fuels other than diesel fuel. The SCAQMD's proposed rule applies to districts with fleets of 15 or more school buses. They are suggesting that school districts develop collaborative efforts with the County for joint compressed natural gas (CNG) fueling stations, since CNG is a cleaner alternative fuel, and that districts apply for grant funds to assist as they transition to CNG buses. Mr. Hogo emphasized that the proposed Rule does allow exemptions for districts that cannot secure external funding for the purchase price difference between an alternative fuel and a clean diesel bus.</p>
	<p>The Superintendent reviewed that district level discussions have included the need to maintain a high level of maintenance for the district's bus fleet to ensure that they are working properly and are at a high level of efficiency. Ms. Carney reported to Student Board member, Richard Dean, that funds are already set aside to include a training program for mechanics to learn to work on compressed natural gas buses. Mr. Hogo explained to Mr. Chavez that having a fueling station close to a middle school should not impact that school since natural gas dissipates quickly with no long-term toxics left in the air. He encouraged the Board to apply for all available funds from the State and also to apply for funding available to replace pre-1977 and pre-1987 diesel buses through the SCAQMD's Lower Emission School Bus Replacement and Retrofit program. Mrs. Burns spoke in favor of supporting measures to apply for funding to transition the District's bus fleet to a cleaner alternative fuel.</p>

<p>HEAR REPORT ON YELLOW RIBBON WEEK ACTIVITIES</p>	<p>The Administrator of Student and Community Services stated that with the use of grant funds the district is continuing to increase its resources to prevent incidents of violence, drug, alcohol, and tobacco use. She introduced School Drug and Violence Prevention Coordinators, Ms. Patrice Brown, for the elementary and high school levels, and Ms. Ardee McKim, for the middle school level, to distribute to the Board samples of Yellow Ribbon Week materials that were used at their respective school sites during Yellow Ribbon Week, January 15-29, 2001. Each teacher shared about the variety of Yellow Ribbon Week activities that were used to educate students to encourage a peaceful, non-violent school community.</p>
<p>HEAR REPORT ON ATTENDANCE IMPROVEMENT</p>	<p>The Assistant Superintendent Education Services reported that improving student attendance and achievement are major priorities of the teachers, district administration, and the Board of Education. Accordingly, for the past three years, each school principal was encouraged to improve student attendance rates at their sites since missing school is likely to negatively affect student learning. Parents, teachers, and principals were asked to assist in encouraging children to maintain improved attendance and to work together to increase learning. The Assistant Superintendent introduced teachers, principals, and district administrators to share methods they have implemented to increase student attendance.</p>
	<p>Ms. Joan Bain, teacher at Camino Real Elementary, Ms. Sandra Amatriain, teacher at Sunnyslope Elementary, Mr. Jay Trujillo, Mission Middle Principal, and Mr. Victor Palmer, West Riverside Elementary Principal, shared several strategies used in classrooms and at their respective school sites that they feel are critical for improving student achievement and enhancing classroom attendance policies. Mr. Ralph Martinez, Coordinator of Child Welfare and Attendance, presented information on district incentive programs being implemented to increase student attendance. In addition, he shared about the important work of the SCORE Team to assist school sites in following up on repeated student absences and trancies. The Assistant Superintendent Education Services distributed to Board members a copy of the report, "Creating a Culture of Exemplary Attendance and Achievement in Jurupa Unified School District: Effective Programs and Results."</p>
<p>HEAR REPORT FROM MIDDLE SCHOOL RESTRUCTURING COMMITTEE MEMBERS</p>	<p>The Director of Research and Categorical Projects coordinated the report from the Middle School Restructuring Committee. Special speaker, Dr. Irv Howard, coordinator for the California State University, San Bernardino Middle School Education Program, President of the California League of Middle Schools, and consultant to the California Department of Education, provided an overview of the importance of addressing the unique educational, emotional, and physical needs of the middle school student. Dr. Howard stressed the need for proper transitioning at the middle school level as well. He noted that out of the 1,388 middle schools in California, 92% use the 6-7-8 grade level configuration. Dr. Howard announced that a new state document will be released March 1, "Reforming Middle Schools in California." He noted that the report, based on national research, includes major recommendations for the 6-7-8 middle school program in order to directly focus these students on receiving a higher education.</p>

HEAR REPORT FROM MIDDLE SCHOOL RESTRUCTURING COMMITTEE MEMBERS (CONTINUED)	Ms. Patty Merrill and Ms. Debbie Masters, parent committee members, commented that when they began serving on the Middle School Restructuring Committee, they were both apprehensive about the possibility of including sixth grade students at the middle school level as one possibility for the Middle School Restructuring Plan. However, after learning about the excellent transition programs and the extra opportunities available to sixth grade students at the middle school level, they were both highly optimistic about the plan.
	The following speakers carefully articulated the Committee's vision for improving various components of the middle school program, Mr. Garry Packham, Mira Loma Middle Principal, and Dr. Leona Williams, Ina Arbuckle teacher. Dr. Williams reviewed the Model Middle School Program Design and the "Key Elements of the Design" to impact curriculum, instruction, socialization, articulation, parents and the community, and student support services. Mr. Packham reviewed the importance of various aspects of the middle school program and the information packet provided for Board members outlining the Committee's timeline, committee members, preliminary recommendations and the information used to guide their work.
	The Director of Research and Categorical Projects expressed his appreciation to the Middle School Restructuring Committee members for their work to develop preliminary recommendations for the Board. He thanked those members present for providing important input, and he referred to the summary of the Committee's findings prepared for Board members. He noted that the summary does not include a direct reference to grade level configurations. The Committee's plan is to conceptualize the uniqueness of middle school students and determine how services may best be delivered for these students. Mr. Mendez noted that the plan involves a three-year process with the goal of maximizing the opportunities for middle school students. The next phase of the project will be to present the recommendations again to the Committee for review and final changes. An additional committee will be established to implement the program following the Board's approval of the recommendations and cost analysis.
	The Superintendent responded to Mrs. Burns, that approximately 12 years ago, when a portion of the 6 th grade students were incorporated into the junior high program, it was essentially a space issue. The structure of the middle school program, in terms of student characteristics, was not the top priority. However, the Superintendent indicated that the proposal from the Middle School Restructuring Committee is designed to meet the unique needs of 6 th , 7 th , and 8 th grade students regarding their educational, social, and emotional needs. President Knight commended the Committee for their exemplary report.
THANKS TO STAFF MEMBERS	The Superintendent thanked all staff members present for their outstanding reports to the Board.
COMMUNITY SURVEY UPDATE	The Superintendent reported that Mr. Jeremy Thorne, consultant, initially was scheduled to report on community survey results on district facilities. She recalled that his firm was hired to publicize and evaluate the public's perception of the district's facility needs. Mr. Thorne's general findings indicate that with 30,000 registered voters in the area, 700 individuals were surveyed a second time with positive results and the level of support increasing since the time of the first public opinion survey.

COMMUNITY SURVEY UPDATE	The Superintendent indicated that Mr. Thorne is not, as yet, prepared to present his findings to the Board. Mr. Thorne reports that several areas that received positive public support are renovation projects, computer labs, heating/air conditioning systems, plumbing needs, and new schools. Although Mr. Thorne feels that the district is at or above the 2/3 level needed, when to proceed with a bond election is the next issue to be addressed, what type of bond should be developed and presented, as well as exploring the issue addressed by Mrs. Burns concerning the impact of the Jurupa Valley stadium on voter opinion. All of these matters will be addressed prior to Mr. Thorne making a report to the Board, tentatively scheduled for mid-March.
PUBLIC VERBAL COMMENTS:	President Knight opened the Public Verbal Comments session.
"CLEAN AIR NOW"	Mr. Don Blose, community member, spoke in support of the "Clean Air Now" program for students. In addition, he clarified that clean diesel fuel is 15% of the way toward "0" emissions; however, CNG is 90%.
BOARD MEMBER REPORTS & COMMENTS	Mr. Chavez congratulated Student Board Member, Richard Dean, for winning the Lions Club Speech Contest. Richard will move to the next level on March 3 as he competes in Norco. He congratulated Mr. Jay Trujillo, Mission Middle Principal, for his successful Summer Academy; he commended Dr. Pamela Clute from the University of California, Riverside for the recent lesson she provided for Mission Middle students to motivate them in the area of mathematics. He thanked the Board for voting for him for the CSBA Delegate Assembly.
	Mrs. Burns commented that she was impressed with the students that attended Mission Middle School's Summer Academy. She indicated that she intends to visit Mission Middle as soon as possible to see firsthand their excellent programs. Mrs. Burns asked that for future overhead presentations, the unit is placed higher on the stand and the center screen is used for easier public viewing.
	Mrs. Burns stated that the District must not continue purchasing diesel buses; a plan must be developed to meet proposed Rule 1195 requirements to use cleaner fuel for the District's school buses. She requested a public Position Statement and Resolution for the Board's consideration to support aggressively pursuing funding for this purpose and to move forward in the direction of providing cleaner air for students. The Superintendent indicated that in addition to a proposed resolution, it would be important to first consider the Board's options along with a cost analysis. She will place a report on the next Board Agenda.
	Mrs. Burns congratulated Student Board member, Richard Dean, for winning the Lions Speech Contest. She wished him well at the next level.
	Mrs. Adams congratulated the "Best of the Best" employee for January, Mr. Charles Gray, for the great job that he does with students at Rubidoux High School. In addition, she thanked those individuals present this evening to provide reports for the Board on various topics.
	President Knight shared a letter from a Van Buren Elementary School parent, Ms. Lisa Altamirano, commending the Principal, Mr. Jim Owen, and Mr. Ron Morris, second grade teacher, for their important role in her son's academic progress. Mr. Knight thanked the parent, principal, and teacher for their combined efforts to ensure academic success for this student.

ACTION SESSION	
<p>APPROVE ROUTINE ACTION ITEMS BY CONSENT -Motion #160</p>	<p>MR. CHAVEZ MOVED THE BOARD APPROVE/ADOPT/ AFFIRM ROUTINE ACTION ITEMS A 1-9 AS PRINTED: MINUTES OF FEBRUARY 5, 2001 REGULAR MEETING; DISBURSEMENT ORDERS; PAYROLL REPORT; AGREEMENTS; NON-ROUTINE FIELD TRIP REQUEST FOR 160 GLEN AVON ELEMENTARY STUDENTS TO TRAVEL TO DANA POINT HARBOR ON FEBRUARY 8, 2001 TO OBSERVE TIDE POOLS AND PARTICIPATE IN A WHALE WATCHING EXPEDITION; NON-ROUTINE FIELD TRIP REQUEST FOR 16 RUBIDOUX HIGH STUDENTS TO TRAVEL TO UC SANTA BARBARA ON FEBRUARY 23, 2001 TO OBSERVE LIFE ON A COLLEGE CAMPUS; NON-ROUTINE FIELD TRIP REQUEST FOR 100 CAMINO REAL STUDENTS TO ATTEND SCIENCE CAMP MARCH 5-8, 2001 IN CHERRY VALLEY; NON-ROUTINE FIELD TRIP REQUEST FOR 80 GLEN AVON STUDENTS TO TRAVEL TO SEA WORLD ON APRIL 18, 2001 TO ENHANCE STUDENT LEARNING ON OCEAN ANIMALS, AND NON-ROUTINE FIELD TRIP REQUEST FOR 117 TROTH STREET STUDENTS TO ATTEND SCIENCE CAMP IN IMPERIAL BEACH MAY 7-9, 2001. MR. TEAGARDEN SECONDED THE MOTION. The Director of Business Services indicated to Mr. Chavez that she would move the column of numbers closer to the center of the page for Agenda Item A-2, Disbursements, so that the report is easier for Board members to read. The Assistant Superintendent Business Services explained to Mr. Chavez that as the District transfers to the new business system, during the interim period, some reports would look different. PREFERENTIAL VOTES WERE CAST BY STUDENT BOARD MEMBERS: AYE, RICHARD DEAN, JESSICA WILLS, ALEXANDRA HERNANDEZ. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY.</p>
<p>SET DATE FOR JOINT MEETING WITH RIVERSIDE COMMUNITY COLLEGE -Motion #161</p>	<p>The Superintendent recalled that at the last meeting, the Board reached consensus on the date of April 9, 2001 to meet with the Riverside Community College Board. She requested the Board's formal approval of the Joint Meeting date.</p> <p>MR. CHAVEZ MOVED THE BOARD APPROVE THE DATE OF APRIL 9, 2001 FOR A JOINT MEETING BETWEEN THE JURUPA UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION AND THE RIVERSIDE COMMUNITY COLLEGE BOARD. PRESIDENT KNIGHT SECONDED THE MOTION. Mr. Chavez inquired whether this meeting replaces the Board's second regular meeting in April. The Superintendent responded that the Riverside Community College meeting was not intended to do so since the Agenda will not include action items; it will be an information meeting only. However, she noted for Mr. Chavez that she would review the Board calendar to determine the topics planned for the April 16 meeting. Following discussion with the Superintendent's Cabinet, she will return with information for the Board to determine if a second regular meeting is necessary. PREFERENTIAL VOTES WERE CAST BY STUDENT BOARD MEMBERS: AYE, RICHARD DEAN, JESSICA WILLS, ALEXANDRA HERNANDEZ. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY.</p>
<p>APPROVE SUBMITTAL OF 2000-2001 VOCATIONAL EDUCATION APPLICATION -Motion #162</p>	<p>The Assistant Superintendent Education Services recommended that the Board approve the submittal of the Vocational Education grant application to receive \$97,975 in funding. He noted that a copy of the grant application is included in the supporting documents.</p> <p>MR. TEAGARDEN MOVED THE BOARD APPROVE SUBMITTAL OF THE 2000-2001 CARL D. PERKINS VOCATIONAL AND TECHNICAL EDUCATION ACT OF 1998 APPLICATION FOR FUNDING. PRESIDENT KNIGHT SECONDED THE MOTION. PREFERENTIAL VOTES WERE CAST BY STUDENT BOARD MEMBERS: AYE, RICHARD DEAN, JESSICA WILLS, ALEXANDRA HERNANDEZ. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY.</p>

<p>ACT ON 1 DISCIPLINE CASES – SUSPENDED EXPULSION: #01-049 -Motion #163</p>	<p>The Director of Administrative Services stated that the Board of Education is being asked to accept and adopt as its own the Findings of Fact and the Conclusions of Law submitted by the Administrative Hearing Panel for the three discipline cases listed on the Agenda.</p>
	<p>PRESIDENT KNIGHT MOVED THE BOARD ACCEPT THE FINDINGS OF FACT AND CONCLUSIONS OF LAW SUBMITTED BY THE ADMINISTRATIVE HEARING PANEL FOR THE SUSPENDED EXPULSION CASE: #01-049 AS FOLLOWS:</p> <p>EXPEL THE PUPIL IN DISCIPLINE CASE #01-049 FOR VIOLATION OF EDUCATION CODES 48900 (A2 & K) FOR THE SPRING SEMESTER 2001 AND FALL SEMESTER 2001. HOWEVER, THE ENFORCEMENT OF THE EXPULSION ORDER BE SUSPENDED AND THE STUDENT BE PLACED ON SCHOOL PROBATION FOR THE TERM OF THE EXPULSION ORDER. DURING THE PERIOD OF THE SUSPENDED EXPULSION ORDER, PUPIL IS ASSIGNED TO THE RANCHO VISTA PROGRAM. THE ADMINISTRATIVE HEARING PANEL RECOMMENDS THAT HIS CASE BE REFERRED TO THE SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE) FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2002. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.</p>
<p>ACT ON 2 DISCIPLINE CASES - EXPULSION: #01-050 & #01-051 Motion #164</p>	<p>PRESIDENT KNIGHT MOVED THE BOARD ACCEPT THE FINDINGS OF FACT AND CONCLUSIONS OF LAW SUBMITTED BY THE ADMINISTRATIVE HEARING PANEL FOR 2 CASES RECOMMENDED FOR EXPULSION: #01-050 AND #01-051 AS FOLLOWS:</p> <p>EXPEL THE PUPIL IN DISCIPLINE CASE #01-050 FOR VIOLATION OF EDUCATION CODE 48900 (A2 & K) FOR THE SPRING SEMESTER 2001 AND FALL SEMESTER 2001; AND THAT THE PUPIL BE REFERRED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THE EXPULSION. THIS CASE WILL BE REFERRED TO THE SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE) FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2002; EXPEL THE PUPIL IN DISCIPLINE CASE #01-051 FOR VIOLATION OF EDUCATION CODES 48900 (A1 & K) FOR THE SPRING SEMESTER 2001 AND FALL SEMESTER 2001; AND THAT THE PUPIL BE REFERRED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THE EXPULSION. THIS CASE WILL BE REFERRED TO THE SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE) FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2002. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.</p>
<p>APPROVE PERSONNEL REPORT #14 W/INSERT -Motion #165</p>	<p>The Assistant Superintendent Personnel Services requested approval of Personnel Report #14, with Insert F-1, Pages 11-17. MR. TEAGARDEN MOVED THE BOARD APPROVE PERSONNEL REPORT #14, WITH INSERT F-1, PAGES 11-17. MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.</p>

JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF PURCHASES

2/5/01 - 2/16/01

Purchases over \$1

REF	FUND	LOC	PROGRAM	VENDOR	DESCRIPTION	
D28368	100	178	PUPIL SRVCS GUIDANCE & COUNSEL	CASP	4701 REIMB CONFERENCE	\$625.00
D28369	100	178	GENERAL SUPP OPER UTILITIES	SCE	4535 SERVICE CHARGE	\$57,989.17
D28700	100	0	DONATION FUND	INLAND EMPIRE STAGES	4726 REIMB BUS SERVICE	\$812.50
D28702	100	178	GEN SUPP DISTR ADMIN EDUC	WRCASM	4725 REIMB SEMINAR	\$60.00
D28707	100	178	GENERAL SUPP OPER UTIL	PACIFIC BELL	PHONE CHARGES	\$3,635.38
D28710	100	178	GENERAL SUPP OPER UTIL	PACIFIC BELL	PHONE CHARGES	\$9,472.10
D28711	100	178	GENERAL SUPP OPER UTIL	PACIFIC BELL	PHONE CHARGES	\$2,074.45
D28712	100	178	GENERAL SUPP OPER UTIL	PACIFIC BELL	PHONE CHARGES	\$6,995.57
D28714	100	178	GENERAL SUPP OPER UTIL	PACIFIC BELL	PHONE CHARGES	\$3,860.61
D28715	100	178	DISTR ADMIN PERSONNEL	NAEN	4729 REIMB CONFERENCE	\$325.00
D28717	100	178	GENERAL SUPP OPER UTIL	KENT CAMPBELL	4727 REIMB EXPENSES	\$162.68
D28718	100	178	GENERAL SUPP OPER UTIL	CATAMARAN RESORT	4728 REIMB CONFERENCE	\$618.80
D28724	100	0	DONATION FUND	FLORES, BARBARA	REIMB FOR PLAQUES	\$16.13
D28726	100	185	GENERAL SUPP OPER UTIL	SANTA ANA RIVER WATER	4398 WATER CHARGES/TROTH	\$1,079.50
D28727	100	178	CHILD WELFARE & ATTEND	FAREY, JO ANNE	REIMB SUPPLIES	\$86.80
D28733	100	178	PUPIL SRVCS GUID & COUNS	MURRAY, MICHELLE	REIMB MILEAGE	\$21.84
D28734	100	178	GENERAL SUPP GROUNDS	BROKAR, WILBUR	REIMB FOR WORK BOOTS	\$42.74
D28740	100	197	INSTRUCTION GEN ED 9-12	JACOBSEN, DEE	REIMB DRYERASE MARKERS	\$25.77
D28741	100	178	PUPIL SRVCS GUID & COUNS	ALLISON, A.	REIMB MILEAGE	\$69.66
D28754	100	178	DISTR ADMIN PERS RECRUIT	MICHIGAN STATE UNIV	4730 JOB FAIR	\$105.00
D28949	100	197	GENERAL SUPP OPER UTIL	SCE	4552 ELECTRIC CHARGES	\$28,843.86
					FUND TOTAL	\$116,922.56

TOTAL NUMBER OF DISBURSEMENTS

21



JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF PURCHASES

2/5/01 - 2/16/01

Purchases over \$1

D28643	101	178	ELAP STIPEND	IVORY, BRIDGETTE	STIPEND	\$500.00
D28644	101	178	ELAP STIPEND	GARAVITO, HONORIA	STIPEND	\$500.00
D28645	101	178	ELAP STIPEND	PRINCE, NANETTE	STIPEND	\$400.00
D28646	101	178	ELAP STIPEND	WEBER, FRIEDA	STIPEND	\$500.00
D28648	101	178	ELAP STIPEND	QUINTANA, SALLY	STIPEND	\$500.00
D28649	101	178	ELAP STIPEND	STURM, LARRY	STIPEND	\$500.00
D28656	101	197	AGRICULTURE VOC EC	SCOTT EQUIPMENT INC.	4544 REPAIRS TO JVHS	\$345.67
D28698	101	196	PROFESSIONAL DEVELOP	CIVIL AIR PATROL	4721 REIMB CONFERENCE	\$155.00
D28701	101	178	SCHOOL TO CAREER GRANT	NUGGET HOTEL	4724 REIMB CONFERENCE	\$122.10
D28703	101	185	TITLE I	LIFE LAB SCIENCE PROG	4722 REIMB SEMINAR	\$250.00
D28729	101	178	CTEI	PACE, ROBERTA	REIMB SUPPLIES FOR BREAK	\$47.10
D28738	101	178	TITLE I INNOVATIVE	RUELAS, LOURDES	REIMB FOR LUNCHES	\$149.00
D28900	101	175	TITLE I	FULL SPECTRUM ED SERV	4551 REIMB ASSEMBLIES	\$950.00
D28971	101	178	TITLE I	DR. ROBERT BURNS	4553 PREP & COMP REPORT	\$2,000.00
				TOTAL FUND	TOTAL FUND	\$6,918.87

TOTAL NUMBER OF DISBURSEMENTS 14

D28370	102	178	PROGRAM SPECIALIST	RCOE	4702 REIMB FEES	\$80.00
					TOTAL FUND	\$80.00

TOTAL NUMBER OF DISBURSEMENTS 1

D38373	103	178	GATE	CASP	4703 REIMB CONFERENCE	\$315.00
D28668	103	178	GEN SUPP TRANS HOME TO SCHOOL	LAIDLAW	4719 BUS SERVICE	\$1,970.00
D28670	103	178	GEN SUPP TRANS HOME TO SCHOOL	LAIDLAW	4720 BUS SERVICE	\$3,564.95
D28699	103	178	GEN SUPP TRANS HOME TO SCHOOL	CASTO	4723 REIMB CONFERENCE	\$1,065.00
					TOTAL FUND	\$6,914.95

TOTAL NUMBER OF DISBURSEMENTS 4

A-2
B-2

JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF PURCHASES
2/5/01 - 2/16/01
Purchases over \$1

D28974	106	197 FINE ARTS	STUART EDUCATIONAL PROD	4554 COLOR GUARD UNIFORM FUND TOTAL	\$1,707.49 \$1,707.49	1
				TOTAL NUMBER OF DISBURSEMENTS		
D28254	600	178 FOOD SERVICES	SWIFT PRODUCE	PRODUCE DELIVERED TOTAL FUND	\$10,042.48 \$10,042.48	1
				TOTAL NUMBER OF DISBURSEMENTS		
D28731	700	178 CHILD DEVELOPMENT FUND	MORENO, TERI	REIMB BATTERY FOR CAMERA TOTAL FUND	\$12.38 \$12.38	1
				TOTAL NUMBER OF DISBURSEMENTS		
			43 DISBURSEMENT ORDERS	FOR A GRAND TOTAL OF	\$142,598.73	

RECOMMENDED APPROVAL


DIRECTOR OF BUSINESS SERVICES

A-2
P83

JURUPA UNIFIED SCHOOL DISTRICT

2000/2001 AGREEMENTS

Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
01-1	Consultant or Personal Service Agreements			
01-1-LLL	Craig Newton	\$395.00	SIP	Assembly on "Historical Journey Through America's Music" for students at Pedley Elementary School.
01-1-MMM	California Science Center	\$595.00	SIP	Presentation of "Brainworks on Tour" for students of Granite Hill Elementary School.
01-1-NNN	All The King's Men Entertainment	\$500.00	21st Century After-School Learning - Elementary Schools	Two FAN Club assemblies at Sunnyslope Elementary School.
01-1-000	All The King's Men Entertainment	\$1,000.00	21st Century After-School Learning - Elementary Schools	Four FAN Club assemblies at Mission Bell Elementary School.
01-1-PPP	Paula Goldberg	\$200.00	PTA	Language arts inservice on "Framing Your Thoughts" for staff at Stone Avenue Elementary School.
01-1-QQQ	All The King's Men Entertainment	\$1,000.00	21st Century After-School Learning - Elementary Schools	Four FAN Club assemblies at Glen Avon Elementary School.

7-3
81

01-7 Architectural & Inspector Agreements

01-7-G Perkins & Will As per fee schedule NA Programming and architectural services for middle school #4.

01-8 Other Agreements

01-8-LL YMCA NA NA Provide day care services for the Jurupa community utilizing Granite Hill Elementary School facilities.

01-8-MM YMCA NA NA Provide day care services for the Jurupa community utilizing Peralta Elementary School facilities.

The Assistant Superintendent Business Services will have copies of agreements available for review by the Board.

RE/dc
03/05/01

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SS
W/O F.A.
01/01/01

DISTRICT RESOLUTION 01/19

NAME OF DISTRICT: Jurupa Unified School District¹

LOCATED IN: County of Riverside

MAXIMUM AMOUNT OF BORROWING: \$ 7,500,000

RESOLUTION OF THE GOVERNING BOARD AUTHORIZING THE BORROWING OF FUNDS FOR FISCAL YEAR 2001-2002 AND THE ISSUANCE AND SALE OF A 2001-2002 TAX AND REVENUE ANTICIPATION NOTE THEREFOR AND PARTICIPATION IN THE CALIFORNIA SCHOOL CASH RESERVE PROGRAM AND REQUESTING THE BOARD OF SUPERVISORS OF THE COUNTY TO ISSUE AND SELL SAID NOTE

WHEREAS, school districts, community college districts and county boards of education are authorized by Sections 53850 to 53858, both inclusive, of the Government Code of the State of California (the "Act") (being Article 7.6, Chapter 4, Part 1, Division 2, Title 5 of the Government Code) to borrow money by the issuance of temporary notes;

WHEREAS, the governing board (the "Board") has determined that, in order to satisfy certain obligations and requirements of the school district, community college district or county board of education specified above (the "District"), a public body corporate and politic located in the County designated above (the "County"), it is desirable that a sum (the "Principal Amount"), not to exceed the Maximum Amount of Borrowing designated above, be borrowed for such purpose during its fiscal year ending June 30, 2002 ("Fiscal Year 2001-2002") by the issuance of a note therefor in anticipation of the receipt of taxes, income, revenue, cash receipts and other moneys to be received by the District for the general fund and, if so indicated in the Pricing Confirmation (as defined in Section 4 hereof), capital fund and/or special revenue fund (or similarly named fund or funds as indicated in the Pricing Confirmation) of the District attributable to Fiscal Year 2001-2002;

WHEREAS, the Principal Amount may, as determined by the Authorized Officer (as hereinafter defined), be divided into two portions evidenced by the note, which Principal Amount is to be confirmed and set in the Pricing Confirmation (as defined in Section 4 hereof);

¹ If the Name of District indicated on the face hereof is not the correct legal name of the District which adopted this Resolution, it shall nevertheless be deemed to refer to the District which adopted this Resolution, and the Name of District indicated on the face hereof shall be treated as the correct legal name of said District for all purposes in connection with the Program (as hereinafter defined).

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B1

WHEREAS, the District hereby determines to borrow, for the purposes set forth above, the Principal Amount by the issuance of the Note (as hereinafter defined);

WHEREAS, because the District does not have fiscal accountability status pursuant to Section 42650 or Section 85266 of the Education Code of the State of California, it requests the Board of Supervisors of the County to borrow, on the District's behalf, the Principal Amount by the issuance of the Note;

WHEREAS, pursuant to Section 53853 of the Act, if the Board of Supervisors of the County fails or refuses to authorize the issuance of the Note within the time period specified in said Section 53853, following receipt of this Resolution, and the Note is issued in conjunction with tax and revenue anticipation notes of other Issuers (as hereinafter defined), the District may issue the Note in its name pursuant to the terms stated herein;

WHEREAS, it appears, and this Board hereby finds and determines, that the Principal Amount, when added to the interest payable thereon, does not exceed eighty-five percent (85%) of the estimated amount of the uncollected taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts and other moneys of the District attributable to Fiscal Year 2001-2002 and available for the payment of the principal of the Note and the interest thereon;

WHEREAS, no money has heretofore been borrowed by or on behalf of the District through the issuance of tax anticipation notes or temporary notes in anticipation of the receipt of, or payable from or secured by, taxes, income, revenue, cash receipts or other moneys for Fiscal Year 2001-2002;

WHEREAS, pursuant to Section 53856 of the Act, certain moneys which will be received by the District during and attributable to Fiscal Year 2001-2002 can be pledged for the payment of the principal of the Note and the interest thereon (as hereinafter provided);

WHEREAS, the District has determined that it is in the best interests of the District to participate in the California School Cash Reserve Program (the "Program"), whereby participating school districts, community college districts and county boards of education (collectively, the "Issuers") will simultaneously issue tax and revenue anticipation notes;

WHEREAS, the Program requires the participating Issuers to sell their tax and revenue anticipation notes to the California School Cash Reserve Program Authority (the "Authority") pursuant to note purchase agreements (collectively, "Purchase Agreements"), each between such individual Issuer and the Authority, and dated as of the date of the Pricing Confirmation applicable to the sale of the individual Issuer's note, a form of which has been submitted to the Board;

WHEREAS, the Authority, pursuant to advice of the underwriter designated in the Pricing Confirmation applicable to the Note, as underwriter for the Program (the "Underwriter"), will form one or more pools of notes (the "Pooled Notes") and assign each respective note to a particular pool (the "Pool") and sell a series (the "Series") of bonds (the "Pool Bonds") secured by each Pool pursuant to an indenture (the indenture applicable to a Series of Pool Bonds to which the Note shall be assigned is hereinafter referred to as the

“Indenture”) between the Authority and U.S. Bank Trust National Association, as trustee (the “Trustee”), each Series distinguished by whether or what type(s) of Credit Instrument(s) (as hereinafter defined) secure(s) such Series, by the principal amounts or portions of principal amounts of the respective notes assigned to the Pool or by other factors, and the District hereby acknowledges and approves the discretion of the Authority, acting upon the advice of the Underwriter, to assign the Note to such Pool and such Indenture as the Authority may determine;

WHEREAS, at the time of execution of the Pricing Confirmation applicable to the sale of the District’s Note, the District will (in such Pricing Confirmation) request the Authority to issue a Series of Pool Bonds pursuant to an Indenture to which such Note identified in such Pricing Confirmation will be assigned by the Authority in its discretion, acting upon the advice of the Underwriter, which Series of Pool Bonds will be payable from payments of all or a portion of principal of and interest on such Note and the other respective notes comprising the same Pool and assigned to the same Indenture to which such Note is assigned;

WHEREAS, as additional security for the Owners of each Series of Pool Bonds, all or a portion of the payments by all of the Issuers of the respective notes assigned to such Series may or may not be secured (by virtue or in form of the Series of Pool Bonds, as indicated in the Pricing Confirmation applicable to such Series, being secured in whole or in part) by an irrevocable letter (or letters) of credit or policy (or policies) of insurance or proceeds of a separate subordinate bond issue (funded from a portion of principal of some or all of the respective notes assigned to such Series) issued pursuant to the applicable Indenture for such purpose (the “Contingency Fund”) or other credit instrument (or instruments) (collectively, the “Credit Instrument”) issued in the case of a letter or letters of credit or a commitment letter or letters by the credit provider or credit providers (collectively, the “Credit Provider”) designated in the applicable Indenture, as finally executed, pursuant to a credit agreement or agreements or commitment letter or letters (collectively, the “Credit Agreement”) identified in the applicable Indenture, as finally executed, between, in the case of an irrevocable letter (or letters) of credit or policy (or policies) of insurance, the Authority and the respective Credit Provider;

WHEREAS, if the Credit Instrument is designated as the Contingency Fund in the Pricing Confirmation applicable to such Note, the subordinate bonds (the “Contingency Bonds”) issued pursuant to the applicable Indenture, as indicated in such Pricing Confirmation, may be secured by an irrevocable letter (or letters) of credit or policy (or policies) of insurance or other credit instrument (the “Contingency Credit Instrument”) issued by the credit provider or credit providers (collectively, the “Contingency Credit Provider”) providing such Contingency Credit Instrument identified in such Indenture as finally executed, pursuant to a credit agreement or agreements or commitment letter or letters (collectively, the “Contingency Credit Agreement”) identified in such Indenture as finally executed, such Contingency Credit Agreement being between the Authority and the Contingency Credit Provider;

WHEREAS, if Contingency Bonds are issued with respect to the Note, such Note of the District shall contain a Proceeds/Payment Portion (as defined herein) and may also contain a Contingency Portion (as defined herein), the amount of each such portion to be confirmed by the District at the time of execution of the Pricing Confirmation applicable to such Note;

WHEREAS, all or portions of the net proceeds of the Note, may be invested under one or more investment agreements with one or more investment providers (if any) to be determined in the Pricing Confirmation;

WHEREAS, as part of the Program each participating Issuer approves the Indenture, the alternative forms of Credit Agreements, if any, and the alternative forms of Contingency Credit Agreements, if any, in substantially the forms presented to the Board, with the final form of Indenture, type of Credit Instrument and corresponding Credit Agreement, if any, and type of Contingency Credit Instrument and corresponding Contingency Credit Agreement, if any, to be determined and approved by the Pricing Confirmation;

WHEREAS, pursuant to the Program each participating Issuer, whose note comprises a Pool as security for a Series of Pool Bonds, will be responsible for its share of (a) the fees of the Trustee and the costs of issuing the applicable Series of Pool Bonds, and (b), if applicable, the fees of the Credit Provider or the fees of the Contingency Credit Provider (which may be payable from, among other sources, investment earnings on the Permitted Investments or the Contingency Fund Subaccount (as defined herein) and/or moneys in the subaccount in the Costs of Issuance Fund applicable to such Series established and held under the Indenture), and (c), if applicable, the Issuer's allocable share of all Predefault Obligations and the Issuer's Reimbursement Obligations, if any (each as defined in the Indenture) applicable to such Series;

WHEREAS, pursuant to the Program, if a series of Contingency Bonds is issued to secure a Series of Pool Bonds, each participating Issuer whose note comprises such Series of Pool Bonds will be responsible for its share of the costs of issuing the applicable series of Contingency Bonds, all such costs and fees being payable from the proceeds of the applicable Series of Pool Bonds or the applicable series of Contingency Bonds or as may otherwise be indicated in the Pricing Confirmation; and

WHEREAS, pursuant to the Program, the Underwriter will submit an offer to the Authority to purchase, in the case of each Pool of notes, the Series of Pool Bonds and related series of Contingency Bonds, if any, (collectively, the "Bonds") which will be secured by the Indenture to which such Pool will be assigned;

NOW, THEREFORE, the Board hereby finds, determines, declares and resolves as follows:

Section 1. Recitals. All the above recitals are true and correct and this Board so finds and determines.

Section 2. Authorization of Issuance. This Board hereby determines to borrow, and hereby requests the Board of Supervisors of the County to borrow for the District, solely for the purpose of anticipating taxes, income, revenue, cash receipts and other moneys to be received by the District for the general fund and, if so indicated in the Pricing Confirmation, the capital fund and/or special revenue fund (or similarly named fund or funds as indicated in the Pricing Confirmation)^{*/} of the District attributable to Fiscal Year 2001-2002, and not pursuant to any

^{*/} For purposes of this Resolution, such funds shall be referred to as the "capital fund" and "special revenue fund".

common plan of financing of the District, by the issuance by the Board of Supervisors of the County, in the name of the District, of a note under Sections 53850 *et seq.* of the Act, designated the District's "2001-2002 Tax and Revenue Anticipation Note" (the "Note"), to be issued in the form of one fully registered note at the Principal Amount thereof, to be dated the date of delivery to the initial purchaser thereof, to mature (without option of prior redemption) not more than fifteen months thereafter on a date (or, possibly dates, if containing a Contingency Portion) indicated on the face thereof and determined in the Pricing Confirmation (collectively, the "Maturity Date"), and to bear interest, payable at maturity (and, if the maturity is longer than 12 months, an additional interest payment shall be payable within 12 months of the issue date, as determined in the Pricing Confirmation) and computed upon the basis of a 360-day year consisting of twelve 30-day months, at a rate (or rates if different interest rates apply to the Proceeds/Payment Portion and the Contingency Portion) not to exceed [twelve percent (12%)] per annum as determined in the Pricing Confirmation and indicated on the face of the Note (collectively, the "Note Rate").

If the Series of Pool Bonds issued in connection with the Note is secured in whole or in part by a Credit Instrument or such Credit Instrument (other than the Contingency Fund) secures the Proceeds/Payment Portion of the Note in whole or in part and all principal of and interest on the Proceeds/Payment Portion of the Note is not paid in full at maturity applicable to the Proceeds/Payment Portion, or payment of principal of and/or interest on the Proceeds/Payment Portion of the Note is paid (in whole or in part) by a draw under, payment by or claim upon a Credit Instrument which draw, payment or claim is not fully reimbursed on such date, such Note shall become a Defaulted Note (as defined in the Indenture), and the unpaid Proceeds/Payment Portion (including the interest component, if applicable) thereof (or the portion (including the interest component, if applicable) thereof with respect to which a Credit Instrument applies for which reimbursement on a draw, payment or claim has not been fully made) shall be deemed outstanding and shall continue to bear interest thereafter until paid at the Default Rate (as defined in the Indenture); provided, however, that if the draw on, payment request under or claim on the Credit Instrument is due solely, in the District's case, to a loss on the Permitted Investment applicable to the Proceeds Subaccount (hereinafter defined) or the Payment Account (hereinafter defined), the Note shall not be a Defaulted Note if the Credit Provider has so agreed at the time of issuance of the Credit Instrument.

If the Credit Instrument is the Contingency Fund and a Drawing (as defined in the Indenture) pertaining to the Note is not fully reimbursed by the Contingency Interest Payment Date (as defined in the Indenture), the Note shall become a Defaulted Contingency Note (as defined in the Indenture), and the unpaid Proceeds/Payment Portion (including the interest component, if applicable) thereof (or portion (including the interest component, if applicable) thereof with respect to which the Contingency Fund applies for which reimbursement on a Drawing has not been fully made) shall be deemed outstanding and shall continue to bear interest thereafter until paid at the Default Rate. If the Credit Instrument is the Contingency Fund and the Trustee is required to draw on, request payment under or make a claim on the Contingency Credit Instrument to pay the series of Contingency Bonds due to an investment loss on the Permitted Investment applicable to the Contingency Fund, the Note shall, unless otherwise agreed by the Contingency Credit Provider at the time of issuance of the Contingency Credit Instrument, become a Defaulted Contingency Note, and the unpaid Contingency Portion (including the interest component, if applicable) thereof with respect to which the Contingency

Credit Instrument applies for which reimbursement on such draw, payment or claim has not been fully made by the Contingency Principal Payment Date shall be deemed outstanding and shall continue to bear interest thereafter until paid at the Default Rate.

If the Note or the Series of Pool Bonds issued in connection with the Note is unsecured in whole or in part and the Note is not fully paid at the Maturity Date, the unpaid Proceeds/Payment Portion thereof (or the portion thereof to which no Credit Instrument applies which is unpaid) shall be deemed outstanding and shall continue to bear interest thereafter until paid at the Default Rate.

In each case set forth in the preceding three paragraphs, the obligation of the District with respect to such Defaulted Note, Defaulted Contingency Note or unpaid Note shall not be a debt or liability of the District prohibited by Article XVI, Section 18 of the California Constitution and the District shall not be liable thereon except to the extent of any available revenues attributable to Fiscal Year 2001-2002, as provided in Section 8 hereof.

The percentage of the Note to which a Credit Instrument, if any, applies (the "Secured Percentage") shall be (i) equal to 100%, if the size of the Credit Instrument is greater than or equal to the aggregate amount of principal of and interest with respect to the Proceeds/Payment Portion of all unpaid notes (or unpaid portions thereof) assigned to the particular Series of Pool Bonds as of the Pool Interest Payment Date corresponding to the draw or payment request on the Credit Instrument, or the corresponding Contingency Interest Payment Date, whichever comes first, or (ii) equal to the amount of the Credit Instrument divided by the aggregate amount of unpaid principal of and interest on the Proceeds/Payment Portion of such unpaid notes (or portions thereof), expressed as a percentage, if the size of the Credit Instrument is less than the aggregate amount of unpaid principal of and interest with respect to the Proceeds/Payment Portion of such unpaid notes (or unpaid portions thereof) as of the Pool Interest Payment Date corresponding to the draw or payment request on the Credit Instrument, or the corresponding Contingency Interest Payment Date, whichever comes first. The percentage of the Note to which the Contingency Credit Instrument, if any, applies (the "Secured Contingency Percentage") shall be equal to the Secured Percentage. To the extent the term "Secured Percentage" as defined in the Indenture as finally executed differs from the foregoing, the definition contained in the Indenture shall be controlling.

Both the principal of and interest on the Note shall be payable in lawful money of the United States of America, but only upon surrender thereof, at the corporate trust office of U.S. Bank Trust National Association in Los Angeles, California, or otherwise as indicated in the Indenture. The Principal Amount may, prior to the issuance of the Note, be reduced from the Maximum Amount of Borrowing specified above, in the discretion of the Underwriter upon consultation with the Authorized Officer. The Principal Amount shall, prior to the issuance of the Note, be reduced from the Maximum Amount of Borrowing specified above if and to the extent necessary to obtain an approving legal opinion of Orrick, Herrington & Sutcliffe LLP ("Bond Counsel") as to the legality thereof and the exclusion from gross income for federal tax purposes of interest thereon. The Principal Amount shall, prior to the issuance of the Note, also be reduced from the Maximum Amount of Borrowing specified above, and other conditions shall be met by the District prior to the issuance of the Note, if and to the extent necessary to obtain from the Credit Provider or the Contingency Credit Provider (as the case may be) securing the

Series of Pool Bonds or corresponding series of Contingency Bonds (as applicable) to which such Note is assigned, its agreement to issue the Credit Instrument or Contingency Credit Instrument (as applicable), securing such Series of Pool Bonds or corresponding series of Contingency Bonds, as the case may be. If the Credit Instrument is a letter or letters of credit or policy or policies of insurance, the issuance of the Note shall be subject to the approval of the Credit Provider. If the Credit Instrument is the Contingency Fund which is backed by a Contingency Credit Instrument, the issuance of such Note shall be subject to the approval of the Contingency Credit Provider. Notwithstanding anything to the contrary contained herein, if applicable, the approval of the Credit Provider of the issuance of such Note, the decision of the Credit Provider to issue the Credit Instrument or, if applicable, the approval of the Contingency Credit Provider of the issuance of such Note and the decision of the Contingency Credit Provider to issue the Contingency Credit Instrument shall be totally discretionary on the part of the Credit Provider or Contingency Credit Provider, as applicable, and nothing herein shall be construed to require the Credit Provider or Contingency Credit Provider to issue a Credit Instrument or Contingency Credit Instrument, as applicable, or approve the issuance of such Note.

In the event the Board of Supervisors of the County fails or refuses to authorize the issuance of the Note within the time period specified in Section 53853 of the Act, following receipt of this Resolution, this Board hereby authorizes issuance of the Note, in the District's name, pursuant to the terms stated in this Section 2 and the terms stated hereafter. The Note shall be issued in conjunction with the note or notes of one or more other Issuers as part of the Program and within the meaning of Section 53853 of the Act.

Section 3. Form of Note. The Note shall be issued in fully registered form without coupons and shall be substantially in the form and substance set forth in (i) Exhibit A if issued by the Board of Supervisors of the County, or (ii) Exhibit B if issued by the District, each as attached hereto and by reference incorporated herein, the blanks in said forms to be filled in with appropriate words and figures.

Section 4. Sale of Note; Delegation. Any one of the President or Chairperson of the Board, the Superintendent, the Assistant Superintendent for Business, the business manager or chief financial officer of the District, as the case may be, or, in the absence of said officer, his or her duly appointed assistant (each an "Authorized Officer"), is hereby authorized and directed to negotiate, with the Authority, an interest rate or rates on the Note to the stated maturity or maturities thereof, which shall not, in any individual case, exceed [twelve percent (12%)] per annum, and the purchase price to be paid by the Authority for the Note, which purchase price shall be at a discount which when added to the District's share of the costs of issuance shall not be more than [one percent (1%)] of the Principal Amount of the Note. If such interest rate and price and other terms of the sale of the Note set out in the Pricing Confirmation are acceptable to said officer, said officer is hereby further authorized and directed to execute and deliver the pricing confirmation supplement to be delivered by the Underwriter (on behalf of the Authority) to the District on a date within 10 days of said negotiation of interest rate and purchase price during the period from May 1, 2001 through March 1, 2002 (the "Pricing Confirmation"), substantially in the form presented to this meeting as Schedule I to the Purchase Agreement, with such changes therein as said officer shall require or approve, and such other documents or certificates required to be executed and delivered thereunder or to consummate the transactions contemplated hereby or thereby, for and in the name and on behalf of the District, such approval

by this Board and such officer to be conclusively evidenced by such execution and delivery. Any Authorized Officer is hereby further authorized to execute and deliver, prior to the execution and delivery of the Pricing Confirmation, the Purchase Agreement, substantially in the form presented to this meeting, with such changes therein as said officer shall require or approve, such approval to be conclusively evidenced by such execution and delivery; provided, however, that such Purchase Agreement shall not be effective and binding on the District until the execution and delivery of the Pricing Confirmation. Delivery of a Pricing Confirmation by fax or telecopy of an executed copy shall be deemed effective execution and delivery for all purposes. If requested by said Authorized Officer at his or her option, any one of the General Manager of the District or the assistant thereto shall approve said interest rate or rates and price by execution of the Purchase Agreement and/or the Pricing Confirmation.

Section 5. Program Approval. The Pricing Confirmation may, but shall not be required to, specify the Series of Pool Bonds and, if applicable, the series of Contingency Bonds to the Trustee under the Indenture for which the Note will be assigned (but need not include information about other notes assigned to the same pool or their Issuers). The Pricing Confirmation shall indicate whether and what type of Credit Instrument and, if applicable, Contingency Credit Instrument will apply.

The form of Indenture, alternative general types and forms of Credit Agreements, if any, and alternative general types and forms of Contingency Credit Agreements, if any, presented to this meeting are hereby acknowledged, and it is acknowledged that the Authority will execute and deliver the Indenture, a Credit Agreement, if applicable, and a Contingency Credit Agreement, if applicable, which shall be identified in the Pricing Confirmation, in substantially one or more of said forms with such changes therein as the Authorized Officer who executes such Pricing Confirmation shall require or approve (substantially final forms of the Indenture, the Credit Agreement and, if applicable, the Contingency Credit Agreement are to be delivered to the Authorized Officer concurrent with the Pricing Confirmation such approval of such officer and this Board to be conclusively evidenced by the execution of the Pricing Confirmation). It is acknowledged that the Authority is authorized and requested to issue Pool Bonds pursuant to and as provided in the Indenture as finally executed. If the Credit Instrument identified in the Pricing Confirmation is the Contingency Fund, it is acknowledged that the Authority is authorized and requested to issue Contingency Bonds pursuant to and as provided in the Indenture as finally executed. The Authorized Officer is hereby authorized and directed to provide the Underwriter with such information relating to the District as the Underwriter shall reasonably request for inclusion in the Preliminary Official Statement and Official Statement of the Authority. If, at any time prior to the execution of the Pricing Confirmation, any event occurs as a result of which the information contained in the Preliminary Official Statement or other offering document relating to the District might include an untrue statement of a material fact or omit to state any material fact necessary to make the statements therein, in light of the circumstances under which they were made, not misleading, the District shall promptly notify the Underwriter.

Subject to Section 8 hereof, the District hereby agrees that if the Note shall become a Defaulted Note, the unpaid Proceeds/Payment Portion (including the interest component, if applicable) thereof or the Proceeds/Payment Portion (including the interest component, if applicable) to which the Credit Instrument applies for which full reimbursement

on a draw, payment or claim has not been made by the Maturity Date applicable to the Proceeds/Payment Portion shall be deemed outstanding and shall not be deemed to be paid until (i) the Credit Provider providing the Credit Instrument with respect to the Proceeds/Payment Portion of the Note or the Series of Pool Bonds issued in connection with the Note, has been reimbursed for any drawings, payments or claims made under or from the Credit Instrument with respect to the Proceeds/Payment Portion of the Note, including interest accrued thereon, as provided therein and in the Credit Agreement, and, (ii) the holders of the Note or Series of the Pool Bonds issued in connection with the Note are paid the full principal amount represented by the unsecured portion of the Note plus interest accrued thereon (calculated at the Default Rate) to the date of deposit of such aggregate required amount with the Trustee. For purposes of clause (ii) of the preceding sentence, holders of the Series of Pool Bonds will be deemed to have received such principal amount upon deposit of such moneys with the Trustee.

Subject to Section 8 hereof, the District hereby agrees that if the Note shall become a Defaulted Contingency Note, the unpaid Proceeds/Payment Portion and/or (if applicable) Contingency Portion (including the interest component, if applicable) thereof or the Proceeds/Payment Portion and/or Contingency Portion (including the interest component, if applicable) to which the Contingency Credit Instrument, if any, applies for which full reimbursement on a Drawing, or drawing, payment or claim has not been made by the Contingency Principal Payment Date shall be deemed outstanding and shall not be deemed paid until (i) the Contingency Credit Provider providing the Contingency Credit Instrument with respect to the series of Contingency Bonds to which the Note is assigned (against the Contingency Fund of which such Drawing, or drawing, payment or claim was made) has been reimbursed for any drawing or payment or claim made under the Contingency Credit Instrument with respect to the Note, including interest accrued thereon, as provided therein and in the Contingency Credit Agreement, and (ii) the holders of the Note or Series of Pool Bonds and/or series of Contingency Bonds issued in connection with the Note are paid the full principal amount represented by the unsecured Proceeds/Payment Portion and/or (if applicable) Contingency Portion of the Note plus interest accrued thereon (calculated at the Default Rate) to the date of deposit of such aggregate required amount with the Trustee. For the purposes of clause (ii) of the preceding sentence, holders of the Series of Pool Bonds and series of Contingency Bonds will be deemed to have received such principal amount upon deposit of such moneys with the Trustee.

The District agrees to pay or cause to be paid, in addition to the amounts payable under the Note, any fees or expenses of the Trustee and, to the extent permitted by law, if the District's Note is secured in whole or in part by a Credit Instrument or, if applicable, a Contingency Credit Instrument (by virtue of the fact that the Series of Pool Bonds is secured by a Credit Instrument or, if applicable, the series of Contingency Bonds issued in connection with the Note are secured by a Contingency Credit Instrument), any Predefault Obligations and Reimbursement Obligations (to the extent not payable under the Note), (i) arising out of an "Event of Default" hereunder (or pursuant to Section 7 hereof) or (ii) arising out of any other event (other than an event arising solely as a result of or otherwise attributable to a default by any other Issuer). In the case described in (ii) above with respect to Predefault Obligations, the District shall owe only the percentage of such fees, expenses and Predefault Obligations equal (a) in the case where a Credit Provider is applicable, to the ratio of the Principal Amount of its Note over the aggregate Principal Amounts of all notes including the Note, assigned to the Series

of Pool Bonds issued in connection with the Note, at the time of original issuance of such Series, and (b) in the case where a Contingency Credit Provider is applicable, to the ratio of the principal amount of the Contingency Portion of and applicable to its Note over the aggregate principal amounts of the Contingency Portions of and applicable to all notes containing Contingency Portions including, if applicable, the Note, at the time of original issuance of such Series. Such additional amounts will be paid by the District within twenty-five (25) days of receipt by the District of a bill therefor from the Trustee.

Section 6. No Joint Obligation. The Note will be issued in conjunction with a note or notes of one or more other Issuers as a Pooled Note assigned to secure a Series of Pool Bonds and, if applicable, a series of Contingency Bonds. In all cases, the obligation of the District to make payments on or in respect to its Note is a several and not a joint obligation and is strictly limited to the District's repayment obligation under this Resolution and, if applicable, the resolution of the County providing for the issuance of the Note.

Section 7. Disposition of Proceeds of Note.

The moneys received from the sale of the Series of Pool Bonds issued in connection with the Note allocable to the District's share of the costs of issuance (which may include any fees and expenses in connection with the Credit Instrument (or the Contingency Credit Instrument, if any) applicable to the Note or Series of Pool Bonds and the corresponding series of Contingency Bonds, if any) shall be deposited in a subaccount in the Costs of Issuance Fund established for such Series and held and invested by the Trustee under the Indenture and expended as directed by the Authority or the Underwriter on costs of issuance as provided in the Indenture. All or a portion of the moneys allocable to the Note from the sale of the Series of Pool Bonds, (net of the District's share of the costs of issuance) hereby designated the "Deposit to Proceeds Subaccount" shall be deposited in the District's Proceeds Subaccount hereby authorized to be created pursuant to, and held and invested by the Trustee under, the Indenture for the District and said moneys may be used and expended by the District for any purpose for which it is authorized to use and expend moneys, upon requisition from such Proceeds Subaccount as specified in the Indenture. In the event a portion of earnings on the Permitted Investment in which the Proceeds Subaccount is invested shall be used to pay the Credit Provider's or the Contingency Credit Provider's fees and expenses and/or costs of issuing the Credit Instrument or the Contingency Credit Instrument, such funds may be requisitioned by the Authority on behalf of the District. The Pricing Confirmation shall set forth such amount of the Deposit to Proceeds Subaccount. The Authorized Officer is hereby authorized to approve the amount of such Deposit to Proceeds Subaccount which shall be not less than 50% of the Net Proceeds. "Net Proceeds" means the Principal Amount of the Note, net of the District's share of the costs of issuance attributable to the Series of Pool Bonds and, if applicable, the corresponding series of Contingency Bonds to which the Note is assigned. Subject to Section 8 hereof, the District hereby covenants and agrees to replenish amounts on deposit in its Proceeds Subaccount to the extent practicable from any source of available funds up to an amount equal to the unreplenished withdrawals from such Proceeds Subaccount. The Trustee shall transfer to the Payment Account (hereinafter defined) of the District from amounts on deposit in the Proceeds Subaccount on the first day of each Repayment Month (as defined hereinafter) designated in the Pricing Confirmation, amounts which, taking into consideration anticipated earnings thereon to be received by the Maturity Date applicable to the Proceeds/Payment Portion, are equal to the

percentages of the principal and interest due with respect to the Proceeds/Payment Portion of the Note at maturity for the Proceeds/Payment Portion for the corresponding Repayment Month set forth in the Pricing Confirmation; provided, however, that on the twentieth day of the next to last Repayment Month designated in the Pricing Confirmation (or if only one Repayment Month is applicable to the Note, on the twentieth day of the month preceding the Repayment Month designated in such Pricing Confirmation), the Trustee shall transfer remaining amounts in the Proceeds Subaccount to the Payment Account, all as and to the extent provided in the Indenture; provided, however, that with respect to the transfer in any such Repayment Month (or month preceding a single Repayment Month), if said amount in the Proceeds Subaccount is less than the corresponding percentage set forth in the Pricing Confirmation of the principal and interest due with respect to the Proceeds/Payment Portion of the Note at maturity for the Proceeds/Payment Portion, the Trustee shall transfer to the Payment Account of the District all amounts on deposit in the Proceeds Subaccount on the twentieth day of such Repayment Month (or month preceding a single Repayment Month).

In the event either (A) the Principal Amount of the Note together with the aggregate amount of all tax-exempt obligations (including any tax-exempt leases, but excluding private activity bonds), issued and reasonably expected to be issued by the District (and all subordinate entities of the District) during calendar year 2001, will, at the time of the issuance of the Note (as indicated in the certificate of the District executed as of the date of issuance of the Note (the "District Certificate"), exceed ten million dollars, or (B) the Principal Amount of the Note (which, as indicated in the Pricing Confirmation, is attributable to cash flow borrowing), together with the aggregate amount of all tax-exempt working capital obligations (including any tax-exempt leases, but excluding private activity bonds), issued and reasonably expected to be issued by the District (and all subordinate entities of the District) during calendar year 2001, will, at the time of the issuance of the Note (as indicated in the District Certificate), exceed five million dollars, the following paragraph will apply. In such case, the District shall be deemed a "Safe Harbor Issuer".

Amounts in the Proceeds Subaccount attributable to cash flow borrowing shall be withdrawn and expended by the District for any purpose for which the District is authorized to expend funds from the general fund of the District, but, with respect to general fund expenditures, only to the extent that on the date of any withdrawal no other funds are available for such purposes without legislation or judicial action or without a legislative, judicial or contractual requirement that such funds be reimbursed. If on no date that is within six months from the date of issuance of the Note, the balance in the Proceeds Subaccount attributed to cash flow borrowing and treated for federal tax purposes as proceeds of the Note is low enough so that the amounts in the Proceeds Subaccount qualify for an exception from the rebate requirements (the "Rebate Requirements") of Section 148 of the Internal Revenue Code of 1986 (the "Code"), the District shall promptly notify the Trustee in writing and, to the extent of its power and authority, comply with instructions from Orrick, Herrington & Sutcliffe LLP, Bond Counsel, supplied to it by the Trustee as the means of satisfying the Rebate Requirements. If on any date that is six months from the date of issuance of the Note, the balance in the Proceeds Subaccount attributed to cash flow borrowing is low enough so that the amounts in the Proceeds Subaccount attributed to cash flow borrowing qualify for an exception from the Rebate Requirement, the District shall so notify the Trustee in writing.

The "Proceeds/Payment Portion" means a principal amount equal to the Principal Amount of the Note, less the principal amount of the Contingency Portion (defined hereinafter) of the Note, if any, plus interest accrued thereon at the Note Rate applicable to the Proceeds/Payment Portion of the Note to the Maturity Date applicable to the Proceeds/Payment Portion of the Note. The "Contingency Portion" means a principal amount which shall be less than or equal to 50% of the Net Proceeds, plus interest accrued thereon at the Note Rate applicable to the Contingency Portion of the Note to the Maturity Date applicable to the Contingency Portion of the Note. An amount equal to the principal of the Contingency Portion of the Note (and, if determined in the Pricing Confirmation applicable to the Note, net of the District's portion of costs of issuance attributable to the series of Contingency Bonds to which the Note is assigned) shall be deposited in a subaccount established for the series of Contingency Bonds to which the Note is assigned in the Contingency Fund (the "Contingency Fund Subaccount"), hereby authorized to be created pursuant to, and held and invested by the Trustee under the Indenture and said moneys shall be used for the purposes specified in the Indenture including, but not limited to, payment of principal of and interest on the series of Contingency Bonds (if any) to which the Note is assigned. The Pricing Confirmation shall set forth the amount of the deposit to the Contingency Fund Subaccount. Payment of principal of and interest on the series of Contingency Bonds to which the Note is assigned and reimbursement to the applicable Contingency Credit Provider, if any, shall be subordinate to payment in full of the principal of and interest on the Series of Pool Bonds to which the Note is assigned.

The principal amount of the Proceeds/Payment Portion of the Note and the principal amount of the Contingency Portion of the Note shall be set forth in the Pricing Confirmation and on the face of the Note. The Authorized Officer is hereby authorized to approve and confirm the determination of the principal amount of the Proceeds/Payment Portion of the Note (including, if applicable, the principal amount attributed to cash flow borrowing and the principal amount attributable to construction financing), and the principal amount of the Contingency Portion of the Note as specified in the Pricing Confirmation, by executing and delivering the Pricing Confirmation, such execution and delivery to be conclusive evidence of approval by this Board and such officer.

Section 8. Source of Payment.

(A) The principal amount of the Note, together with the interest thereon, shall be payable from taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts and other moneys which are received by the District for the general fund and, if so indicated in the Pricing Confirmation, the capital fund and/or special revenue fund (if applicable) of the District and are attributable to Fiscal Year 2001-2002 and which are available for payment thereof. As security for the payment of the principal of and interest on the Note, the District hereby pledges certain unrestricted revenues (as hereinafter provided) which are received by the District for the general fund and capital fund and/or special revenue fund (if applicable) of the District and are attributable to Fiscal Year 2001-2002, and the principal of the Note and the interest thereon shall constitute a first lien and charge thereon and shall be payable from the first moneys received by the District from such pledged revenues, and, to the extent not so paid, shall be paid from any other taxes, income, revenue, cash receipts and other moneys of the District lawfully available therefor (all as provided for in Sections 53856 and 53857 of the Act) and subject to the subordination provisions of Section 7 hereof and this

Section 8. The Noteholders, Bondholders, Credit Provider(s) (if applicable) and, if applicable, the Contingency Credit Provider(s) shall have a first lien and charge on such certain unrestricted revenues as hereinafter provided which are received by the District and are attributable to Fiscal Year 2001-2002. In order to effect, in part, the pledge referenced in the preceding two sentences, the District agrees to the establishment and maintenance of the Payment Account as a special fund of the District (the "Payment Account") by the Trustee under the Indenture to which the Note is assigned as the responsible agent to maintain such fund until the payment of the principal of the Note and the interest thereon, and the District agrees to cause to be deposited directly therein (and shall request specific amounts from the District's funds on deposit with the County Treasurer for such purpose) the first amounts received in the months specified in the Pricing Confirmation as sequentially numbered Repayment Months (each individual month a "Repayment Month" and collectively "Repayment Months") (and any amounts received thereafter attributable to Fiscal Year 2001-2002) until the amount on deposit in the Payment Account, taking into consideration anticipated investment earnings thereon to be received by the Maturity Date applicable to the Proceeds/Payment Portion of the Note (as set forth in a certificate from the Underwriter to the Trustee), is equal in the respective Repayment Months identified in the Pricing Confirmation to the percentages of the principal of and interest due with respect to the Proceeds/Payment Portion of the Note at maturity of the Proceeds/Payment Portion specified in the Pricing Confirmation. The number of Repayment Months determined in the Pricing Confirmation shall not exceed six and the amount of new money required to be deposited in any one Repayment Month (if there are more than two Repayment Months) as determined in the Pricing Confirmation shall not exceed forty percent (40%) of the principal of and interest due with respect to the Proceeds/Payment Portion of the Note at maturity of the Proceeds/Payment Portion (such pledged amounts being hereinafter called the "Pledged Revenues"). The Authorized Officer is hereby authorized to approve the determination of the Repayment Months and percentages of the principal and interest due on the Proceeds/Payment Portion of the Note at maturity of the Proceeds/Payment Portion required to be on deposit in the Payment Account in each Repayment Month, all as specified in the Pricing Confirmation, by executing and delivering the Pricing Confirmation, such execution and delivery to be conclusive evidence of approval by this Board and such officer. In the event that on the tenth Business Day (as defined in the Indenture) of each such Repayment Month, the District has not received sufficient unrestricted revenues to permit the deposit into the Payment Account of the full amount of Pledged Revenues to be deposited in the Payment Account from said unrestricted revenues in said month, then the amount of any deficiency shall be satisfied and made up from any other moneys of the District lawfully available for the payment of the principal of the Note and the interest thereon, as and when such other moneys are received or are otherwise legally available. The term "unrestricted revenues" shall mean all taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts, and other moneys, intended as receipts for the general fund and capital fund and/or special revenue fund (if applicable) of the District attributable to Fiscal Year 2001-2002 and which are generally available for the payment of current expenses and other obligations of the District.

In the event the Note contains a Contingency Portion, the District shall not be obligated to make payments with respect to the principal or interest components of the Contingency Portion except, if not otherwise agreed to by the Contingency Credit Provider (if any) at the time of issuance of the Contingency Credit Instrument (if any), in the case where any loss is sustained from the Permitted Investment (as defined in the Indenture), in which the

Contingency Fund Subaccount related to such Contingency Portion is invested. In such case, the District hereby pledges and agrees to deposit in such Contingency Fund Subaccount established and held under the Indenture, moneys of the District lawfully available for the payment of principal of the Note and the interest thereon as and when received, an amount up to an amount equal to the Contingency Portion of the Note, to the extent necessary to replenish such Contingency Fund Subaccount for any losses sustained from such Permitted Investment. Such pledge and agreement shall be subordinate to the pledge and agreement pertaining to the Proceeds/Payment Portion of the Note. In the event the contingency portions (if any) of any notes comprising the series of Contingency Bonds of which the Note is a part (the "Contingency Pool") are invested in the same Permitted Investment as the Note, and if any losses sustained from such Permitted Investment are less than the aggregate amount of all the contingency portions of the notes containing contingency portions comprising the Contingency Pool, the District's obligation to make any deposit referred to in the preceding sentence shall equal the ratio of the principal component of the Contingency Portion of its Note over the aggregate principal components of the contingency portions of all notes including the Note, comprising the Contingency Pool.

If, pursuant to the preceding paragraph, the District is required to deposit moneys in the Contingency Fund Subaccount, and such deposit is not made by the Maturity Date applicable to the Proceeds/Payment Portion of the Note, the Note shall become a Defaulted Note, and the unpaid Contingency Portion (including the interest component, if applicable) thereof shall be deemed outstanding and shall continue to bear interest thereafter until paid at the Default Rate. If such deposit is not made by the Maturity Date applicable to the Contingency Portion of the Note, the Note shall become a Defaulted Contingency Note and the unpaid Contingency Portion (including interest component, if applicable) thereof shall be deemed outstanding and shall continue to bear interest thereafter until paid at the Default Rate. The obligation of the District with respect to such Defaulted Note or Defaulted Contingency Note, as the case may be, shall not be a debt or liability of the District prohibited by Article XVI Section 18 of the California Constitution and the District shall not be liable thereon except to the extent of any legally available revenues attributable to Fiscal Year 2001-2002 and which constitute unrestricted revenues.

(B) Any moneys placed in the Payment Account shall be for the benefit of (i) the holders of Pool Bonds issued in connection with the Pool of which the Note is a part, (ii) (to the extent provided in the Indenture) the Credit Provider, if any, (iii) if Contingency Bonds are issued in connection with the Pool of which the Note is a part and are not secured by a Contingency Credit Instrument, the holders of such Contingency Bonds (to the extent provided in the Indenture) and (iv) if Contingency Bonds are issued in connection with the Pool of which the Note is a part and are secured by a Contingency Credit Instrument, the Contingency Credit Provider and the holders of such Contingency Bonds (to the extent provided in the Indenture and the Contingency Credit Agreement). The moneys in the Payment Account shall be applied only for the purposes for which the Payment Account is created until the principal of the Note and all interest thereon are paid or until provision has been made for the payment of the principal of the Note at maturity of the Proceeds/Payment Portion of the Note with interest to maturity of the Proceeds/Payment Portion (in accordance with the requirements for defeasance of the Bonds as set forth in the Indenture) and, if applicable, (to the extent provided in the Indenture and, if applicable, the Credit Agreement or, if applicable, the Contingency Credit Agreement) the

payment of all Predefault Obligations and Reimbursement Obligations owing to the Credit Provider or, if applicable, the Contingency Credit Provider.

(C) On any interest payment date (if different from the Maturity Date applicable to the Proceeds/Payment Portion) and on the Maturity Date applicable to the Proceeds/Payment Portion of the Note, the moneys in the Payment Account shall be transferred by the Trustee, to the extent necessary, to pay, in the case of an interest payment date, the interest, and in the case of the Maturity Date applicable to the Proceeds/Payment Portion, the principal of and interest, each with respect to the Proceeds/Payment Portion of the Note, or to reimburse the Credit Provider or Contingency Credit Provider, as applicable, for payments made under or pursuant to the Credit Instrument or Contingency Credit Instrument, as the case may be, subject to the subordination provisions of Section 7 hereof and this Section 8. In the event that moneys in the Payment Account are insufficient to pay the principal of and/or interest with respect to the Proceeds/Payment Portion of the Note in full on an interest payment date and/or the Maturity Date applicable to such Proceeds/Payment Portion, moneys in the Payment Account shall be applied in the following priority: first to pay interest with respect to the Proceeds/Payment Portion of the Note; second (if on the Maturity Date applicable to the Proceeds/Payment Portion) to pay principal of the Proceeds/Payment Portion of the Note; third to reimburse the Credit Provider for payment, if any, of interest with respect to the Proceeds/Payment Portion of the Note; fourth to reimburse the Credit Provider for payment, if any, of principal with respect to the Proceeds/Payment Portion of the Note; fifth to reimburse the Contingency Credit Provider, if any, for payment, if any, of interest with respect to the Proceeds/Payment Portion of the Note; sixth to reimburse the Contingency Credit Provider, if any, for payment, if any, of principal with respect to the Proceeds/Payment Portion of the Note; seventh to pay any Reimbursement Obligations of the District and any of the District's pro rata share of Predefault Obligations owing to the Credit Provider or Contingency Credit Provider (if any) as applicable; and eighth to pay any other Costs of Issuance not previously disbursed. If Contingency Bonds are issued in connection with the Note and no Contingency Credit Instrument is applicable, the holders of Contingency Bonds shall have the same priority of rights to payment as the Contingency Credit Provider referenced in the "fifth" and "sixth" priorities in the preceding sentence as well as any rights to the extent and as stated in the Indenture. Any moneys remaining in or accruing to the Payment Account after the principal of the Note and the interest thereon and any Predefault Obligations and Reimbursement Obligations, if applicable, and obligation, if any, to pay any rebate amounts in accordance with the provisions of the Indenture have been paid, or provision for such payment has been made, if any, shall be transferred by the Trustee to the District, subject to any other disposition required by the Indenture, or, if applicable, the Credit Agreement or Contingency Credit Agreement, as applicable.

Nothing herein shall be deemed to relieve the District from its obligation to pay its Note in full on the Maturity Date(s).

(D) Moneys in the Proceeds Subaccount, the Payment Account and the Contingency Fund Subaccount attributed to the series of Contingency Bonds secured by such Note, shall be invested by the Trustee pursuant to the Indenture in an investment agreement or investment agreements and/or other Permitted Investments as described in and under the terms of the Indenture and as designated in the Pricing Confirmation. The type of investments to be

applicable to the proceeds of the Note shall be determined by the District as designated in the Pricing Confirmation. In the event the District designates an investment agreement or investment agreements as the investments, the District hereby appoints the Underwriter as designee of the Authority as a party authorized to solicit bids on or negotiate the terms of, the investment agreement or investment agreements and hereby authorizes and directs the Trustee to invest such funds pursuant to such investment agreement or investment agreements (which shall be with a provider or providers rated in one of the two highest long-term rating categories by the rating agency or agencies then rating the Series of Pool Bonds (the "Rating Agency") and acceptable to the Credit Provider or, if applicable, the Contingency Credit Provider, and the particulars of which pertaining to interest rate or rates and investment provider or providers will be set forth in the Pricing Confirmation) and authorizes the Trustee to enter into such investment agreement or investment agreements on behalf of the District. Upon the advice of the Underwriter, as confirmed in the Pricing Confirmation, the District may elect to have all or portions of the fees, expenses and costs related to the Credit Provider and corresponding Credit Instrument or Contingency Credit Provider and corresponding Contingency Credit Instrument payable from interest earnings on the investment agreement or investment agreements or other Permitted Investments. The District's funds in the Proceeds Subaccount, the Payment Account and the Contingency Fund Subaccount attributed to the series of Contingency Bonds secured by the Note shall be accounted for separately and the obligation of the provider or providers of such investment agreement or investment agreements with respect to the District under such investment agreement or investment agreements shall be severable. Unless otherwise and to the extent agreed between the Credit Provider or Contingency Credit Provider and the District, any such investment by the Trustee shall be for the account and risk of the District, and the District shall not be deemed to be relieved of any of its obligations with respect to the Note, the Predefault Obligations or Reimbursement Obligations, if any, by reason of such investment of the moneys in its Proceeds Subaccount, Payment Account and the Contingency Fund Subaccount attributed to the series of Contingency Bonds secured by the Note.

If, as of the first Business Day (as defined in the Indenture) of each month, beginning in the month designated in Section 3.03 of the Indenture, the total amount on deposit in the District's Payment Account and Proceeds Subaccount, taking into consideration anticipated earnings thereon to the Maturity Date of the Proceeds/Payment Portion of the Note, is less than the amount required to be on deposit in the Payment Account in such month (as specified in the Pricing Confirmation) and any outstanding Predefault Obligations and Reimbursement Obligations (if any), the District shall promptly file with the Trustee, the Credit Provider, if any, or the Contingency Credit Provider, if any (and as applicable), a Financial Report and on the tenth Business Day of such month, if applicable, a Deficiency Report in substantially the forms set forth as Exhibits C and D to the Indenture and shall provide such other information as the Credit Provider or the Contingency Credit Provider, if any (and as applicable), shall reasonably request. In the event of such deficiency the District shall have no further right to requisition any moneys from its Proceeds Subaccount.

(E) Any moneys placed in the Contingency Fund Subaccount (if any) shall be for the benefit of and in the following priority: (i) the holders of Pool Bonds issued in connection with the Pool to which the Note is assigned, (ii) the holders of Contingency Bonds issued in connection with the Pool to which the Note is assigned, and (iii) (to the extent provided in the Indenture and, if applicable, the corresponding Contingency Credit Agreement) the

corresponding Contingency Credit Provider. The moneys in the Contingency Fund Subaccount attributable to the series of Contingency Bonds secured by the Note shall be applied only for the purposes for which such Contingency Fund Subaccount is created until the principal of the Note and all interest thereon are paid or until provision has been made for the payment of the principal of the Note at maturity of the Proceeds/Payment Portion or Contingency Portion, whichever is later, with interest to maturity of the Proceeds/Payment Portion or Contingency Portion, whichever is later, (in accordance with the requirements for defeasance of the Bonds as set forth in the Indenture) and, if applicable, (to the extent provided in the Indenture and the corresponding Contingency Credit Agreement) the payment of all Predefault Obligations and Reimbursement Obligations owing to the corresponding Contingency Credit Provider.

(F) The moneys in the Contingency Fund Subaccount shall be applied as provided in Articles V and VI of the Indenture and as may otherwise be provided in the Indenture.

(G) Notwithstanding any other investment policy of the District heretofore or hereafter adopted, the investment policy of the District pertaining to the Note and all funds and accounts established in connection therewith shall be consistent with, and the Board hereby authorizes investment in, the Permitted Investments. Any investment policy adopted by the Board hereafter in contravention of the foregoing shall be deemed to modify the authorization contained herein only if it shall specifically reference this Resolution and Section.

Section 9. Execution of Note. Any one of the Treasurer of the County, or, in the absence of said officer, his or her duly appointed assistant, the Chairperson of the Board of Supervisors of the County or the Auditor (or comparable financial officer) of the County shall be authorized to execute the Note by manual or facsimile signature and the Clerk of the Board of Supervisors of the County or any Deputy Clerk shall be authorized to countersign the Note by manual or facsimile signature and to affix the seal of the County to the Note either manually or by facsimile impression thereof. In the event the Board of Supervisors of the County fails or refuses to authorize issuance of the Note as referenced in Section 2 hereof, any one of the President or Chair of the governing board of the District or any other member of such board shall be authorized to execute the Note by manual or facsimile signature and the Secretary or Clerk of the governing board of the District, the Superintendent of the District or any duly appointed assistant thereto, shall be authorized to countersign the Note by manual or facsimile signature. Said officers of the County or the District, as applicable, are hereby authorized to cause the blank spaces of the Note to be filled in as may be appropriate pursuant to the Pricing Confirmation. Said officers are hereby authorized and directed to cause the Trustee, as registrar and authenticating agent, to authenticate and accept delivery of the Note pursuant to the terms and conditions of the Purchase Agreement, this Resolution and Indenture. In case any officer whose signature shall appear on the Note shall cease to be such officer before the delivery of the Note, such signature shall nevertheless be valid and sufficient for all purposes, the same as if such officer had remained in office until delivery. The Note shall have thereon a certificate of authentication substantially in the form hereinafter set forth duly executed by the Trustee and showing the date of authentication. The Note shall not be valid or obligatory for any purpose or be entitled to any security or benefit under this Resolution unless and until such certificate of authentication shall have been duly executed by the Trustee by manual signature, and such certificate of authentication upon the Note shall be conclusive evidence that such has been

authenticated and delivered under this Resolution. The certificate of authentication on the Note shall be deemed to have been executed by the Trustee if signed by an authorized officer of the Trustee. The Note need not bear the seal of the District, if any.

Section 10. Note Registration and Transfer. (A) As long as the Note remains outstanding, the District shall maintain and keep at the principal corporate trust office of the Trustee, books for the registration and transfer of the Note. The Note shall initially be registered in the name of the Trustee under the Indenture to which the Note is assigned. Upon surrender of the Note for transfer at the office of the Trustee with a written instrument of transfer satisfactory to the Trustee, duly executed by the registered owner or its duly authorized attorney, and upon payment of any tax, fee or other governmental charge required to be paid with respect to such transfer, the County or the District, as applicable, shall execute and the Trustee shall authenticate and deliver, in the name of the designated transferee, a fully registered Note. For every transfer of the Note, the District, the County or the Trustee may make a charge sufficient to reimburse it for any tax, fee or other governmental charge required to be paid with respect to the transfer, which sum or sums shall be paid by the person requesting such transfer as a condition precedent to the exercise of the privilege of making such transfer.

(B) Subject to Section 6 hereof, the County, the District and the Trustee and their respective successors may deem and treat the person in whose name the Note is registered as the absolute owner thereof for all purposes and the County, the District and the Trustee and their respective successors shall not be affected by any notice to the contrary, and payment of or on account of the principal of the Note shall be made only to or upon the order of the registered owner thereof. All such payments shall be valid and effectual to satisfy and discharge the liability upon the Note to the extent of the sum or sums so paid.

(C) The Note may, in accordance with its terms, be transferred upon the books required to be kept by the Trustee, pursuant to the provisions hereof by the person in whose name it is registered, in person or by his duly authorized attorney, upon surrender of the Note for cancellation, accompanied by delivery of a written instrument of transfer, duly executed in form approved by the Trustee.

(D) The Trustee or the Authorized Officer of the District, acting separately or together, are authorized to sign any letter or letters of representations which may be required in connection with the delivery of any Series of Pool Bonds and, if applicable, any series of Contingency Bonds (in each case, to which the Note is assigned), if such Series of Pool Bonds and, if applicable, series of Contingency Bonds, are delivered in book-entry form.

(E) The Trustee will keep or cause to be kept, at its principal corporate trust office, sufficient books for the registration and transfer of the Note, which shall be open to inspection by the County and the District during regular business hours. Upon presentation for such purpose, the Trustee shall, under such reasonable regulations as it may prescribe, register or transfer or cause to be registered or transferred, on such books, the Note presented as hereinbefore provided.

(F) If the Note shall become mutilated, the County or the District, as applicable, at the expense of the registered owner of the Note, shall execute, and the Trustee

shall thereupon authenticate and deliver a new Note of like tenor and number in exchange and substitution for the Note so mutilated, but only upon surrender to the Trustee of the Note so mutilated. Every mutilated Note so surrendered to the Trustee shall be cancelled by it and delivered to, or upon the order of, the County or the District, as applicable. If the Note shall be lost, destroyed or stolen, evidence of such loss, destruction or theft may be submitted to the County, the District and the Trustee and, if such evidence be satisfactory to them and indemnity satisfactory to them shall be given, the County or the District, as applicable, at the expense of the registered owner, shall execute, and the Trustee shall thereupon authenticate and deliver a new Note of like tenor and number in lieu of and in substitution for the Note so lost, destroyed or stolen (or if the Note shall have matured (as of the latest maturity date indicated on the face thereof) or shall be about to mature (as of the latest maturity date indicated on the face thereof), instead of issuing a substitute Note, the Trustee may pay the same without surrender thereof). The Trustee may require payment of a sum not exceeding the actual cost of preparing each new Note issued pursuant to this paragraph and of the expenses which may be incurred by the County or the District, as applicable, and the Trustee in such preparation. Any Note issued under these provisions in lieu of the Note alleged to be lost, destroyed or stolen shall constitute an original additional contractual obligation on the part of the County (on behalf of the District) or on the part of the District, as applicable, whether or not the Note so alleged to be lost, destroyed or stolen be at any time enforceable by anyone, and shall be entitled to the benefits of this Resolution with all other Notes secured by this Resolution.

Section 11. Covenants Regarding Transfer of Funds. It is hereby covenanted and warranted by the District that it will not request the County Treasurer to make temporary transfers of funds in the custody of the County Treasurer to meet any obligations of the District during Fiscal Year 2001-2002 pursuant to Article XVI, Section 6 of the Constitution of the State of California.

Section 12. Representations and Covenants.

(A) The District is a political subdivision duly organized and existing under and by virtue of the laws of the State of California and has all necessary power and authority to (i) adopt the Resolution and enter into and perform its obligations under the Purchase Agreement, (ii) authorize the County to issue the Note on its behalf or, if applicable, issue the Note, and (iii) accept its obligations under the Credit Agreement, or, if applicable, the Contingency Credit Agreement.

(B) (i) Upon the issuance of Note, the District will have taken all action required to be taken by it to authorize the issuance and delivery of the Note and the performance of its obligations thereunder, (ii) the District has full legal right, power and authority to request the County to issue and deliver the Note on behalf of the District and to perform its obligations as provided herein and therein, (iii) if applicable, the District has full legal right, power and authority to issue and deliver the Note and accept its obligations under the Credit Agreement, or, if applicable, the Contingency Credit Agreement.

(C) The issuance of the Note, the adoption of the Resolution, the acceptance of the District's obligations under the Credit Agreement, or, if applicable, the Contingency Credit Agreement and the execution and delivery of the Purchase Agreement, and compliance with the

provisions hereof and thereof will not conflict with, breach or violate any law, administrative regulation, court decree, resolution, charter, by-laws or other agreement to which the District is subject or by which it is bound.

(D) Except as may be required under blue sky or other securities law of any state or Section 3(a)(2) of the Securities Act of 1933, there is no consent, approval, authorization or other order of, or filing with, or certification by, any regulatory authority having jurisdiction over the District required for the issuance and sale of the Note or the consummation by the District of the other transactions contemplated by this Resolution except those the District shall obtain or perform prior to or upon the issuance of the Note.

(E) The District has (or will have prior to the issuance of the Note) duly, regularly and properly adopted a budget for Fiscal Year 2001-2002 setting forth expected revenues and expenditures and has complied with all statutory and regulatory requirements with respect to the adoption of such budget. The District hereby covenants that it will (i) duly, regularly and properly prepare and adopt its revised or final budget for Fiscal Year 2001-2002, (ii) provide to the Trustee, the Credit Provider, if any, the Contingency Credit Provider, if any, and the Underwriter, promptly upon adoption, copies of such revised or final budget and of any subsequent revisions, modifications or amendments thereto and (iii) comply with all applicable law pertaining to its budget.

(F) The sum of the Principal Amount of the District's Note plus the interest payable thereon, on the date of issuance of the Note, will not exceed fifty percent (50%) of the estimated amounts of the District's uncollected taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts, and other moneys to be received by the District for the general fund and, if applicable, capital fund and/or special revenue fund of the District attributable to Fiscal Year 2001-2002 all of which will be legally available to pay principal of and interest on the Note.

(G) The County has experienced an ad valorem property tax collection rate of not less than eighty-five percent (85%) of the average aggregate amount of ad valorem property taxes levied within the District in each of the five fiscal years from Fiscal Year 1995-1996 through Fiscal Year 1999-2000, and the District, as of the date of adoption of this Resolution and on the date of issuance of the Note, reasonably expects the County to have collected and to collect at least eighty-five percent (85%) of such amount for Fiscal Years 2000-2001 and 2001-2002, respectively.

(H) The District (i) has not defaulted within the past twenty (20) years, and is not currently in default, on any debt obligation, (ii) to the best knowledge of the District, has never defaulted on any debt obligation and (iii) has never filed a petition in bankruptcy.

(I) The District's most recent audited financial statements present fairly the financial condition of the District as of the date thereof and the results of operation for the period covered thereby. Except as has been disclosed to the Underwriter and the Credit Provider, if any, or the Contingency Credit Provider, if any (and as applicable), there has been no change in the financial condition of the District since the date of such audited financial statements that will in the reasonable opinion of the District materially impair its ability to perform its obligations

under this Resolution and the Note. The District agrees to furnish to the Underwriter, the Trustee, the Credit Provider, if any, and the Contingency Credit Provider, if any, promptly, from time to time, such information regarding the operations, financial condition and property of the District as such party may reasonably request, including the Financial Report and Deficiency Report appearing as Exhibits C and D to the Indenture, if appropriate.

(J) There is no action, suit, proceeding, inquiry or investigation, at law or in equity, before or by any court, arbitrator, governmental or other board, body or official, pending or, to the best knowledge of the District, threatened against or affecting the District questioning the validity of any proceeding taken or to be taken by the District in connection with the Note, the Purchase Agreement, the Indenture, the Credit Agreement, if any, the Contingency Credit Agreement, if any, or this Resolution, or seeking to prohibit, restrain or enjoin the execution, delivery or performance by the District of any of the foregoing, or wherein an unfavorable decision, ruling or finding would have a materially adverse effect on the District's financial condition or results of operations or on the ability of the District to conduct its activities as presently conducted or as proposed or contemplated to be conducted, or would materially adversely affect the validity or enforceability of, or the authority or ability of the District to perform its obligations under, the Note, the Purchase Agreement, the Indenture, the Credit Agreement, if any, the Contingency Credit Agreement, if any, or this Resolution.

(K) The District will not directly or indirectly amend, supplement, repeal, or waive any portion of this Resolution (i) without the consent of the Credit Provider, if any, or the Contingency Credit Provider, if any (and as applicable), or (ii) in any way that would materially adversely affect the interests of any holder of the Note or of Pool Bonds or of Contingency Bonds, if any, issued in connection with the Note.

(L) Upon issuance of the Note, this Resolution and the District's acceptance of its obligations under the Credit Agreement or, if applicable, the Contingency Credit Agreement, will constitute legal, valid and binding agreements of the District, enforceable in accordance with their respective terms, except as such enforceability may be limited by bankruptcy or other laws affecting creditors' rights generally, the application of equitable principles if equitable remedies are sought, the exercise of judicial discretion in appropriate cases and the limitations on legal remedies against school districts, community college districts and county boards of education, as applicable, in the State of California.

(M) It is hereby covenanted and warranted by the District that all representations and recitals contained in this Resolution are true and correct, and that the District and its appropriate officials have duly taken, or will take, all proceedings necessary to be taken by them, if any, for the levy, receipt, collection and enforcement of the Pledged Revenues in accordance with law for carrying out the provisions of this Resolution and the Note.

(N) The District shall not incur any indebtedness secured by a pledge of its unrestricted revenues unless such pledge is subordinate in all respects to the pledge of unrestricted revenues hereunder.

(O) So long as the Credit Provider is not in default under the Credit Instrument or the Contingency Credit Provider, if any, is not in default under the Contingency Credit

Agreement, the District hereby agrees to pay its pro rata share of all Predefault Obligations and all Reimbursement Obligations attributable to the District in accordance with provisions of the Credit Agreement, if any, the Contingency Credit Agreement, if any, and/or the Indenture, as applicable. Prior to the Maturity Date applicable to the Proceeds/Payment Portion of the Note, moneys in the District's Payment Account shall not be used to make such payments. The District shall pay such amounts promptly upon receipt of notice from the Credit Provider or from the Contingency Credit Provider, if any, that such amounts are due to it by instructing the Trustee to pay such amounts to the Credit Provider or the Contingency Credit Provider, as appropriate, on the District's behalf by remitting to the Credit Provider or the Contingency Credit Provider, as appropriate, moneys held by the Trustee for the District and then available for such purpose under the Indenture. If such moneys held by the Trustee are insufficient to pay the District's pro rata share of such Predefault Obligations and all Reimbursement Obligations attributable to the District (if any), the District shall pay the amount of the deficiency to the Trustee for remittance to the Credit Provider or the Contingency Credit Provider, as appropriate.

(P) So long as any Pool Bonds or Contingency Bonds issued in connection with the Note are Outstanding, or any Predefault Obligation or Reimbursement Obligation is outstanding, the District will not create or suffer to be created any pledge of or lien on the Note other than the pledge and lien of the Indenture.

(Q) As of the date of adoption of this Resolution, based on the most recent report prepared by the Superintendent of Public Instruction of the State of California, the District does not have a negative certification (or except as disclosed in writing to the Credit Provider, if any, and the Contingency Credit Provider, if any, a qualified certification) applicable to the fiscal year ending June 30, 2001 (the "Fiscal Year 2000-2001") within the meaning of Section 42133 of the Education Code of the State of California. The District covenants that it will immediately deliver a written notice to the Authority, Underwriter, the Credit Provider (if applicable), the Contingency Credit Provider, if any, and Bond Counsel if it (or, in the case of County Boards of Education, the County Superintendent of Schools) files with the County Superintendent of Schools, the County Board of Education or the State Superintendent of Public Instruction or receives from the County Superintendent of Schools or the State Superintendent of Public Instruction a qualified or negative certification applicable to Fiscal Year 2000-2001 or Fiscal Year 2001-2002 prior to the Closing Date referenced in the Pricing Confirmation.

(R) The District fully funded its Reserve for Economic Uncertainties for Fiscal Year 2000-2001 and will fully fund its Reserve for Economic Uncertainties for Fiscal Year 2001-2002 according to the requirements set forth by the State Superintendent of Public Instruction.

(S) The District will maintain a positive general fund balance in Fiscal Year 2001-2002.

(T) The District will maintain an investment policy consistent with the policy set forth in Section 8(G) hereof.

Section 13. Tax Covenants. (A) The District will not take any action or fail to take any action if such action or failure to take such action would adversely affect the exclusion

from gross income of the interest payable on the Note under Section 103 of the Internal Revenue Code of 1986 (the "Code"). Without limiting the generality of the foregoing, the District will not make any use of the proceeds of the Note or any other funds of the District which would cause the Note to be an "arbitrage bond" within the meaning of Section 148 of the Code, a "private activity bond" within the meaning of Section 141(a) of the Code, or an obligation the interest on which is subject to federal income taxation because it is "federally guaranteed" as provided in Section 149(b) of the Code. The District, with respect to the proceeds of the Note, will comply with all requirements of such sections of the Code and all regulations of the United States Department of the Treasury issued or applicable thereunder to the extent that such requirements are, at the time, applicable and in effect.

(B) In the event the District is deemed a Safe Harbor Issuer (as defined in Section 7), this paragraph (B) shall apply. The District covenants that it shall make all calculations in a reasonable and prudent fashion relating to any rebate of excess investment earning on the proceeds of the Note due to the United States Treasury, shall segregate and set aside from lawfully available sources the amount such calculations may indicate may be required to be paid to the United States Treasury, and shall otherwise at all times do and perform all acts and things necessary and within its power and authority, including complying with the instructions of Orrick, Herrington & Sutcliffe LLP, Bond Counsel referred to in Section 7 hereof, to assure compliance with the Rebate Requirements. If the balance in the Proceeds Subaccount attributed to cash flow borrowing and treated for federal tax purposes as proceeds of the Note is not low enough to qualify amounts in the Proceeds Subaccount attributed to cash flow borrowing for an exception to the Rebate Requirements on at least one date within the six month period following the date of issuance of the Note (calculated in accordance with Section 7 hereof), the District will reasonably and prudently calculate the amount, if any, of investment profits which must be rebated to the United States and will immediately set aside, from revenues attributable to the Fiscal Year 2001-2002 or, to the extent not available from such revenues, from any other moneys lawfully available, the amount of any such rebate in the Rebate Fund referred to in this Section 13 (B). In addition, in such event, the District shall establish and maintain with the Trustee a fund separate from any other fund established and maintained hereunder and under the Indenture designated as the "2001-2002 Tax and Revenue Anticipation Note Rebate Fund" or such other name as the Indenture may designate. There shall be deposited in such Rebate Fund such amounts as are required to be deposited therein in accordance with the written instructions from Bond Counsel pursuant to Section 7 hereof.

(C) Notwithstanding any other provision of this Resolution to the contrary, upon the District's failure to observe, or refusal to comply with, the covenants contained in this Section 13, no one other than the holders or former holders of the Note, the Bond Owners, the Credit Provider, if any, the Contingency Credit Provider, if any, or the Trustee on their behalf shall be entitled to exercise any right or remedy under this Resolution on the basis of the District's failure to observe, or refusal to comply with, such covenants.

(D) The covenants contained in this Section 13 shall survive the payment of the Note.

Section 14. Events of Default and Remedies.

If any of the following events occurs, it is hereby defined as and declared to be and to constitute an "Event of Default":

(A) Failure by the District to make or cause to be made the deposits to the Payment Account or Contingency Fund Subaccount, as applicable, or any other payment required to be paid hereunder on or before the date on which such deposit or other payment is due and payable;

(B) Failure by the District to observe and perform any covenant, condition or agreement on its part to be observed or performed under this Resolution, for a period of fifteen (15) days after written notice, specifying such failure and requesting that it be remedied, is given to the District by the Trustee, the Credit Provider, if applicable, or the Contingency Credit Provider, if applicable, unless the Trustee and the Credit Provider or the Contingency Credit Provider, if applicable, shall all agree in writing to an extension of such time prior to its expiration;

(C) Any warranty, representation or other statement by or on behalf of the District contained in this Resolution or the Purchase Agreement (including the Pricing Confirmation) or the Credit Agreement or Contingency Credit Agreement (if and as applicable) or in any requisition or any Financial Report or Deficiency Report delivered by the District or in any instrument furnished in compliance with or in reference to this Resolution or the Purchase Agreement or the Credit Agreement or Contingency Credit Agreement (if and as applicable) or in connection with the Note, is false or misleading in any material respect;

(D) Any event of default constituting a payment default occurs in connection with any other bonds, notes or other outstanding debt of the District;

(E) A petition is filed against the District under any bankruptcy, reorganization, arrangement, insolvency, readjustment of debt, dissolution or liquidation law of any jurisdiction, whether now or hereafter in effect and is not dismissed within 30 days after such filing, but the Trustee shall have the right to intervene in the proceedings prior to the expiration of such 30 days to protect its and the Bond Owners' (or Noteholders') interests;

(F) The District files a petition in voluntary bankruptcy or seeking relief under any provision of any bankruptcy, reorganization, arrangement, insolvency, readjustment of debt, dissolution or liquidation law of any jurisdiction, whether now or hereafter in effect, or consents to the filing of any petition against it under such law;

(G) The District admits insolvency or bankruptcy or is generally not paying its debts as such debts become due, or becomes insolvent or bankrupt or makes an assignment for the benefit of creditors, or a custodian (including without limitation a receiver, liquidator or trustee) of the District or any of its property is appointed by court order or appointed by the State Superintendent of Public Instruction or takes possession thereof and such order remains in effect or such possession continues for more than 30 days, but the Trustee shall have the right to intervene in the proceedings prior to the expiration of such 30 days to protect its and the Bond Owners' or Noteholders' interests;

(H) An "Event of Default" under the terms of the resolution, if any, of the County providing for the issuance of the Note (and any series thereof).

Whenever any Event of Default referred to in this Section 14 shall have happened and be continuing, the Trustee shall, in addition to any other remedies provided herein or by law or under the Indenture, if applicable, have the right, at its option without any further demand or notice, to take one or any combination of the following remedial steps:

(1) Without declaring the Note to be immediately due and payable, require the District to pay to the Trustee, for deposit into the Payment Account of the District or Contingency Fund Subaccount (as appropriate) under the Indenture, an amount equal to (i) all of the principal of the Proceeds/Payment Portion of the Note and interest thereon to the final maturity of the Proceeds/Payment Portion or (ii) all of the principal of the Contingency Portion of the Note and interest thereon to the final maturity of the Contingency Portion, as appropriate, plus all other amounts due hereunder, and upon notice to the District the same shall become immediately due and payable by the District without further notice or demand; and

Take whatever other action at law or in equity (except for acceleration of payment on the Note) which may appear necessary or desirable to collect the amounts then due and thereafter to become due hereunder or to enforce any other of its rights hereunder.

Notwithstanding the foregoing, and subject to the terms of the Indenture concerning exercise of remedies which shall control if inconsistent with the following, if the District's Note is secured in whole or in part by a Credit Instrument (other than the Contingency Fund) or if the Credit Provider is subrogated to rights under the District's Note, as long as such Credit Provider has not failed to comply with its payment obligations under the Credit Instrument, the Credit Provider shall have the right to direct the remedies upon any Event of Default hereunder, and, notwithstanding the foregoing, if the Contingency Credit Instrument is applicable, as long as the Contingency Credit Provider has not failed to comply with its payment obligations under the Contingency Credit Agreement, such Contingency Credit Provider shall have the right to direct the remedies upon any Event of Default hereunder, in each case so long as such action will not materially adversely affect the rights of any Pool Bond Owner (to which the Note applies) primarily and any Contingency Bond Owner (to which the Note applies) secondarily, and the Credit Provider's (if any) or the Contingency Credit Provider's (if any), and as applicable, prior consent shall be required to any remedial action proposed to be taken by the Trustee hereunder.

If the Credit Provider is not reimbursed on any interest payment date applicable to the Proceeds/Payment Portion of the Note for the drawing, payment or claim, as applicable, used to pay principal of and/or interest on the Proceeds/Payment Portion of the Note due to a default in payment on the Note by the District, as provided in Section 5.03 of the Indenture, or if any principal of or interest on the Proceeds/Payment Portion of the Note remains unpaid after the Maturity Date applicable to the Proceeds/Payment Portion of the Note, the Note shall be a Defaulted Note, the unpaid Proceeds/Payment Portion (including the interest component, if applicable) thereof or the portion (including the interest component, if applicable) to which the Credit Instrument applies for which reimbursement on a draw, payment or claim has not been

made shall be deemed outstanding and shall bear interest at the Default Rate until the District's obligation on the Defaulted Note is paid in full or payment is duly provided for, all subject to Section 8 hereof.

If the Credit Instrument is the Contingency Fund and the principal of and/or interest on the Proceeds/Payment Portion of the Note is not paid as required by each Pool Interest Payment Date applicable to the Note or the corresponding Contingency Interest Payment Date applicable to the Note, whichever is earlier, the Note shall become a Defaulted Note or a Defaulted Contingency Note, as applicable, and the unpaid Proceeds/Payment Portion (including the interest component, if applicable) thereof (or the portion thereof with respect to which the Contingency Fund Subaccount applies for which reimbursement on a Drawing has not been fully made) shall be deemed outstanding and shall bear interest at the Default Rate until the District's obligation on the Defaulted Note or the Defaulted Contingency Note, as the case may be, is paid in full or payment is duly provided for, all subject to Section 8 hereof.

If the Credit Instrument is the Contingency Fund and pursuant to Section 8 hereof the District is required to deposit moneys in the Contingency Fund Subaccount applicable to the series of Contingency Bonds to which the Note is assigned and such deposit is not made by each Pool Interest Payment Date applicable to the Note or the corresponding Contingency Interest Payment Date applicable to the Note, whichever is earlier, the Note shall become a Defaulted Note or a Defaulted Contingency Note, as applicable, and the unpaid Contingency Portion (including interest component, if applicable) thereof shall be deemed outstanding and shall continue to bear interest thereafter until paid at the Default Rate until the District's obligation on the Defaulted Note or Defaulted Contingency Note, as the case may be, is paid in full or payment is duly provided for, all subject to Section 8 hereof.

Section 15. Trustee. The Trustee is hereby appointed as paying agent, registrar and authenticating agent for the Note. The District hereby directs and authorizes the payment by the Trustee of the interest on and principal of the Note when such become due and payable, from the Payment Account and the Contingency Fund Subaccount, as applicable, held by the Trustee in the name of the District in the manner set forth herein. The District hereby covenants to deposit funds in such account and fund subaccount, at the time and in the amount specified herein to provide sufficient moneys to pay the principal of and interest on the Note on the day or days on which it matures. Payment of the Note shall be in accordance with the terms of the Note and this Resolution.

The District hereby agrees to maintain as paying agent, registrar and authenticating agent of the Note the Trustee under the Indenture.

The District further agrees to indemnify, to the extent permitted by law and without making any representation as to the enforceability of this covenant, and save the Trustee, its directors, officers, employees and agents harmless against any liabilities which it may incur in the exercise and performance of its powers and duties under the Indenture, including but not limited to costs and expenses incurred in defending against any claim or liability, which are not due to its negligence or default.

Section 16. Sale of Note. The Note shall be sold to the Authority in accordance with the terms of the Purchase Agreement, as hereinbefore approved.

Section 17. Approval of Actions. The aforementioned officers of the County or the District, as applicable, are hereby authorized and directed to execute the Note and cause the Trustee to authenticate and accept delivery of the Note, pursuant to the terms and conditions of the Purchase Agreement and the Indenture. All actions heretofore taken by the officers and agents of the County, the District or this Board with respect to the sale and issuance of the Note and participation in the Program are hereby approved, confirmed and ratified and the officers and agents of the County and the officers of the District are hereby authorized and directed, for and in the name and on behalf of the District, to do any and all things and take any and all actions and execute any and all certificates, agreements and other documents which they, or any of them, may deem necessary or advisable in order to consummate the lawful issuance and delivery of the Note in accordance with, and related transactions contemplated by, this Resolution. The officers of the District referred to above in Section 4 hereof, and the officers of the County referred to above in Section 9 hereof, are hereby designated as "Authorized District Representatives" under the Indenture.

In the event that the Note or a portion thereof is secured by a Credit Instrument, the Authorized Officer is hereby authorized and directed to (i) acknowledge the terms of the Credit Agreement or the Contingency Credit Agreement, as applicable, and (ii) provide the Credit Provider or the Contingency Credit Provider (as applicable), with any and all information relating to the District as such Credit Provider or Contingency Credit Provider may reasonably request.

Section 18. Proceedings Constitute Contract. The provisions of the Note and of this Resolution shall constitute a contract between the District and the registered owner of the Note, the registered owners of the Bonds to which the Note is assigned, the Credit Provider, if any, and the Contingency Credit Provider, if any (and as applicable), and such provisions shall be enforceable by mandamus or any other appropriate suit, action or proceeding at law or in equity in any court of competent jurisdiction, and shall be irrevocable.

Section 19. Limited Liability. Notwithstanding anything to the contrary contained herein or in the Note or in any other document mentioned herein or related to the Note or to any Series of Pool Bonds or series of Contingency Bonds to which the Note may be assigned, the District shall not have any liability hereunder or by reason hereof or in connection with the transactions contemplated hereby except to the extent payable from moneys available therefor as set forth in Section 8 hereof and the County is not liable for payment of the Note or any other obligation of the District hereunder.

Section 20. Severability. In the event any provision of this Resolution shall be held invalid or unenforceable by any court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof.

Section 21. Subordinate Note. This Board hereby requests the Board of Supervisors of the County to borrow for and on behalf of the District, if so requested by the

District in a supplemental resolution adopted by the governing board of the District in Fiscal Year 2001-2002, a note, subordinate to the Note described in this Resolution.

Section 22. Submittal of Resolution to County. The Secretary or Clerk of the Board of the District is hereby directed to submit one certified copy each of this Resolution to the Clerk of the Board of Supervisors of the County, to the Treasurer of the County and to the County Superintendent of Schools.

EXHIBIT A
FORM OF NOTE

R-1

\$ _____

_____ DISTRICT/ _____ BOARD OF EDUCATION

COUNTY OF _____, CALIFORNIA

2001-2002 TAX AND REVENUE ANTICIPATION NOTE

Date of
Original Issue

REGISTERED OWNER: _____,

PRINCIPAL AMOUNT: _____ DOLLARS

PROCEEDS/PAYMENT PORTION: _____ DOLLARS

PRINCIPAL AMOUNT OF PROCEEDS/PAYMENT PORTION: _____ DOLLARS

CONTINGENCY PORTION: _____ DOLLARS

PRINCIPAL AMOUNT OF CONTINGENCY PORTION: _____ DOLLARS

Interest Rate Applicable
to Proceeds/Payment Portion

___%

Maturity Date Applicable
to Proceeds/Payment Portion

Interest Rate Applicable
to Contingency Portion

___%

Maturity Date Applicable
to Contingency Portion

<u>First</u>	<u>Second</u>	<u>Third</u>	<u>Fourth</u>	<u>Fifth</u>
<u>Repayment Month</u>	<u>Repayment Month</u>	<u>Repayment Month</u>	<u>Repayment Month</u>	<u>Repayment Month</u>
___% (Total of	___% (Total of	___% (Total of	___% (Total of	100% (Total of
[principal]	[principal]	[principal]	[principal]	principal and
[interest]	[interest]	[interest]	[interest]	interest due with
[principal and	[principal and	[principal and	[principal and	respect to
interest] due with	interest] due with	interest] due with	interest] due with	Proceeds/Payment
respect to	respect to	respect to	respect to	Portion of Note at
Proceeds/Payment	Proceeds/Payment	Proceeds/Payment	Proceeds/Payment	maturity) ^{*/}
Portion of Note at	Portion of Note at	Portion of Note at	Portion of Note at	
maturity)	maturity)	maturity)	maturity)	

^{*/} Number of Repayment Months and percentages and amount of Proceeds/Payment Portion of Note shall be determined in Pricing Confirmation (as defined in the Resolution) applicable to the Note.



FOR VALUE RECEIVED, the District/Board of Education designated above (the "District"), located in the County designated above (the "County"), acknowledges itself indebted to and promises to pay on the applicable maturity date specified above to the registered owner identified above, or registered assigns, the applicable principal amount specified above, together with interest thereon from the date hereof until the applicable principal amount shall have been paid, payable [on _____ 1, 2001 and thereafter, and] on the applicable maturity date specified above in lawful money of the United States of America, at the applicable rate of interest specified above (the "Note Rate"). Principal of and interest on this Note are payable in such coin or currency of the United States as at the time of payment is legal tender for payment of private and public debts, such principal and interest to be paid upon surrender hereof at the principal corporate trust office of U.S. Bank Trust National Association in Los Angeles, California, or its successor in trust (the "Trustee"). Interest shall be calculated on the basis of a 360-day year, consisting of twelve 30-day months, in like lawful money from the date hereof until the applicable maturity date specified above and, if funds are not provided for payment at the applicable maturity, thereafter on the basis of a 360-day year for actual days elapsed until payment in full of said principal sum. Both the principal of and interest on this Note shall be payable only to the registered owner hereof upon surrender of this Note as the same shall fall due; provided, however, no interest shall be payable for any period after the applicable maturity during which the holder hereof fails to properly present this Note for payment. If the District fails to pay interest on this Note on any interest payment date or pay the principal of or interest on this Note on the maturity date applicable to the Proceeds/Payment Portion or the Credit Provider (as defined in the Resolution hereinafter described), if any, is not reimbursed in full for the amount drawn on or paid pursuant to the Credit Instrument (as defined in the Resolution) or the Contingency Credit Provider (as defined in the Resolution), if any, is not reimbursed for the amount drawn on or paid pursuant to the Contingency Credit Instrument (as defined in the Resolution) to pay all or a portion of the Proceeds/Payment Portion (including the interest component, if applicable) or the Contingency Portion (including the interest component, if applicable) of this Note on the date of such payment, this Note shall become a Defaulted Note (as defined and with the consequences set forth in the Resolution). If any portion of the Proceeds/Payment Portion or the Contingency Portion is unpaid on the Contingency Interest Payment Date corresponding to this Note (if applicable and as more particularly described and defined in the Resolution) this Note shall become a Defaulted Contingency Note (as defined and with the consequences set forth in the Resolution).

It is hereby certified, recited and declared that this Note (the "Note") represents an authorized issue of the Note in the aggregate principal amount authorized, executed and delivered pursuant to and by authority of certain resolutions of the governing boards of the District and the County duly passed and adopted heretofore, under and by authority of Article 7.6 (commencing with Section 53850) of Chapter 4, Part 1, Division 2, Title 5 of the California Government Code (collectively, the "Resolution"), to all of the provisions and limitations of which the owner of this Note, by acceptance hereof, assents and agrees.

The principal of the Note, together with the interest thereon, shall be payable from taxes, income, revenue, cash receipts and other moneys which are received by the District for the general fund [and capital fund and/or special revenue fund] of the District and are attributable to Fiscal Year 2001-2002 and which are available for payment thereof. As security for the payment

of the principal of and interest on the Note, the District has pledged the first amounts of unrestricted revenues of the District received in the sequentially numbered Repayment Months set forth on the face hereof (and any amounts received thereafter attributable to Fiscal Year 2001-2002) until the amount on deposit in the Payment Account (as defined in the Resolution) in each such month, taking into consideration anticipated earnings thereon to be received by the maturity date, applicable to the Proceeds/Payment Portion, is equal to the corresponding percentages of principal of and interest due with respect to the Proceeds/Payment Portion of the Note at such maturity set forth on the face hereof (such pledged amounts being hereinafter called the "Pledged Revenues"), and the principal of the Note and the interest thereon shall constitute a first lien and charge thereon and shall be payable from the Pledged Revenues, and to the extent not so paid shall be paid from any other moneys of the District lawfully available therefor as set forth in the Resolution. The Contingency Portion of the Note shall be paid from moneys of the District lawfully available therefor after payment of the Proceeds/Payment Portion but only to the extent, and as set forth in, the Resolution. The full faith and credit of the District is not pledged to the payment of the principal of or interest on this Note. The County is not liable for payment of this Note.

This Note is transferable, as provided by the Resolution, only upon the books of the District kept at the office of the Trustee, by the registered owner hereof in person or by its duly authorized attorney, upon surrender of this Note for transfer at the office of the Trustee, duly endorsed or accompanied by a written instrument of transfer in form satisfactory to the Trustee duly executed by the registered owner hereof or its duly authorized attorney, and upon payment of any tax, fee or other governmental charge required to be paid with respect to such transfer, a fully registered Note will be issued to the designated transferee or transferees.

The County, the District and the Trustee may deem and treat the registered owner hereof as the absolute owner hereof for the purpose of receiving payment of or on account of principal hereof and interest due hereon and for all other purposes, and the County, the District and the Trustee shall not be affected by any notice to the contrary.

This Note shall not be valid or become obligatory for any purpose until the Certificate of Authentication and Registration hereon shall have been signed by the Trustee.

It is hereby certified that all of the conditions, things and acts required to exist, to have happened and to have been performed precedent to and in the issuance of this Note do exist, have happened and have been performed in due time, form and manner as required by the Constitution and statutes of the State of California and that the amount of this Note, together with all other indebtedness of the District, does not exceed any limit prescribed by the Constitution or statutes of the State of California.

IN WITNESS WHEREOF, the Board of Supervisors of the County has caused this Note to be executed by the manual or facsimile signature of a duly authorized officer of the County and countersigned by the manual or facsimile signature of its duly authorized officer and caused its official seal to be affixed hereto either manually or by facsimile impression hereon as of the date of authentication set forth below.

COUNTY OF _____

By _____
Title: _____

(SEAL)

Countersigned

By _____
Title: _____



CERTIFICATE OF AUTHENTICATION AND REGISTRATION

This Note is the Note mentioned in the within-mentioned Resolution authenticated on the following date:

U.S. Bank Trust National Association,
as Trustee

By _____
Authorized Officer

ASSIGNMENT

For Value Received, the undersigned, _____,
hereby sells, assigns and transfers unto _____ (Tax
Identification or Social Security No. _____) the within Note and all rights there-
under, and hereby irrevocably constitutes and appoints _____
attorney to transfer the within Note on the books kept for registration thereof, with full power of
substitution in the premises.

Dated: _____

NOTICE: The signature to this assignment must correspond with
the name as it appears upon the face of the within Note
in every particular, without alteration or enlargement
or any change whatever.

Signature Guaranteed:

NOTICE: Signature(s) must be guaranteed by an eligible
guarantor institution.



EXHIBIT B
FORM OF NOTE

R-1

\$ _____

_____ DISTRICT/ _____ BOARD OF EDUCATION

COUNTY OF _____, CALIFORNIA

2001-2002 TAX AND REVENUE ANTICIPATION NOTE

Date of
Original Issue

REGISTERED OWNER: _____,

PRINCIPAL AMOUNT: _____ DOLLARS

PROCEEDS/PAYMENT PORTION: _____ DOLLARS

PRINCIPAL AMOUNT OF PROCEEDS/PAYMENT PORTION: _____ DOLLARS

CONTINGENCY PORTION: _____ DOLLARS

PRINCIPAL AMOUNT OF CONTINGENCY PORTION: _____ DOLLARS

Interest Rate Applicable
to Proceeds/Payment Portion
____%

Maturity Date Applicable
to Proceeds/Payment Portion

Interest Rate Applicable
to Contingency Portion
____%

Maturity Date Applicable
to Contingency Portion

First	Second	Third	Fourth	Fifth
<u>Repayment Month</u>	<u>Repayment Month</u>	<u>Repayment Month</u>	<u>Repayment Month</u>	<u>Repayment Month</u>
____% (Total of	____% (Total of	____% (Total of	____% (Total of	100% (Total of
[principal]	[principal]	[principal]	[principal]	principal and
[interest]	[interest]	[interest]	[interest]	interest due with
[principal and	[principal and	[principal and	[principal and	respect to
interest] due with	interest] due with	interest] due with	interest] due with	Proceeds/Payment
respect to	respect to	respect to	respect to	Portion of Note at
Proceeds/Payment	Proceeds/Payment	Proceeds/Payment	Proceeds/Payment	maturity) ^{*/}
Portion of Note at	Portion of Note at	Portion of Note at	Portion of Note at	
maturity)	maturity)	maturity)	maturity)	

^{*/} Number of Repayment Months and percentages and amount of Proceeds/Payment Portion of Note shall be determined in Pricing Confirmation (as defined in the Resolution) applicable to the Note.



FOR VALUE RECEIVED, the District/Board of Education designated above (the "District"), located in the County designated above (the "County"), acknowledges itself indebted to and promises to pay on the applicable maturity date specified above to the registered owner identified above, or registered assigns, the applicable principal amount specified above, together with interest thereon from the date hereof until the applicable principal amount shall have been paid, payable [on _____ 1, 2001 and thereafter, and] on the applicable maturity date specified above in lawful money of the United States of America, at the applicable rate of interest specified above (the "Note Rate"). Principal of and interest on this Note are payable in such coin or currency of the United States as at the time of payment is legal tender for payment of private and public debts, such principal and interest to be paid upon surrender hereof at the principal corporate trust office of U.S. Bank Trust National Association in Los Angeles, California, or its successor in trust (the Trustee). Interest shall be calculated on the basis of a 360-day year, consisting of twelve 30-day months, in like lawful money from the date hereof until the applicable maturity date specified above and, if funds are not provided for payment at the applicable maturity, thereafter on the basis of a 360-day year for actual days elapsed until payment in full of said principal sum. Both the principal of and interest on this Note shall be payable only to the registered owner hereof upon surrender of this Note as the same shall fall due; provided, however, no interest shall be payable for any period after the applicable maturity during which the holder hereof fails to properly present this Note for payment. If the District fails to pay interest on this Note on any interest payment date or pay the principal of or interest on this Note on the maturity date applicable to the Proceeds/Payment Portion or the Credit Provider (as defined in the Resolution hereinafter described), if any, is not reimbursed in full for the amount drawn on or paid pursuant to the Credit Instrument (as defined in the Resolution) or the Contingency Credit Provider (as defined in the Resolution), if any, is not reimbursed for the amount drawn on or paid pursuant to the Contingency Credit Instrument (as defined in the Resolution) to pay all or a portion of the Proceeds/Payment Portion (including the interest component, if applicable) or the Contingency Portion (including the interest component, if applicable) of this Note on the date of such payment, this Note shall become a Defaulted Note (as defined and with the consequences set forth in the Resolution). If any portion of the Proceeds/Payment Portion or the Contingency Portion is unpaid on the Contingency Interest Payment Date corresponding to this Note (if applicable and as more particularly described and defined in the Resolution) this Note shall become a Defaulted Contingency Note (as defined and with the consequences set forth in the Resolution).

It is hereby certified, recited and declared that this Note (the "Note") represents an authorized issue of the Note in the aggregate principal amount authorized, executed and delivered pursuant to and by authority of a resolution of the governing board of the District duly passed and adopted heretofore, under and by authority of Article 7.6 (commencing with Section 53850) of Chapter 4, Part 1, Division 2, Title 5 of the California Government Code (the "Resolution"), to all of the provisions and limitations of which the owner of this Note, by acceptance hereof, assents and agrees.

The principal of the Note, together with the interest thereon, shall be payable from taxes, income, revenue, cash receipts and other moneys which are received by the District for the general fund [and capital fund and/or special revenue fund] of the District and are attributable to Fiscal Year 2001-2002 and which are available for payment thereof. As security for the payment



of the principal of and interest on the Note, the District has pledged the first amounts of unrestricted revenues of the District received in the sequentially numbered Repayment Months set forth on the face hereof (and any amounts received thereafter attributable to Fiscal Year 2001-2002) until the amount on deposit in the Payment Account (as defined in the Resolution) in each such month, taking into consideration anticipated earnings thereon to be received by the maturity date applicable to the Proceeds/Payment Portion, is equal to the corresponding percentages of principal of and interest due with respect to the Proceeds/Payment Portion of the Note at such maturity set forth on the face hereof (such pledged amounts being hereinafter called the "Pledged Revenues"), and the principal of the Note and the interest thereon shall constitute a first lien and charge thereon and shall be payable from the Pledged Revenues, and to the extent not so paid shall be paid from any other moneys of the District lawfully available therefor as set forth in the Resolution. The Contingency Portion of the Note shall be paid from moneys of the District lawfully available therefor after payment of the Proceeds/Payment Portion but only to the extent, and as set forth in, the Resolution. The full faith and credit of the District is not pledged to the payment of the principal of or interest on this Note. The County is not liable for payment of this Note.

This Note is transferable, as provided by the Resolution, only upon the books of the District kept at the office of the Trustee, by the registered owner hereof in person or by its duly authorized attorney, upon surrender of this Note for transfer at the office of the Trustee, duly endorsed or accompanied by a written instrument of transfer in form satisfactory to the Trustee duly executed by the registered owner hereof or its duly authorized attorney, and upon payment of any tax, fee or other governmental charge required to be paid with respect to such transfer, a fully registered Note will be issued to the designated transferee or transferees.

The District and the Trustee may deem and treat the registered owner hereof as the absolute owner hereof for the purpose of receiving payment of or on account of principal hereof and interest due hereon and for all other purposes, and the District and the Trustee shall not be affected by any notice to the contrary.

This Note shall not be valid or become obligatory for any purpose until the Certificate of Authentication and Registration hereon shall have been signed by the Trustee.

It is hereby certified that all of the conditions, things and acts required to exist, to have happened and to have been performed precedent to and in the issuance of this Note do exist, have happened and have been performed in due time, form and manner as required by the Constitution and statutes of the State of California and that the amount of this Note, together with all other indebtedness of the District, does not exceed any limit prescribed by the Constitution or statutes of the State of California.

IN WITNESS WHEREOF, the governing board of the District has caused this Note to be executed by the manual or facsimile signature of a duly authorized officer of the District and countersigned by the manual or facsimile signature of its duly authorized officer as of the date of authentication set forth below.

DISTRICT/ _____
BOARD OF EDUCATION

By _____
Title:

[(SEAL)]

Countersigned

By _____
Title:



CERTIFICATE OF AUTHENTICATION AND REGISTRATION

This Note is the Note mentioned in the within-mentioned Resolution
authenticated on the following date:

U.S. Bank Trust National Association,
as Trustee

BY _____

AUTHORIZED OFFICER



ASSIGNMENT

For Value Received, the undersigned, _____,
hereby sells, assigns and transfers unto _____ (Tax Identification or Social
Security No. _____) the within Note and all rights thereunder, and hereby irrevocably
constitutes and appoints _____ attorney to transfer the within Note on the books
kept for registration thereof, with full power of substitution in the premises.

Dated: _____

NOTICE: The signature to this assignment must correspond
with the name as it appears upon the face of the
within Note in every particular, without alteration or
enlargement or any change whatever.

Signature Guaranteed:

NOTICE: Signature(s) must be guaranteed by an eligible
guarantor institution.



SECRETARY'S CERTIFICATE

I, Benita B. Roberts, Secretary of the Governing Board of the Jurupa Unified School District, hereby certify as follows:

The foregoing is a full, true and correct copy of a resolution duly adopted at a regular meeting of the Governing Board of the District duly and regularly held at the regular meeting place thereof on the ____ day of _____, 2001, of which meeting all of the members of said Governing Board had due notice and at which meeting a majority thereof were present and the Governing Board discussed, considered and deliberated such resolution as a separate item of business on the agenda of its meeting; and at which meeting such resolution was adopted by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

An agenda of said meeting was posted at least 72 hours before said meeting at 4850 Pedley Road, Riverside, California, a location freely accessible to members of the public, and a brief general description of said resolution appeared on said agenda.

I have carefully compared the same with the original minutes of said meeting on file and of record in my office; the foregoing resolution is a full, true and correct copy of the original resolution adopted at said meeting and entered in said minutes; and said resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

Dated: _____, 2001

Benita B. Roberts
Secretary of the Governing Board of the Jurupa
Unified School District

IN WITNESS WHEREOF, the governing board of the District has caused this Note to be executed by the manual or facsimile signature of a duly authorized officer of the District and countersigned by the manual or facsimile signature of its duly authorized officer as of the date of authentication set forth below.

Jurupa Unified School District

Sam Knight, Sr.
Board President

[(SEAL)]

Countersigned

Benita B. Roberts
Superintendent/Board Secretary

4.4 The following named persons are duly elected (or appointed), qualified and acting officers of the District presently holding the offices set forth opposite their respective names below and by execution hereof each certifies that the signatures of the other officers hereto are the genuine signatures of such officers (signatures of the officers executing the Note, the Purchase Agreement and the Secretary's Certificate attached to the Resolution must appear below):

NAME	OFFICE	SIGNATURE
Sam Knight, Sr.	Board President	<hr/>
Benita B. Roberts	Superintendent/Board Secretary	<hr/>
Rollin Edmunds	Assistant Superintendent, Business Services	<hr/>
Pam Lauzon	Director, Business Services	<hr/>

District: Jurupa Unified School District
Address: 4850 Pedley Road
Riverside, CA 92509
County: Riverside

Executed and entered into on the Purchase Date set forth in Schedule I
attached hereto and incorporated herein.

Jurupa Unified School District

Rollin Edmunds
Assistant Superintendent, Business Services



NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): March 9 - 11, 2001

LOCATION: Las Vegas, Nevada

TYPE OF ACTIVITY: Color Guard Western States Regional

PURPOSE/OBJECTIVE: To Compete and Be Judged By Nationally Recognized Judges

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) Mr. Wade - Band Director
Matt Mize - Color Guard Instructor, and Band Booster Parents

EXPENSES:	Transportation	\$ <u>0</u>	Number of Students <u>12</u>
	Lodging	\$ <u>720</u>	
	Meals	\$ <u>180</u>	
	All Other	\$ <u>0</u>	
	TOTAL EXPENSE	\$ <u>900</u>	

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
<u>Band Boosters</u>	<u>0</u>	<u>900</u>
TOTAL:	\$ <u>0</u>	<u>900</u>

Arrangements for Transportation: Band Booster Parents (District Approved)

Arrangements for Accommodations and Meals: Band Boosters

Planned Disposition of Unexpended Funds: N/A

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: *Jonell Wade* (Instructor) Date: 2/9/01 School: JVHS

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: *Jan Nontman* Date: 2-7-01
Date approved by the Board of Education Date: _____

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal



**Jurupa Unified School District
TRAVEL REQUEST**

Fund 101
 Location 197
 Program 250 7220 100
 Object 5200

Name(s) Debbie Buckhout/Karen Martinez Site Jurupa Valley High School

Title of Activity AP Conference

Location of Activity Guadalajara, Mexico

Depart: Day Tues Date 3/20/01 Time 6:00 AM/pm From Ontario

Return: Day Fri Date 3/23/01 Time 6:00 AM/pm

Purpose of Trip: Conference Recruiting Administrative Other
 (explain below)

	Estimated Cost	For Business Office Use Only	
		Actual Cost	Mode of Payment
Number of days of substitute time required: <u>3 days each</u>	\$ <u>480.00</u>	\$ _____	_____
Registration Fees \$165 each	\$ <u>330.00</u>	\$ _____	_____
Banquet Fees	\$ <u>N/A</u>	\$ _____	_____
Mode of Travel: <u>Air</u> (\$400 each)	\$ <u>800.00</u>	\$ _____	_____
Meals - Number: <u>5x1 = 10</u> <u>1 B 1 L 3D x 2</u>	\$ _____	\$ _____	_____
Lodging: <u>Presidente</u> (Name of Hotel)	\$ <u>384.00</u>	\$ _____	_____
Other: _____	\$ _____	\$ _____	_____
TOTAL COST	\$ _____	\$ _____	_____

Will a cash advance be needed? no Amount \$ _____

Remarks/Rationale (Required for Categorical Projects):

RATIONALE: As per School Plan, Goal #2: to promote an increasing number of students successfully completing in A-G courses and subsequent enrollment in Honors and AP courses.

I have read Business Services Procedure #124 and fully understand district travel requirements.

Karen Martinez
Debbie Buckhout

 Employee's Signature Date Principal/Supervisor's Signature Date

Distribution: White/Yellow - Business Office
 Pink - Return Copy
 Goldenrod - Originator



**Jurupa Unified School District
TRAVEL REQUEST**

SUP - \$1000.00

Fund 101
 Location 196
 Program 500-0510-100
 Object 5200

Name(s) Dan Weatherford Site RHS

Title of Activity Teaching Standards Delegation to China (conference)

Location of Activity People's Republic of China

Depart: Day Friday Date 4-6-01 Time 7:00 am/pm From Home

Return: Day Friday Date 4-20-01 Time 10:00 am/pm

Purpose of Trip: Conference Recruiting Administrative Other
 (explain below)

	Estimated Cost	For Business Office Use Only	
		Actual Cost	Mode of Payment
Number of days of substitute time required: <u>6 days</u>	\$ <u>600.00</u>	\$ _____	_____
Registration Fees	\$ <u>4715.00</u>	\$ _____	_____
Banquet Fees	\$ <u>incl</u>	\$ _____	_____
Mode of Travel: _____	\$ <u>incl</u>	\$ _____	_____
Meals - Number: _____ <u> </u> B <u> </u> L <u> </u> D	\$ <u>incl</u>	\$ _____	_____
Lodging: _____ (Name of Hotel)	\$ <u>incl</u>	\$ _____	_____
Other: _____	\$ _____	\$ _____	_____
TOTAL COST	\$ <u>5315.00</u>	\$ _____	_____

Will a cash advance be needed? _____ Amount \$ _____

Remarks/Rationale (Required for Categorical Projects):
 As a delegation member, I will observe & discuss actual teaching practice in China thus increasing my capacity to teach. Page 14 of the Site Plan-paragraph 4.

I have read Business Services Procedure #124 and fully understand district travel requirements.

Dan Weatherford
 Employee's Signature

_____ Date

[Signature]
 Principal/Supervisor's Signature

2/1/01
 Date

Distribution: White/Yellow - Business Office
 Pink - Return Copy
 Goldenrod - Originator

**Jurupa Unified School District
TRAVEL REQUEST**

Fund _____
 Location _____
 Program _____
 Object _____

Name(s) Tina Escano Site Ed Center/Personnel

Title of Activity Annual Subfinder User Group Meeting

Location of Activity New Orleans, Louisiana

Depart: Day _____ Date 7-10-01 Time _____ am/pm From _____

Return: Day _____ Date 7-15-01 Time _____ am/pm

Purpose of Trip: Conference Recruiting Administrative Other
 (explain below)

	Estimated Cost	For Business Office Use Only	
		Actual Cost	Mode of Payment
Number of days of substitute time required: _____	\$ _____	\$ _____	_____
Registration Fees	\$ <u>195.00</u>	\$ _____	_____
Banquet Fees	\$ _____	\$ _____	_____
Mode of Travel: <u>Air</u>	\$ <u>251.00</u>	\$ _____	_____
Meals - Number: <u>12</u> <u>4</u> B <u>4</u> L <u>4</u> D	\$ <u>140.00</u>	\$ _____	_____
Lodging: <u>Royal Sonesta Hotel</u> <small>(Name of Hotel)</small>	\$ <u>514.00</u>	\$ _____	_____
Other: <u>Shuttle Bus</u>	\$ <u>20.00</u>	\$ _____	_____
TOTAL COST	\$ <u>1120.00</u>	\$ _____	_____

Will a cash advance be needed? _____ Amount \$ _____

Remarks/Rationale (Required for Categorical Projects):

I have read Business Services Procedure #124 and fully understand district travel requirements.

Tina Escano 2-20-01 [Signature] 2-20-2001
 Employee's Signature Date Principal/Supervisor's Signature Date

Distribution: White/Yellow - Business Office
 Pink - Return Copy
 Goldenrod - Originator

141

NUEVA VISTA HIGH SCHOOL

**THIRD YEAR WASC
REPORT**

SPRING 2001

**©

W.A.S.C. Third Year Report

Nueva Vista High School

Spring, 2001

I. INTRODUCTION

A. A general description of the school, it's setting and the population it serves.

Nueva Vista High School is a continuation high school in the Jurupa Unified School District. The majority of students at Nueva Vista transfer from one of the two comprehensive high schools (Rubidoux High School or Jurupa Valley High School), Rio Vista High School, or the Jurupa Learning Center (Independent Study program). Approximately 10% of the students in the Jurupa Unified School District that are 16 years of age or older are enrolled at Nueva Vista. Many of the students are a full year or more behind in credits when they enter Nueva Vista.

The Jurupa Unified School District is located in Riverside County. The majority of the population of the district is from the unincorporated area west of Riverside. The students are from a cross section of the socioeconomic base. Approximately 52% of the students in the district participate in the Free/Reduced Lunch program and 11% are identified as Cal Works. The ethnic background of students has remained fairly consistent over the past three years. We currently have 63% Hispanic, 31% Anglo, 5% African American, and 1% other. During the 1999-2000 school year, 407 students were enrolled at Nueva Vista. There are currently 264 students enrolled. There are two sessions (four periods each) available daily at Nueva Vista. By offering two sessions, students have the option to work, attend ROP classes or classes at a community college while attending high school. The campus is housed on about three acres surrounded by rural/residential areas and open spaces.

A Cal-SAFE (California School-Age Families Education) program sponsored by Riverside County is housed on the Nueva Vista campus. The majority of these students attend Nueva Vista classes for one or more periods per day. There are childcare services available for these students on campus via the Riverside County program. There is also a Regional Occupation Program (ROP), Auto Technology, housed on campus.

There are a variety of special services available to students at Nueva Vista High School. A Youth Service Counselor is on campus two days per week. The Resource Specialist Program (RSP) serves up to 28 special needs students. A school psychologist and speech and language services are available as needed. A Language Tutor (part-time) is on campus to provide tutorial services to the English Language Learners. A library technician, a nurse, and a health clerk are on campus on a part-time basis. A full-time campus supervisor and an on-campus-detention supervisor also help to supervise and service the students.

The teaching staff at Nueva Vista has remained fairly consistent over the past three years. There are 13 teachers, all tenured and teaching areas of the curriculum they are legally credentialed to teach. We have no teachers without credentials or with emergency credentials. The shortest length of time a teacher has been at Nueva Vista is six years and the longest is 27 years. These statistics indicate the long-term commitment of the teaching staff at Nueva Vista. The ethnic diversity of the staff is 70% Anglo, 22% Hispanic, and 8% African American. 92% of the teachers hold a Master's Degree.

The full-time staff at Nueva Vista includes:

- 1 Principal
- 13 Teachers
- 1 Principal's Secretary
- 1 Clerk Typist
- 1 Campus Supervisor
- 1 On-Campus-Detention Supervisor
- 1 Custodian

The part-time Nueva Vista staff includes:

- 1 Library Technician
- 1 Bilingual Language Tutor
- 1 Work Experience Coordinator
- 2 Resource Specialist Program (RSP) Instructional Aides
- 1 Health Clerk
- 1 School Nurse
- 1 Psychologist
- 1 Speech, Language, and Hearing Specialist
- 1 Youth Service Counselor

The Riverside County staff includes:

- 1 Regional Occupation Program (ROP) Teacher
- 1 ROP Facilitator (part-time)
- 1 Cal-SAFE Teacher
- 1 Early Childhood Development permanent teacher
- 4 Cal SAFE Aides

Although the student population at Nueva Vista continues to be highly transient, the student attendance has continued to improve. This has been one of the highest priorities at Nueva Vista. The attendance rates for the last three years are:

1997-98	77.43%
1998-99	84.66%
1999-00	85.92%

Nueva Vista High School class size and teaching loads are within the negotiated limits established by agreement with the teachers' association and the state goal of 20:1, excluding special education classes.

The number of identified English Language Learners has steadily increased at Nueva Vista. This year 41 students have been identified. To meet this increasing need, nine teachers have completed Specially Designed Academic Instruction in English (SDAIE) training provided by the district. All students receive their instruction in mainstreamed classes with tutorial services available as needed.

Nueva Vista High School is in a transition period for assessment. The methods and instruments for assessment have changed in the past year. The Criterion Referenced Tests (CRT) has replaced the Iowa Proficiency Test that was previously used to measure progress at Nueva Vista High School. The STAR assessment results have remained fairly consistent for the past three years, with a slight increase in reading and math scores and a slight decline the past year in language test results.

Nueva Vista High School Grade 11 STAR Assessment Results for Three Years

	SUBJECT	1997-98	1998-99	1999-00
	Reading	16	15	19
	Math	17	17	18
	Language	16	18	16

Although the students at Nueva Vista scored low on this assessment instrument, other indicators of achievement have been more positive. One indicator that has been more positive is the Criterion Referenced Tests. These tests were developed by the Jurupa Unified School District to measure progress on the district standards. The eleventh grade students showed a 9% improvement on the language arts test from the pretest (52% average) to the posttest (61% average) during the 1999-2000 school year.

B. A description of any significant developments at the school since the last full visit that have had a major impact on the school or specific curricular programs.

CAL-SAFE

The county-run Cal-SAFE program (formerly Esperanza) is designed for pregnant or parenting students. Students attend parenting classes with the Cal-SAFE teacher in a classroom portable adjacent to the back of the campus. Also housed in a portable is a nursery where the parenting teen can take their child for day care while they attend classes. Most students are mainstreamed onto the Nueva Vista campus, taking their electives and required classes from the Nueva Vista High School staff. Students may graduate from the county program, or opt to become a Nueva Vista student and graduate with a Nueva Vista High School diploma. Nueva Vista students who are pregnant or parenting teens may utilize Cal-Safe's services, such as counseling, childcare, or referrals to various agencies.

ELD STUDENTS

Jurupa Unified School District and Nueva Vista are committed to serving the English/Language Development (ELD) learner. With an increased number of identified English Language Learners, nine teachers have been trained in Specially Designed Academic Instruction in English (SDAIE). The rest of the staff will follow in future training. The language tutor is available to serve the ELD students in the PM session. She is available for consultation, as well as tutoring in the classrooms.

TECHNOLOGY

As stated in the WASC committee report, a need was found to "develop a computer technology master plan that would address all aspects of education (i.e. accountability, assessment, placement, etc.)" (WASC Report, p.21) Therefore, a technology plan was developed addressing the following six goals:

Goal 1: Nueva Vista students will become effective users of technology.

Goal 2: Nueva Vista students will become productive academic achievers.

Goal 3: Nueva Vista students will be more productive learners.

Goal 4: Nueva Vista staff will attain a high level of personal proficiency in the use of software and hardware.

Goal 5: Nueva Vista staff will be able to instruct, and be a resource to students to help them gain technological proficiency.

Goal 6: Nueva Vista teachers will integrate technology into the curriculum.

STATE AND DISTRICT CURRICULUM STANDARDS

Nueva Vista has committed much time and effort into complying with the district's direction of implementing Jurupa Unified School District curriculum standards, thereby redirecting Nueva Vista High School's focus from ESLRs to standards. Beginning with the 1997-98 school year, Jurupa Unified School District began implementing state and district curriculum standards. The objective is to improve student achievement by focusing instruction on the mastering of skills.

All of Nueva Vista's staff development days have been dedicated to the development, implementation and assessment of standards. Teachers have spent much time modifying their curriculum and the content of their classes to adhere to district standards. All teachers have been involved in different aspects of implementation. Some of our faculty have created district standards, others have participated in constructing assessments to measure the standards, while others have aided in correlating state and district standards.

C. A description of the school's procedures for the implementation and the monitoring of the schoolwide action plan. Include how annual progress reports, as well as this third year report, have been prepared.

The school leadership team, in coordination with the principal, has been responsible for overseeing and implementing the school's action plans. During the 1998-99 school year, the leadership team met weekly with the principal in order to establish on-going procedures for implementation and review of the action plans. It was determined that the process be as inclusive as possible and be reported at both staff meetings and to the School Site Council. During the 1998-99 school year, action plans were discussed during teacher team meetings, which were held bi-monthly. Action plans have been reviewed regularly at the beginning of the year in September and at the end of the year in June. Supplemental reviews have been held on an as needed basis during the school year. Regular reports have been presented to the School Site Council for their approval and recommendations.

The results of team meetings and leadership meetings were discussed on a regular basis during monthly staff meetings as documented in the staff meeting minutes and agendas. During the 1999-2000 school year, teacher team meetings were dropped from the schedule and action plans were primarily discussed during staff meetings held on a monthly basis. It is important to note, that during the 1998-99 school year district priorities began to shift towards increased district control over available in-service time. During the past three years virtually all funding for staff development has been targeted exclusively towards standards preparation, review, and implementation as a district-wide goal, including Nueva Vista High School. While we have continued to meet and discuss successful completion of some action plans and the continued implementation and planning for others, most of our time and resources have been redirected to meet district rather than schoolwide goals.

With the finalization of district standards in most curricular areas occurring during the 2000-2001 school year, we will be able to direct increased time and resources to action plans not yet fully implemented and will be able to complete all of our goals by the 2004 school year. In conclusion, during the 2000-2001 school year the responsibility for implementation of action plans has shifted primarily to the leadership team, which has been meeting on an as needed basis. Discussions of the action plans are communicated to the staff during faculty meetings on a monthly basis and to the School Site Council as needed. The responsibility for the third year report has also been under the auspices of the leadership team.

II. REPORT ON SCHOOLWIDE ACTION PLAN PROGRESS

Nueva Vista has followed its four action plans as of the Self-Study of the school year 1997-98. In most activities, we feel that we have been very fortuitous, and in others, often due to circumstances out of our control, much more attention to activities, timelines and goals is necessary in order for us to be more successful.

The following provides a detailed description of our progress with each of the action plans.

Action Plan 1

Area of Improvement: ESLRs continued to be integrated into the fabric of the school.

Activity: Identify the current level of ESLR integration within the curriculum.

Timeline/Responsibility 1998-2004: During faculty meetings, the staff discusses use of ESLRs within the classroom and how they are being integrated within individual content areas. Some teachers continue to use their ESLR evidence form to determine how each lesson addresses the ESLRs. There is a concern that the school district priority with the creation and implementation of curriculum standards allows us little time to focus on the integration of the ESLRs.

Activity: Administer survey to measure integration.

Timeline/Responsibility 1998-2004: During our bi-yearly open houses participating stakeholders are given a survey to complete. This allows us to get feedback on how well the ESLRs are being addressed at Nueva Vista.

Activity: Develop strategies to further integrate ESLRs into the curriculum.
Identify resources
Modify curriculum

Timeline/Responsibilities 1998-2004: As time and resources permit, we will continue to work toward the accomplishment of the above activities giving special consideration to the relationship of district and state standards.

Action Plan 2

Area of Improvement: Need for students to plan for long-term goals.

Activity: Staff meeting to develop an instrument.

Timeline/Responsibilities 1998: Staff members created/edited/revised an Individual Learning Plan (ILP) to be used with students in the advisory classes.

Activity: Input from stakeholders
Implementation via advisory classes
Monthly review of student credits and goals in ILP

Timeline/Responsibility 1998-2004: Our current ILP, which is still being revised as needed, has been implemented and is in use monthly in all advisory classes.

Action Plan 3

Area of Improvement: Need for greater stakeholder improvement.

Activity: Stakeholder meetings to elicit course of action
Implement a course of action
Adjust process accordingly

Timeline/Responsibility 1998-2004: Nueva Vista continues to utilize a variety of methods to improve and maintain stakeholder participation. Students continue to work and interact in the community with the Regional Occupational Program (ROP) and when earning community service credits in local volunteer organizations. Stakeholders are invited to awards assemblies, sport activities and end of the quarter barbecues. Meetings and activities of the School Site Council have been expanded to encourage greater stakeholder participation. Also, we have added a second open house in the spring. This is primarily a job fair with over ten different speakers designed to benefit students, parents and community members.

Action Plan 4

Area of Improvement: Schoolwide assessment to measure achievement.

Activity: Design an effective measurement system
Stakeholder meetings to explore current classroom assessment
Coordination of the ESLRs with the school district's curriculum standards
Development of a new assessment instrument

Timeline/Responsibilities 1998-2004: In response to our goal of improving schoolwide assessment, we have had to give priority consideration to aligning our curriculum to school district and state standards. Virtually all of our certificated staff has been involved in the creation and implementation of these standards. This has greatly taken us off our timeline and activities to improve our own individual assessment at Nueva Vista. We are now becoming more and more convinced that it will be necessary to incorporate the district/state standards as part of our Nueva Vista schoolwide assessment system. In light of the upcoming High School Exit Exam, we feel that the district and the state standards should be encompassed in the ESLRs. The goal of Action Plan Four will need to be modified accordingly.

Conclusion: The staff of Nueva Vista feel that under changing circumstances we have made as much progress as possible toward meeting our action plans. During the next three years prior to our next self-study, we plan to modify and adjust those elements of our action plans and ESLRs to help us continue to successfully focus on student learning and standards.

Jurupa Unified School District

Course Plan

Course Title:	Advanced Placement Language and Composition	Adopted:
Department/ Standards Groups:	English/Enrichment	
Credits / Meets:	10 credits	
Length of Course:	1 year	
Prerequisites:	Verbal PSAT of 40 or verbal SAT of 400 or instructor's approval	
Course Description:	<p>This course is designed to challenge college-bound students who have demonstrated verbal proficiency and critical thinking skills to reach their highest potential. The course seeks to train students to become skilled readers of prose from various periods, disciplines, and rhetorical contexts with an emphasis on American writers.</p> <p>This course should also give students the practice and helpful criticism necessary to make the flexible writers who can compose in a variety of modes—narrative, exploratory, expository, argumentative—and on a variety of subjects from personal experiences to public policies, from imaginative literature to popular culture.</p> <p>Both their reading and writing will make them aware of the interactions between author, audience, subject, purpose and how these are affected by stylistic concerns such as syntax, organization, diction, and tone.</p> <p>The writing assignments in this course should contribute to making the students mature writers able to write competently across the college curriculum with an emphasis on expository, analytical, and argumentative essays.</p>	
Textbook:	The textbook adoption process will take place after board approval of this course plan.	
Supplemental tests:	A variety of selected essays	



Course Goals:

1. Students will develop skill in reading prose from a variety of periods.
2. Students will develop skill in reading prose from a variety of disciplines.
3. Students will develop skill in writing in a variety of modes and for a variety of purposes.
4. Students will become aware of the interaction between authorial intention audience needs, the subject itself, generic conventions and the rhetorical choices, e.g., syntax, diction, and tone.
5. Students will write expository, analytical, and argumentative essays at a level commensurate with college writing.

Exit Standards:

1. Given a selection or general topic, students will write an analytical, expository, or argumentative essay of approximately 500-1000 words of the quality required to pass the AP exam, within a class period.
2. Given a selection or general topic, students will write a longer, more complex paper of approximately 100 to 1500 words at a quality commensurate with college writing; this paper will have undergone the writing process involving prewriting, use of organizing strategies, and the writing of more than one draft.
3. Write critical analyses of literature in essay and research paper form.
4. Find supporting details from primary as well as secondary source material.
5. Employ MLA format
6. Present orally on an assigned task.
7. Demonstrate an expanded vocabulary on SAT-like multiple choice tests as well as in written work.
8. Read, analyze, and discuss prose written in a variety of rhetorical modes and from a variety of times and cultures (e.g., essayists, critics, philosophers, scientist, historians).
9. Identify a variety of rhetorical devices on a multiple-choice test.
10. Identify the function and evaluate the effectiveness of a variety of rhetorical choices an author has made in a given passage.
11. Employ appropriate rhetorical devices in their own prose in order to achieve a desired effect.
12. Recognize logical fallacies in argumentation.

13. Differentiate between inductive and deductive reasoning.
14. Present arguments both inductively and deductively
15. Identify methods of development of written ideas.
16. Demonstrate versatility in a selection of appropriate methods of development of their own prose.

Assessment:

1. Tests: Sample tests published by the College Board; teacher-made tests; CRT.
2. Informal Tests: Teacher-made reading, vocabulary, literary term tests and quizzes.
3. Assignments: Impromptu essays; take-home essays; research paper; individual and group project, both oral and written; reader-response (dialectical) journals; questions on readings; class discussion; peer reviews.



Jurupa Unified School District

Course Plan

Course Title:	Advanced Placement World History Adopted:
Department/ Standards Groups:	Social Studies/Enrichment
Credits / Meets:	10 credits Meets the World History requirement
Length of Course:	year
Prerequisites:	Student commitment to summer reading assignments and to greater depth and acceleration in the study of this subject. Student commitment to prepare for and take the advanced placement exam.
Course Description:	The purpose of the AP World History course is to develop greater understanding of the evolution of global processes and contacts in interaction with different types of human societies. The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies. Focused primarily on the past thousand years of global experience, the course builds on an understanding of cultural, institutional and technological precedents that along with geography set the human stage prior to 1000CE. The era is global in focus following the intensifying international contacts among Asia, Europe, Saharan and Sub-Saharan Africa. It examines the empires of China and Mesoamerica, the expansion of Islam, Mongol dominance, the period of new political units in Africa and Europe, cultural and social aspects and trade.
Textbook:	The textbook adoption process will take place after board approval of this course plan.
Course Goals:	Students will develop appreciation, knowledge, comprehension, and critical thinking skills about: <ol style="list-style-type: none">1. The impact of interaction among major societies2. The impact of technology and demography3. The systems of social structure and gender structure4. Cultural and intellectual developments and interactions among and within societies.5. Changes in functions and structures of states and in attitudes.

Exit Standards:

1. Recognize and define basic features of world geography including continents, oceans, key political units prior to 1000
2. Describe reasons for the collapse of empires, the crises of late antiquity, and the rise of new empires and political systems (Tang China, Arab caliphates, Byzantine Empire, early European and Japanese feudal systems)
3. Recognize features of major world belief systems (Buddhism, Christianity, Confucianism, Daoism, Hinduism, Islam, Judaism, Polytheism)
4. Describe principal international connections (missionary outreach, international trading patterns, Bantu migrations)
5. Recognize development and shifts in the interregional network of trade, technology, cultural exchange and communication during the Middle Ages
6. Determine the importance of China's internal and external expansion during the Song Dynasty
7. Define the role of Islam as a unifying cultural force in Eurasia and Africa
8. Describe the changes in Christianity and the division of Christendom into Eastern and Western Christian cultures
9. Describe the Amerindian civilizations (Toltec, Mayan, Aztec, Inca)
10. Recognize characteristics of major empires and political units and social systems 1450 – 1750 (Aztec, Ottoman, Inca, Ming, Qing, Portugal, Spain, Russia, France, England, Mongol, Tokugawa, Mughal, Kongo, Benin, Songhai)
11. Describe demographic and environmental changes (considering disease, animals, new crops, and comparative population trends)
12. Describe the impact of cultural and intellectual developments of the time (Scientific Revolution, The Enlightenment, Neoconfucianism, development and exchanges in the arts)
13. Recognize the diverse interpretations about the extent of European predominance in the world economy
14. Describe changes in global commerce, communications, and technology during the Modern Era
15. Recognize the demographic and environmental changes of this period (migrations, end of Atlantic slave trade, new birthrate patterns, food supply)
16. Describe changes in social and gender structure (Industrial Revolution, emancipation of serfs/slaves, conflict with work patterns and ideas about gender)
17. Describe political revolutions of the period (United States, France, Haiti, Mexico, China, overlaps between nations and empires, rise of democracy and its limitations on reform, women, racism)
18. Examine the rise of Western dominance



19. Describe the causes of the World Wars, Cold War, nuclear weaponry, international organizations and their impact on the global framework
20. Examine patterns of nationalism (decolonization, racism, the Holocaust, genocide, new nationalisms, breakup of the Soviet Union)
21. Describe the impact of major global economic developments (the Great Depression, technology, Pacific Rim, multinational corporations)
22. Recognize new forces of revolution and other sources of political innovations of the period
23. Describe social reform (changing gender roles, family structures, rise of feminism, peasant protest, international Marxism)
24. Recognize global cultural forces and patterns of resistance (consumer culture, religious responses)
25. Describe demographic and environmental changes (migrations, changes in birthrates and death rates, new forms of urbanization, deforestation, green/environmental movements)

Assessment:

1. District Criterion Reference Test in the area of World History
2. Advanced Placement World History Examination
3. Multi-choice Examinations
4. Document-based questions
5. Period Essays
6. Comparative Essays
7. Comprehension checks on reading assignments
8. Socratic Seminars
9. On-line Quizzes



Jurupa Unified School District

Course Plan

Course Title:	Construction Technology II Adopted:
Department/ Standards Groups:	Industrial Technology/Enrichment
Credits / Meets:	10 credits
Length of Course:	1 year
Prerequisites:	Construction Technology I
Course Description:	<p>This is the second in a series of three courses offered in construction technology. These are the technical content courses of the Academy of Construction and Engineering. Students not enrolled in the academy are also encouraged to enroll in parallel classes. Students will gain an in-depth appreciation, knowledge, and comprehension of carpentry, plumbing, masonry, electrical, drywall, and codes and ordinances. In doing so, they will develop the skills and knowledge needed to enter one of these fields or other related fields as an apprentice upon completion of the three year program in the Academy of Construction and Engineering.</p>
Textbook:	<u>Modern Carpentry, Willis H. Wagner & Howard B. Smith 2000 edition, ISBN 1-56637-198-8</u> (district approved March 1999), now in use for Construction Technology I.
Course Goals:	<ol style="list-style-type: none">1. Plumbing2. Electrical3. Masonry4. Carpentry5. Codes & Ordinances
Exit Standards:	<p>Approximately twenty to sixty outcomes for students</p> <p>Sub goal 1: Carpentry (wood and steel frame)</p> <ol style="list-style-type: none">1.1 Given a plan for a structure, students will create the layout1.2 Given a plan for a structure, students will construct the formwork.

- 1.3 Given a plan for a structure, students will frame the structure.
- 1.4 Given a plan for the structure, students will complete the finish carpentry.

Sub goal 2: Drywall

- 2.1 Given a set of plans students will determine the type and amount of drywall material necessary for the project.
- 2.2 Given a framed structure student will demonstrate proper installation of drywall.

Sub goal 3: Masonry

- 3.1 Given a set of plans students will determine the type and amount of plumbing material necessary for the project.
- 3.2 Given a set of plans students will construct a straight lead and a corner lead.

Sub goal 4: Plumbing

- 4.1 Given a set of plans students will determine the type and amount of plumbing material necessary for the project.
- 4.2 Given a set of plans students will demonstrate proper installation of rough and finish plumbing.

Sub goal 5: Electric Wiring

- 5.1 Given a set of plans students will determine the type and quantity of electrical materials necessary for the project.
- 5.2 Given a set of plans students will demonstrate proper installation of rough and finish of electrical wiring.

Sub goal 6: Codes and Ordinances

- 6.1 Given the field of Codes and Ordinances students will identify career options available.
- 6.2 Given the career options in Codes and Ordinances students will identify and explain the entry level requirements, wages, benefits, and job security.
- 6.3 Given a set of codes students will explain it application.
- 6.4 Given a set of plans students will locate and apply the appropriate sections.

Assessment:

1. Test: Both written and performance based tests are planned. the instructor's resource guide and a computerized test bank of questions provided by the publisher will be used to develop these tests.
2. Informal Tests: To be developed by the instructor as the course progresses. These informal tests will be guided by course content, text, input from the professional business partners and the steering committee.
3. Assignments: To be developed by the instructor based on the text and input from the steering committee and professional business partners of the academy.

* Include district Standards Packet for course plan scope and sequence.



Jurupa Unified School District

Course Plan

Course Title:	Health	Adopted:
Department/ Standards Groups:	Physical Education/Enrichment	
Credits / Meets:	5 credits	
Length of Course:	1 semester	
Prerequisites:	None	
Course Description:	This is a semester course focusing on individual wellness. It is designed to help students develop and maintain optimum health through knowledge, attitudes, and practices. Students will practice decision making and refusal skills to take conscious control of their own health. Content areas include: personal, family, community, and environmental health; medicines, drugs, alcohol, and tobacco; diseases, HIV, aids, and STD's; safety, conflict resolution, and first aid.	
Textbook:	The textbook adoption process will take place after board approval of this course plan.	
Supplemental tests:		
Course Goals:	<ol style="list-style-type: none">1. Develop appreciation, knowledge, comprehension, and critical thinking skills in personal, family, community, and environmental health.2. Develop appreciation, knowledge, comprehension, and critical thinking skills in medicines, drugs, alcohol, and tobacco.3. Develop appreciation, knowledge, comprehension, and critical thinking skills in diseases and disorders, sanitation, HIV, AIDS, and STD's.4. Develop appreciation, knowledge, comprehension, and critical thinking skills in safety, conflict resolution, first aid, and CPR.	



Exit Standards:

Personal Health

- 1.1 Given lists, students will identify the basis functions of the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems.
- 1.2 Given lists, students will identify the body's nutritional needs and foods that supply those needs.
- 1.3 Given a picture of the Food Guide Pyramid, students will classify foods in the correct food groups, and list the correct number of servings for each group.
- 1.4 Given information, students will develop and/or explain a personal health plan that includes management of nutrition, fitness, and stress.
- 1.5 Given lists of characteristics, students will identify and/or compare the physical, mental, social, and emotional changes that occur throughout the human life cycle.
- 1.6 Given scenarios, students will identify and/or analyze influences that may affect their health choices, such as culture, media, technology, quackery, and other factors.
- 1.7 Given scenarios, students will identify and/or choose acceptable responses to stress and anger management.
- 1.8 Given scenarios, students will identify and/or practice good decision-making skills.

Family and Community Health

- 2.1 Given scenarios, students will identify the types of families.
- 2.2 Given scenarios, students will identify and/or determine the functions of families.
- 2.3 Given scenarios, students will identify and recommend solutions to family crises and emergencies.
- 2.4 Given scenarios, students will identify and analyze the component of healthy and unhealthy families.
- 2.5 Students will identify and/or analyze community problems related to health.
- 2.6 Students will compile a list of public health resources.
- 2.7 Given lists of the Earth's resources, students will identify and/or explain their responsibilities as consumers.

Environmental Health

- 3.1 Students will identify and/or research local environmental issues and outline possible solutions.
- 3.2 Given lists of health conditions or scenarios, students will identify and/or explain environmental factors that



cause or influence those conditions, such as lead in paint, high noise levels, indoor air pollution, and asbestos.

Health issues related to medicines, drugs, alcohol and tobacco

- 4.1 Given lists of medicines and/or drugs, students identify, and/or classify them beneficial or harmful.
- 4.2 Given lists of medicines and/or drugs, students will identify, compare and/or contrast their reactions benefits or harmful effects in the body.
- 4.3 Students will identify and/or analyze the body's reactions to alcohol and tobacco.
- 4.4 Students will identify the effects of medicines, drugs, alcohol and tobacco on young children and the unborn child.
- 4.5 Students will identify and/or compile sources of information about products and services regarding medicines, drugs, alcohol, and tobacco.
- 4.6 Given a list of possible influences such as family, friends, ads, billboards, and the media, or scenarios, students will identify and/or explain which are more likely to influence them.
- 4.7 Given scenarios, students will identify coping mechanisms refuse drugs, alcohol, and tobacco.

Diseases and Disorders

- 5.1 Students will identify and/or describe the cause, the spread, the consequences, and the prevention of communicable diseases and food-borne illnesses.
- 5.2 Students will identify and/or describe pathogens such as bacteria, viruses, rickettsias, fungi, and protozoan and analyze the body's reactions to them.
- 5.3 Given scenarios, students will identify and/or select methods for preventing diseases such as colds, influenza, hepatitis, tuberculosis, mononucleosis, and the common childhood diseases, and disorders.

HIV, AIDS, and Sexually Transmitted Diseases

- 6.1 Students will identify the causes of, the effects of, and the treatments for HIV and/or AIDS.
- 6.2 Students will identify the causes of, the transmission of, the symptoms of, and the treatment for gonorrhea, syphilis, herpes, and other common STD's.

- 6.3 Given scenarios, students will identify strategies for the practice of responsible sexual behavior, such as abstinence and birth control.
- 6.4 Given scenarios, students will identify the physical and emotional aspects of sexual activity and pregnancy.

Safety, Conflict Resolution

- 7.1 Given scenarios, students will identify the situation that is safe and/or unsafe.
- 7.2 Given scenarios, students will identify causes and influencing factors for controversial issues.
- 7.3 Given scenarios, students will identify the best solutions for conflicts and controversial issues.
- 7.4 Students will identify and/or practice goal setting and decision making, techniques.

First Aid and CPR

- 8.1 Students will identify, explain and demonstrate the first aid steps for hemorrhage control, cardiopulmonary resuscitation, and treatment of poisoning.
- 8.2 Given scenarios, students will identify and/or demonstrate the concept of "Do no harm," when treating an accident victim.
- 8.3 Students will identify, explain and/or outline the steps in an emergency response plan for school, home, or community.

Assessment:

Tests -Teacher made and those developed by the textbook
Classroom participation and activities
Worksheets
Health resource notebook

Jurupa Unified School District

Course Plan

Course Title: Landscape Design and Construction **Adopted:**

**Department/
Standards Groups:** Agriculture/Enrichment

Credits / Meets: 10 credits

Length of Course: 1 year

Prerequisites: None

Course Description: This course is designed to allow students to apply an artistic approach to landscape design. Students will explore elements and principles of design, two-dimensional or three-dimensional designs, history of landscape architecture, landscaping materials, the outdoor room concept, landscape and garden writers, landscape artists, landscape construction techniques, and horticulture. Students will achieve this through creating, designing, identifying, explaining and evaluating all topics of study.

Textbook: The textbook adoption process will take place after board approval of this course plan.

Supplemental tests:

Course Goals:

1. Develop appreciation, knowledge, comprehension and critical thinking skills in landscape design by analyzing processing, and responding to sensory information through language and skills unique to landscape design.
2. Develop appreciation, knowledge, comprehension, and critical thinking skills in landscape design by creating and constructing landscapes.
3. Develop appreciation, knowledge, comprehension, and critical thinking skills in landscape architecture history by recognizing and understanding historical contributions and cultural dimensions of landscape architecture.
4. Develop appreciation, knowledge, comprehension, and critical thinking skills in designing landscapes by responding to, analyzing and making critical



assessments about existing landscapes and landscape art.

5. Develop appreciation, knowledge, comprehension, and critical thinking skills in the art and craft of landscaping by connecting and applying what is learned about landscape design to learning other art, forms, subject areas and careers.

Exit Standards:

Student will be able to:

1. Relate the importance of the landscape industry to California agribusiness.
2. Describe five career opportunities in the landscape industry.
3. Identify thirty landscape tools or pieces of equipment and demonstrate the use of each through practical application in the laboratory.
4. Identify and use properly the traditional tools of the landscape designer.
5. Describe five different methods of lettering designs.
6. Create three samples of different lettering styles used in landscape design.
7. Distinguish between plan views, elevations and perspective views of landscape drawings.
8. Create five plan view symbols for major landscape features and label them correctly.
9. Describe the characteristics and uses of graphite pencils, colored pencils, felt pens, markers, pastels, pressure graphics foam board, and the papers and films used for both original and copied work.
10. List and define five features of the outdoor room.
11. Explain plant nomenclature, including scientific and common names.
12. Describe four factors considered in proper plant selection.
13. Describe six principles by which designs can be created, measured, discussed, and evaluated.
14. Explain how the six design principles are applied to landscape designing.
15. Describe three uses and three limitations of flowers in a landscape design.
16. Explain the differences between annual, perennial, and biennial flowers
17. Design a flower planting.
18. Explain the seven principles of xeriscaping.
19. List five functions of landscape enclosure.



20. Describe five types of materials used for constructed landscape enclosures.
21. List the advantages and disadvantages of both hard and soft paving surfaces.
22. Define landscape enrichment.
23. Distinguish between tangible and intangible enrichment.
24. Distinguish between natural and fabricated enrichment items.
25. Evaluate the value of selected enrichment items.
26. Explain two types of computer programs currently used in landscape design.
27. Identify fifteen tools used in the installation of landscape plants.
28. Describe the advantages and disadvantages of bare-rooted, balled, burlapped, and containerized plant material.
29. Outline procedures for the installation of trees, shrubs, groundcovers, bedding plants, and bulbs.
30. Distinguish between sprinkler and trickle irrigation use and understand key irrigation terms.
31. Explain drip tube and emitter placement.
32. Design an irrigation plan for a turf area surrounded by a border planting of perennials and annuals.
33. Define the word site, and explain its significance in the development of a landscape.
34. Given a piece of landscape art, identify techniques used that create the illusion of real art.
35. Design a three dimensional landscape based on a given landscape painting.
36. Design, illustrate and construct a 10' x 10' theme landscape using proper design principles and plant selection.



Assessment:

1. Tests and Quizzes
 2. Class Demonstrations and Presentations
 3. Written Assignments
 4. Drawings
 5. Project
-

Jurupa Unified School District

Course Plan

Course Title:	Personal and Social Responsibility	Adopted:
Department/ Standards Groups:	Social Science/Enrichment	
Credits / Meets:	5 credits/elective	
Length of Course:	Semester	
Prerequisites:	None	
Course Description:	This course is an experientially based program, which provides opportunities for students to improve their self-esteem, responsible behavior, communication skills, and problems solving/goal setting skills.	
Textbook:	The textbook adoption process will take place after board approval of this course plan.	
Course Goals:	<ol style="list-style-type: none">1. Students will develop appreciation, knowledge, understanding, and critical thinking skills of the factors that led to a positive self-esteem.2. Students will develop appreciation, knowledge, understanding, and critical thinking skills of the actions that lead to responsible behavior.3. Students will develop appreciation, knowledge, understanding, and critical thinking skills to relate effectively.4. Students will develop appreciation, knowledge, understanding, and critical thinking skills related to the process of problem solving and goal setting.	
Exit Standards:	<p>Goal One: Students will develop appreciation, knowledge, understanding, and critical thinking skills of the factors that lead to a positive self-esteem.</p> <ol style="list-style-type: none">1.1 Given a chart of Maslow's Hierarchy of Basic Needs, students will correlate these needs to specific human behavior.1.2 Given a scenario for external and internal self-esteem continuum (i.e. internal source, unique talent package,	



positive focus, personal integrity, humaneness), students will identify each area.

- 1.3 Given various problematic situations, students will solve the problems using the four-step method for handling mistakes.
- 1.4 Given examples of negative self-talk, students will substitute positive self-statements for the negative ones.

Goal two: Students will develop appreciation, knowledge, understanding and critical thinking skills of the actions that lead to responsible behavior.

- 2.1 Given various scenarios, students will identify those that demonstrate the use of positive personal power.
- 2.2 Given a chart depicting the behavior loop, students will predict positive and negative potential outcomes based on the choices of invitations and responses.
- 2.3 Given phrases which contain powerless words, students will identify the powerless vocabulary and restate the phrases using powerful words.
- 2.4 Given an information chart for powerful/responsible statements, students will change irresponsible statements into powerful/responsible statements.
- 2.5 Given a scenario involving anger, students will identify and utilize the steps to manage anger effectively.
- 2.6 Given relevant scenarios, students will distinguish between appropriate and inappropriate risks.
- 2.7 Given a format, students will demonstrate personal responsibility by monitoring their own progress in the course.

Goal three: Students will develop appreciation, knowledge, understanding, and critical thinking skills to relate effectively.

- 3.1 Given a list of behaviors, students will identify behaviors that make discussions and group activities productive.
- 3.2 Given various scenarios, students will identify those that demonstrates good listening skills.
- 3.3 Given a situation in which a student request is denied, students will list the four steps involved in handling “no” effectively.

Goal four: Students will develop appreciation, knowledge, understanding, and critical thinking skills related to the process of problem solving and goal setting.



- 4.1 Given sample goals, students will create action plans appropriate to meet these goals.
- 4.2 Given a scenario, students will identify techniques to facilitate problem solving.
- 4.3 Given a list of behaviors, students will identify the behaviors as either internally or externally motivated.

Assessment:

1. Tests: Jurupa Unified School District Criterion Reference Test
2. Informal Tests
3. Individual and group work, discussions, self-evaluation, and notebooks

Jurupa Unified School District

Course Plan

Course Title:	Reading Lab	Adopted:
Department / Standards Groups:	English/Enrichment	
Credits / Meets:	5 Credits	
Length of Course:	Open Entry/Open Exit	
Prerequisites:	None	
Course Description:	This course is a combination of direct and computer-assisted instruction aimed at increasing student achievement in reading. The course focuses on district and state standards in the areas of vocabulary building, word knowledge, and reading comprehension. Using prescriptive software, the individualized instruction emphasizes mastery over the content allowing students to focus on areas of need.	
Textbook:	The textbook adoption process will take place after board approval of this course plan.	
Course Goals:	<ol style="list-style-type: none">1. Students will develop appreciation, knowledge, comprehension, and critical thinking skills for Vocabulary Building.2. Students will develop appreciation, knowledge, comprehension, and critical thinking skills in Word Knowledge.3. Students will develop appreciation, knowledge, comprehension, and critical thinking skills for Reading Comprehension.	
Exit Standards:	<ol style="list-style-type: none">1.1 Given a list of words, students will build compound words.	

- 1.2 Given a list of compound words, students will divide these into their components.
- 1.3 Given a list of compound words, students will apply building and dividing skills to identify the meaning of the words.
- 1.4 Given a list of prefixes and their definitions, students will chose the meaning of a word based on its prefix.
- 1.5 Given a list of words and suffixes, students will create new words that become nouns, and/or adjectives, and/or adverbs.
- 1.6 Given a list of words with prefixes or suffixes, students will write their meaning by applying building and dividing skills.
- 2.1 Given a list of words, students will state the multiple meanings of these words.
- 2.2 Given paragraphs containing words that have multiple meanings, students will select the meaning for these words by utilizing context clues.
- 2.3 Given a list of homonyms, students will choose the correct meaning for the homonym.
- 2.4 Given a definition for a homonym, students will select the sentence with the homonym that matches the given definition.
- 2.5 Given a word, students will select a synonym for that word from a list of other words.
- 2.6 Given sentences with a selected word, students will choose synonyms that are precise, and/or with similar levels of emotional intensity, and/or with similar connotative meaning.
- 2.7 Given sentences with a selected word, students will choose synonyms that are precise, and/or with similar levels of emotional intensity, and/or with similar connotative meaning.
- 2.8 Given a sentence, students will identify the idiom.
- 2.9 Given a sentence with an idiom, students will match the idiom to its meaning.
- 2.10 Given a sentence with an idiom, students will analyze the idiom by use of literal meaning and then selecting the actual meaning.
- 3.1 Given a reading selection, students will answer questions about people, places and things.
- 3.2 Given a reading selection, students will answer questions about events and sequences.
- 3.3 Given a selection students will identify the main idea of the paragraph or story.

- 3.4 Given a passage, students will identify cause and effect relationships.
- 3.5 Given a reading passage, students will identify character traits by selecting whether it contains an explicit or implicit character statement.
- 3.6 Given a reading passage, students will identify author bias/viewpoint as one of these techniques: emotionally laden language, omitting details, and exaggeration.
- 3.7 Given a persuasive reading passage, students will analyze the passage and choose whether the technique used was a testimonial, an appeal, or a lofty purpose.
- 3.8 Given a list of sentences, students will identify whether the sentence contains a simile or metaphor.
- 3.9 Given a passage, students will identify whether it contains hyperbole or personification.

Assessment:

1. Online Reading Test
2. CRT (when available)

Jurupa Unified School District

Course Plan

Course Title:	Technology Proficiency Training	Adopted:
Department/ Standards Groups:	Business/Enrichment	
Credits / Meets:	Variable up to 5 credits	
Length of Course:	Open Entry/Open Exit	
Prerequisites:	None	
Course Description:	This course enables students to become effective users of technology. Expectations: Students will demonstrate technological proficiency by successfully completing a customized Microsoft Office User Specialist (MOUS) training program that features a focus on classroom skills using Word, PowerPoint, Excel, as well as accessing and utilizing the Internet as a reference resource.	
Textbook:	The textbook adoption process will take place after board approval of this course plan.	
Course Goals:	<ol style="list-style-type: none">1. Students will develop appreciation, knowledge, comprehension, and critical thinking skills for Microsoft Word 97.2. Students will develop appreciation, knowledge, comprehension, and critical thinking skills for Microsoft Power Point.3. Students will develop appreciation, knowledge, comprehension, and critical thinking skills for Microsoft Excel.	
Exit Standards:	<ol style="list-style-type: none">1.1 Given a document, students will state the steps necessary for saving a document with the same name and with a different name.1.2 Given a document, students will modify the document by applying font styles, using underline functions, applying character effects and/or change fonts and font size automatically and manually.1.3 Given a new document, students will demonstrate three methods for bulleting and/or numbering.	

- 1.4 Given a document, students will demonstrate the ability to cut, copy, insert and move text.
- 1.5 Given a selection of keyboard commands, students will choose the ones that enable them to navigate through a document.
- 1.6 Given a document, students will practice methods of placing and aligning text by inserting date and time, align text (center, left, right, and justified), align text vertically, set the space options, insert page breaks, set margins and/or use hyphenation.
- 1.7 Given a document, students will demonstrate the ability to create and modify page numbers, create and modify headers and footers, and/or create sections with formatting that differs from other sections.
- 1.8 Given data, students will create a document that utilizes paragraph formatting and tab setting options.
- 1.9 Given a document, students will explain how to find and use the writing tools – Spelling, Grammar, and Thesaurus.
- 2.1 Given a toolbar, students will explain the difference between a new slide and a new presentation and demonstrate where to find these icons on the toolbar.
- 2.2 Given the drawing toolbar, students will create a slide that contains the various options available.
- 2.3 Given a presentation of 2 or more slides, students will demonstrate the ability to add transitions and animate objects.
- 3.1 Given data, students will demonstrate the ability to enter text, numbers, and formulas in a workbook.
- 3.2 Given a workbook, students will modify the worksheet by revising text and numbers, rotate and indent text, copy and move data, and/or insert, modify, and delete rows and columns.
- 3.3 Given data, students will state how to use the AVERAGE, MINIMUM, AND MAXIMUM functions.
- 3.4 Given data, students will create, format, and modify a chart.

Assessment:

1. *Online MOUS Test.*
2. *Online Portfolio of Student Work*
3. *CRT (when available)*

Jurupa Unified School District

Course Plan

Course Title:	Web Design and Development	Adopted:
Department/ Standards Groups:	Business and Technology/Enrichment	
Credits / Meets:	Meets the Vocational Education Requirement	
Length of Course:	Semester	
Prerequisites:	Completion of Algebra 1 with a grade of C or better	
Course Description:	<p>This course will provide students with entry-level skills that will qualify them to seek employment in the fast growing web design and Internet development field. Students will create web pages using an array of tools including HTML programming code, editors, “express” development applications and full-featured web development tools such as Macromedia Dream weaver. They will also understand the interaction of the Internet, the web developer and the web consumer. Students completing the course requirements will be qualified to seek entry-level positions in web design and content development.</p>	
Textbook:	The textbook adoption process will take place after board approval of this course plan.	
Supplemental tests:		
Course Goals:	<ol style="list-style-type: none">1. Develop appreciation, knowledge, understanding and critical thinking skills with regard to the history, development, functions and basic operations of the Internet.2. Develop appreciation, knowledge, understanding and critical thinking skills in web design3. Develop appreciation, knowledge, understanding and critical thinking skills in the use of graphic objects in web design4. Develop appreciation, knowledge, understanding and critical thinking skills related to the creation of a web	

page using a web development application, i.e., Front Page Express

Exit Standards:

Demonstrate understanding of the history, development, functions and basic operations of the Internet

- 1.1 Students will create a timeline of the history of the Internet (knowledge)
- 1.2 Students will construct a flowchart diagram showing the structure of the Internet, from source to end user (comprehension)
- 1.3 Students will identify elements of consumer use of the Internet, i.e., e-mail and search functions (comprehension)
- 1.4 Students will identify elements of business uses of the Internet i.e., e-commerce and delivery of information (knowledge)
- 1.5 Students will understand basic Internet skills required to complete a download of a text file from the world wide web (comprehension)

Exhibit skills necessary to show understanding of the tools necessary to create a web page

- 2.1 Students will identify HTML tags required for a basic web page (knowledge)
- 2.2 Students will identify 3 methods of format text in a web page (knowledge)
- 2.3 Students will list steps to insert graphic objects in a web page (knowledge)
- 2.4 Students will define style sheets as related to web pages and list their uses (comprehension)
- 2.5 Students will define steps necessary to create a link from one web page to another using a hyperlink (comprehension)
- 2.6 Students will define steps necessary to add a change background elements such as colors or graphics on a web page (Comprehension)

Create, locate and insert appropriate graphics into web pages

- 3.1 Students will identify the most common formats of graphics utilized on a web page, JPEG and GIF (knowledge)

- 3.2 Students will explain the difference between vector and raster images. List the specific attributes of each (comprehension)
- 3.3 Students will list the procedures necessary to create and publish a web-ready graphic (comprehension)
- 3.4 Students will demonstrate the ability to insert align and resize a graphic object (application)

Create a web page using a web development application such as Front Page Express

Assessment:

Completed web design projects, review of hands on projects, periodic quizzes, mid term and final exams

As a culminating activity, students will design, create and publish a web page using HTML (Hyper Text Markup Language), a programming code native to the Internet (synthesis)

- a. Insert text (application)
- b. Size and insert graphics (application)
- c. Add a background (application)
- d. Include a link to another page (application)
- e. Upload the page to a web server (application)



Jurupa Unified School District
2001/2002 BUDGET PROJECTION

RESOURCES

Estimated Unrestricted Beginning Balance *	\$ 3,953,521
Estimated Restricted Beginning Balance **	54,562
Estimated Revenue	124,191,014
Total Estimated Resources	\$128,199,097

ESTIMATED EXPENDITURES

Certificated Salaries including Management	68,445,621
Classified Salaries including Management	17,519,858
Fringe Benefits	16,674,622
Books and Supplies	7,525,976
Services, Utilities, Contracts, Rentals	9,483,719
Capital Outlay	1,582,339
Other Outgo, Indirect Support, Transfers	1,380,516
Other Sources and Uses	1,414,113
Total Estimated Expenditures	\$124,026,764

RESERVE

Estimated Restricted Reserve	54,562
Estimated Unrestricted Reserve	4,117,771
3% Unrestricted Required Reserve	3,720,803
Over/(Under) 3% Requirement	\$ 396,958

* The Unrestricted Beginning Balance does not include stores and revolving cash. It does include estimated school operation supply allocation carryover (\$255,000).

** The Restricted Reserve is comprised of \$54,562 in Categorical Project carryover.



Jurupa Unified School District
2001/2002 Budget Projection

Revenue/Expenditure Assumptions

REVENUE ASSUMPTIONS:

- Projected enrollment increase of 512 students, for a total enrollment of 20,351 (including Nueva Vista, Rio Vista, and Special Education).
- Base Revenue Limit funding per ADA has a 3.91% funded COLA. (Governor's January Budget Proposal).
- Special Education Funding adjusted for State's new funding model, receives a 3.91% funded COLA.
- Lottery Revenue estimated at \$130 per ADA.
- The Supplemental Grant, Home to School Transportation and Special Education Transportation funding receives a 3.91% funded COLA.
- All other funding is estimated at the 2000/2001 level.
- Assumes that Mega-Item transfers from Special Projects will remain at the same level as in 2000/2001.
- Funding for Class Size Reduction will continue at \$905 per pupil for all participating classes. Kindergarten, first, second and third grade will be implemented.

EXPENDITURE ASSUMPTIONS:

- All Salary schedules remain at the 2000/2001 level. Step and column movement and Certificated professional salary advancement for all applicable employees is included (\$1,151,767).
- Health and welfare benefits for all personnel remain at the 2000/2001 level.
- 27 additional teaching positions for enrollment growth.
- 3 additional teaching positions for enrollment growth in Special Education.
- 2 additional instructional aide positions for enrollment growth in Special Education.

- Utility costs have been increased to reflect possible rate increases for electrical service.
- Capital Outlay expenditures to provide for categorical program requirements.
- Facility needs for growth will be expended from Developer Fees.

INTERFUND TRANSFER ASSUMPTIONS:

- State Deferred Maintenance transfer (\$450,000)

DEBT SERVICE:

- Energy Efficiency Bond Repayment and Lease Purchase of print shop equipment.

Resolution #01/21
Conversion of Student Transportation Fleet to Lower Emission Fuels

WHEREAS, recently published studies by the University of Southern California and the University of California, Los Angeles Schools of Health have shown that diesel fuel emissions have demonstrated negative health effects and the California Air Resources Board is sponsoring the Low Emissions School Bus Program; and

WHEREAS, the Jurupa Unified School District student transportation fleet primarily consists of Type I buses using diesel fuel; and

WHEREAS, the South Coast Air Quality Management District is proposing Rule 1195 mandating the use of alternative fuel vehicles for student transportation; and

WHEREAS, the South Coast Air Quality Management District proposed Rule 1195 allows for a phase in conversion process for the purchase of alternative fuel vehicles; and

WHEREAS, the Jurupa Unified School District Board has initiated the practice of eliminating the purchase of diesel fuel buses,

NOW, THEREFORE, BE IT RESOLVED, that the Governing Board of the Jurupa Unified District Board intends to aggressively pursue external funding sources and will in the future, limit the purchase of new and replacement buses to gasoline or alternative fuel vehicles to the extent that external funding sources are available.

Passed and adopted by the Governing Board of the Jurupa Unified School District on March 5, 2001 by the following vote:

Ayes: _____

President, Board of Education

Noes: _____

Secretary, Board of Education

Absent: _____

Member, Board of Education

Member, Board of Education

Member, Board of Education





SCHOOLS EXCESS LIABILITY FUND

1531 "T" Street, Suite 300, Sacramento, California 95814, (916) 321-5300, FAX (916) 321-5311
e-mail: selfjpa@earthlink.net. web page: selfjpa.org
John C. Wilson, Executive Director

February 14, 2001

Subject: SELF JPA AGREEMENT

This is an attempt to respond to a number of your requests for further rationale for approving the proposed changes to the SELF Joint Powers Agreement. Early last year, the SELF Board directed staff and counsel to review the agreement, which has only been amended four times in the fifteen-year history of SELF. Counsel has made a number of nonsubstantive changes, bringing the language of the Agreement more in line with current-day practice in California Joint Powers Agencies.

A suggestion to move the structure and duties of the Board of Directors to the Bylaws was studied by the Board and rejected. Another suggestion, to eliminate the three-year commitment to participate in a SELF program, was also studied by the Board and rejected. At this point, only two substantive changes remain. First, the section on Finance and Administration has been moved to the Bylaws. Second, the section on involuntary termination of SELF membership has been moved from the Bylaws to the Joint Powers Agreement.

The reasoning behind moving the finance and administration provisions to the Bylaws, is that the Board feels that events which occur in this area of administration and finance often require a quick response. If SELF is to efficiently serve the needs of its members, we must be able to act in our changing environment. The goal of moving the involuntary termination provisions (Joint Powers Agreement, Section VIII) from the Bylaws to the Joint Powers Agreement, is to achieve logical consistency. By placing the involuntary-termination provisions in the Joint Powers Agreement immediately following the voluntary withdrawal provisions (Joint Powers Agreement, Section VII), SELF's members will cover both of these important subjects in the same document. The Board feels this approach is preferable to the current arrangement.

This current effort to amend the Joint Powers Agreement has already consumed a year of the SELF Board's time, and the approval of the changes is nowhere nearly accomplished, as it will require action by at least 500 schools' boards. At least one prior effort to change the Agreement failed for lack of response. We hope you will support the SELF Board's carefully-considered recommendations, and take appropriate action to implement them by voting to amend the Joint Powers Agreement.

Sincerely,

John C. Wilson
Executive Director
644287.1

15th

Anniversary

1986 - 2001
Serving California Schools



JURUPA UNIFIED SCHOOL DISTRICT

Resolution #01/20

**Board Resolution Approving Amendments to the
SELF JPA Agreement**

WHEREAS, Jurupa Unified School District joined Schools Excess Liability Fund (SELF) to self fund excess liability and/or excess workers' compensation coverages; and,

WHEREAS, the SELF Board of Directors has approved and recommends the amendment dated December 1, 2000 for approval,

NOW, THEREFORE, be it resolved that the Board of Education (the "Board") of the Jurupa Unified School District does hereby approve the amendments to the SELF JPA Agreement.

Passed and adopted this 5th day of March, 2001, by the following vote:

AYES: _____

NAYS: _____

ABSENT: _____

BOARD OF EDUCATION
JURUPA UNIFIED SCHOOL DISTRICT

Sam D. Knight, Sr.
President of the Board of Education

ATTEST:

Carolyn A. Adams
Clerk of the Board of Education



Jurupa Unified School District

Personnel Report #15

March 5, 2001

CERTIFICATED PERSONNEL

Change of Status

Teacher Ms. Hilary Barnett Eff. July 1, 2001
755 Glenhill Drive From 100% to 80%
Riverside, CA 92507

Substitute Assignment

Teacher Mr. Marco Alvarez As needed
6231 Brookdale Avenue Emergency 30-Day Permit
Riverside, CA 92509

Extra Compensation Assignment

Curriculum & Instruction; planning time required by textbook adoption committee; January 1, 2001 through June 30, 2001; not to exceed 20 hours each; appropriate hourly rate of pay.

Mr. Greg Alexander	Mr. Mike Cruz	Mr. William Dennis
Mr. Jay Hakomaki	Mr. Scott Hill	Mr. Anthony Jones
Ms. June Kirchner	Ms. Kathy Martinez	Mr. Victor Patton
Ms. Dina Swaim	Mr. Glen DeHart	Ms. Kathy Dileo
Ms. Ginger Gelhaus	Ms. Clara Jones	Ms. Nancy Lott
Ms. Heather Lynch	Ms. Melissa Moberly	Mr. Rudy Monge
Ms. Mary Pritchard	Mr. Jorge Sanchez	Ms. Karen Stokoe
Ms. Judy Tomboc	Ms. Vera Walker	Ms. Roxane Winemiller
Ms. Kelli Bonzoumet	Mr. Chris Jones	Ms. Anna Palmer
Mr. Dan Poelstra	Ms. Susan Ridder	Ms. Carmen Rivera
Mr. Juan Salas	Ms. Lorraine Sanchez	Mr. Ross Yohonn
Mr. Gary Ennis	Mr. Pat Monaco	Mr. Vince Rosse
Mr. Rich Torbert		

Education Technology; preparation for TLCC leader's training/meeting; January 30, 2001; not to exceed five (5) hours total; appropriate hourly rate of pay.

Ms. Carmen Rivera

Jurupa Valley High School; to attend a county workshop on preparing math students for the High School Exit Exam; November 8, 2000; not to exceed four (4) hours total; appropriate hourly rate of pay.

Mr. Yuri Gonzalez

Jurupa Valley High School; to attend a county workshop on preparing math students for the High School Exit Exam; January 9, 2001; not to exceed three (3) hours total; appropriate hourly rate of pay.

Mr. Yuri Gonzalez



Personnel Report #15

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Jurupa Valley High School; to work with a long-term substitute to help him prepare lesson plans and complete final grades at the end of the semester; November 30, 2000 through February 1, 2001; not to exceed five (5) hours total; appropriate hourly rate of pay.

Ms. Stella Sloan

Leave of Absence

Teacher	Ms. Brandi Pricer 6655 Palm Ave #46 Riverside, CA 92506	Maternity Leave Effective February 4, 2001 through March 18, 2001 with use of sick leave benefits.
Teacher	Ms. Wendy Ramirez 22230 DeBerry Street Grand Terrace, CA 92313	Maternity Leave effective April 23, 2001 through June 21, 2001 with use of sick leave benefits.
Teacher	Ms. Linda Webb 6621 Catalina Drive Riverside, CA 92504	Maternity Leave February 22, 2001 through April 5, 2001 with use of sick leave benefits.

Resignation

Teacher	Ms. Allison Effio 7911 Arlington Ave. #134 Riverside, CA 92503	Eff. June 16, 2001
Teacher	Ms. Marsi Kearney 225 Barbour Street Banning, CA 92220	Eff. February 15, 2001

CLASSIFIED PERSONNEL

Regular Assignment

Instructional Aide	Ms. Marsha Bane 5255 Concha Drive Mira Loma, CA 91752	Eff. February 13, 2001 Work Year E1 Part-time
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Personnel Report #15

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Mission Middle School; to cover for an absent Instructional Aide; February 9, 2001; not to exceed three (3) hours total; appropriate hourly rate of pay.

Instructional Aide Mr. Richard Smihula

Mission Middle School; to substitute for an Instructional Aide who will have surgery; February 7, 2001 through March 21, 2001; not to exceed three (3) hours per day; appropriate hourly rate of pay.

Instructional Aide Ms. Mary Almaguer

Jurupa Valley High School; to update emergency information in the Student Data System; January 11, 2001 and January 25, 2001; not to exceed four (4) hours total; appropriate hourly rate of pay.

ASB Bookkeeper/Sec. Ms. Janice Iwinski

Jurupa Valley High School; to participate in the Data Works staff meeting; February 5, 2001; not to exceed one (1) hour total; appropriate hourly rate of pay.

ASB Bookkeeper/Sec. Ms. Janice Iwinski

Jurupa Valley High School; to update emergency information in the Student Data System; January 16, 2001 through February 14, 2001; not to exceed 40 hours total; appropriate hourly rate of pay.

Secretary-HSAP Ms. Dorothy Hoffecker

Jurupa Valley High School; to attend a Career Development Workshop; January 18, 2001; not to exceed two (2) hours total; appropriate hourly rate of pay.

Career Center Clerk Ms. Amy Davidson

Jurupa Valley High School; to participate in the Data Works staff meeting; January 17, 2001; not to exceed one (1) hour total; appropriate hourly rate of pay.

Secretary Ms. Teresa Beckman

Jurupa Valley High School; to assist with semester finals; January 30, 2001 through February 1, 2001; not to exceed 1.5 hours total; appropriate hourly rate of pay.

Instructional Aide Ms. Christa Fabanich



Personnel Report #15

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Jurupa Valley High School; training on the student data information system; February 2, 2001; not to exceed three (3) hours total; appropriate hourly rate of pay.

Night Attendance Caller Ms. Virginia Kirley

Jurupa Valley High School; to update emergency information in the Student Data System; January 9-22, 2001; not to exceed six (6) hours total; appropriate hourly rate of pay.

Secretary Ms. Vicky Painter

Substitute Assignment

Instructional Aide Ms. Ronele Fox As needed
5695 Rutile Street
Riverside, CA 92509

Resignation

Bilingual Language Tutor Ms. Frances Lopez Eff. March 9, 2001
2952 Avalon Street
Riverside, CA 92509

Activity Supervisor Ms. Samantha Philpott Eff. March 8, 2001
3952 Mennes Street
Riverside, CA 92509

OTHER PERSONNEL

Short-Term Assignment

Education Support Services; to serve as Peak Load Assistance; February 23, 2001 through June 15, 2001; not to exceed 4.5 hours per week; \$9.531 per hour.

Peak Load Assistance Ms. Olga Rudolph

The above actions are recommended for approval:



Kent Campbell, Assistant Superintendent-Personnel Services

Jurupa Unified School District

Personnel Report #15

March 5, 2001

CERTIFICATED PERSONNEL

Change of Status

Teacher	Ms. Lisa Cole 280 Clearwood Avenue Riverside, CA 92506	Eff. July 1, 2001 From 60% to 100%
Language, Speech & Hearing Specialist	Ms. Catherine Espinosa 2920 Rockwood Drive Riverside, CA 92503	Eff. July 1, 2001 From 20% to 40%

Substitute Assignment

Teacher	Ms. Christine Alton 3382 Hadley Drive Mira Loma, CA 91752	As needed Emergency 30-Day Permit
Teacher	Mr. Pedro Carrera 3572 Banbury Drive #23 Riverside, CA 92505	As needed CBEST Waiver
Teacher	Ms. Carolina Covarrubias 3748 Mears Avenue Riverside, CA 92509	As needed CBEST Waiver
Teacher	Ms. Jennifer Flores 10015 Chula Vista Way Riverside, CA 92503	As needed Emergency 30-Day Permit
Teacher	Mr. Marcos Palafox, Jr. 4127 Bennett Avenue Corona, CA 92883	As needed CBEST Waiver
Teacher	Mr. Jerome Weitzman 1811 Pumalo Ave. #401 San Bernardino, CA 92404	As needed Emergency 30-Day Permit
Teacher	Ms. Althea Williams 1515 South Pine Avenue Ontario, CA 91762	As needed CBEST Waiver

Extra Compensation Assignment

Adult/Alternative Education; to work in the Independent Study Program; February 5, 2001 through June 20, 2001; not to exceed eight (8) hours per week; appropriate hourly rate of pay.

Mr. Guy Vanderveen

Personnel Report #15

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Curriculum & Instruction; to attend an optional Staff Development day; February 3, 2001; not to exceed eight (8) hours total; \$250 each.

Ms. Sandra Amatriain	Ms. Pat Bastiaans	Ms. Sally Beese
Ms. Mary Blevins	Ms. Sherry Bockman	Ms. Lori Brown
Ms. Jessie Caballero	Ms. Josefina Castro	Ms. Deborah Cedarholm
Mr. Eduardo Cesena	Ms. Danah Collier	Mr. Daniel Cornejo
Ms. Maureen Dalimot	Ms. Janice DeSpain	Ms. Shelley Edwards
Ms. Elizabeth Einecke	Mr. Frank Galla	Ms. Elizabeth Garcia
Ms. Lorayne Garrison	Ms. Anne Gibson	Mr. Eric Gruenewald
Ms. Kirstin Hardin	Ms. Evelyn Harman	Ms. Erin Harrison
Ms. Carol Hogerty	Ms. Harriet Huling	Ms. Ginger Jones
Ms. Heather Knell	Ms. Karen Laskey	Ms. Imelda Lopez
Ms. Leah Luke	Ms. Barbara Martin	Mr. Robert Mitchell
Ms. Jamie Neal	Ms. Kathleen Perez	Ms. Carmelle Poor
Ms. Michele Sheets	Ms. Carolyn Sherman	Ms. Darcee Staiger
Ms. Heather Thompson	Ms. Maria Unzueta	Ms. Joanne Viafora
Ms. Zoe Washburn	Ms. Marilyn Wior	Mr. Carl Zitek

Curriculum & Instruction; to attend optional Staff Development sessions; February 20-23, 2001; not to exceed 7.25 hours total; \$250 each.

Ms. Cindy Blackstone	Mr. William Carroll	Mr. Franklin Cohens
Ms. Viola DePass	Mr. Joe Gerez	Ms. Connie Halloway
Ms. Gayle Venegas	Mr. Donald Wade	

Education Technology; TLCG Training Session; February 22, 2001; not to exceed 1.5 hours each; appropriate hourly rate of pay.

Ms. Lupe Hernandez	Ms. Nancy Matzenauer	Ms. Judy Lynch
Ms. Linda Daniels	Ms. Jana Dexter	Ms. Cathe Giles

Language Services; 2000-2001 school year; instruction in a Bilingual/English Immersion classroom; appropriate rate of pay.

Ms. Imelda Lopez	Ms. Dolores Hernandez	Ms. Sophia Gray
Ms. Martha Gomez	Ms. Lupe Lopez	Ms. Veronica Aquino
Ms. Mary Estrada	Ms. Madelin Tundidor	Ms. Alison Jaffe
Ms. Laura Martin	Ms. Donna Perricone	

Granite Hill Elementary; to give a presentation about ideas for parents to help their children with their homework as part of the CBET program; February 8, 2001; not to exceed one (1) hour total; appropriate hourly rate of pay.

Ms. Victoria Jobe

Mission Bell Elementary; class size maximums exceeded in SDC classroom; February 20, 2001 through June 20, 2001; 1/5 daily rate of pay.

Ms. Lori Smith

Personnel Report #15

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Peralta Elementary; at-risk of retention program; January 9, 2001 through February 16, 2001; not to exceed 36 hours each; appropriate hourly rate of pay.

Ms. Valerie Baule	Ms. Lisa Cook	Ms. Andrea Cole
Mr. Paul DeFoe	Ms. Tiffany Coleman	Ms. Melody Mills
Ms. Lynda Lopez	Mr. Mike Nelson	Ms. Joyce Wilson

Mission Middle School; to teach an extra period assignment per day; February 22, 2001 through June 21, 2001; not to exceed one(1) hour per day; 1/5 daily rate of pay.

Ms. Jamie Lewison	Mr. Joe Gerez	Mr. Andrew Scherrer
Mr. Andrew Hernandez	Ms. Patti Miller/Ms. Danice Hord	

Mission Middle School; II/USP Leadership Committee Meeting and II/USP Parent Meeting; January 23, 2001; not to exceed 1.5 hours each; appropriate hourly rate of pay.

Ms. Lois Clark	Mr. Andrew Scherrer	Ms. Susan Ridder
Ms. Roberta Pace	Mr. Ed Mills	Ms. Terri Stevens

Mission Middle School; II/USP Leadership Committee Meeting and II/USP Parent Meeting; January 23, 2001; not to exceed 3.5 hours total; appropriate hourly rate of pay.

Ms. Carmen Rivera

Rubidoux High School; II/USP meetings; December 1, 2000 through June 21, 2001; not to exceed one (1) hour each; appropriate hourly rate of pay.

Ms. Gloria Hill	Ms. Ni'Cole Mukes	Ms. Heather McIntosh
Ms. Theresa Mendoza	Ms. Barbara Maguire	Mr. Gene Erickson
Ms. Sonja Anderson	Mr. Charles Hopkins	Ms. Alice Cornejo
Ms. Kristina Moore		

Leave of Absence

Teacher	Ms. Ilsa Garza-Gonzalez 13225 Alexis Drive Moreno Valley, CA 92553	Maternity Leave eff. March 19, 2001 through May 28, 2001 with use of sick leave benefits.
Teacher	Ms. Carol Hogerty 2262 Quartz Place Riverside, CA 92507	Maternity Leave eff. March 8, 2001 through May 18, 2001 with use of sick leave benefits.

Personnel Report #15

CERTIFICATED PERSONNEL

Leave of Absence

Teacher (SDC)	Ms. Teresa Moran 14062 Oakley Drive Riverside, CA 92503	Unpaid Special Leave August 31, 2001 through June 30, 2002 without compensation, health and welfare benefits or increment advancement.
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Teacher	Mr. Dan Olguin 275 Sawyer Street Auburn, CA 95603	Unpaid Special Leave August 31, 2001 through June 30, 2002 without compensation, health and welfare benefits or increment advancement.
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Teacher	Ms. Jessica Sevey 375 Central Avenue #160 Riverside, CA 92507	Unpaid Special Leave August 31, 2001 through June 30, 2002 without compensation, health and welfare benefits or increment advancement.
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Resignation

Teacher	Ms. Cheryl Cooper 5041 LaMart Drive #130 Riverside, CA 92507	Eff. February 16, 2001
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Teacher	Ms. Kim Campbell-Metcalf 1994 Somerdale Circle Roseville, CA 95661	Eff. February 27, 2001
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CLASSIFIED PERSONNEL

Regular Assignment

Activity Supervisor	Ms. Kaye Broda 3411 Emma Street #M Mira Loma, CA 91752	Eff. March 2, 2001 Work Year F1 Part-time
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Instructional Aide	Ms. Diane Duke 2645 Hidden Trails Norco, CA 92860	Eff. February 28, 2001 Work Year E1 Part-time
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Instructional Aide	Mr. Vicente Guillen 7423 Skyview Road Riverside, CA 92509	Eff. February 27, 2001 Work Year E1 Part-time
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Personnel Report #15

CLASSIFIED PERSONNEL

Regular Assignment

Instructional Aide- Headstart/Preschool	Ms. Helen Lejak 7734 Lakeside Drive Riverside, CA 92509	Eff. February 28, 2001 Work Year E2 Part-time
Activity Supervisor	Ms. Freida Posada 9203 63 rd Street Riverside, CA 92509	Eff. February 27, 2001 Work Year F1 Part-time
Custodian	Mr. Scott Thomas 8794 Sandhill Drive Riverside, CA 92508	Eff. February 27, 2001 Work Year A
Computer Support Technician	Mr. Alton Whitten 23686 Bouquet Canyon Pl. Moreno Valley, CA 92557	Eff. February 26, 2001 Work Year A

Short-Term/Extra Work

Adult/Alternative Education; to complete Campus Supervisor training at Riverside Community College; February 13-15, 2001; not to exceed nine (9) hours total; appropriate hourly rate of pay.

Campus Supervisor Mr. David Sanchez

Education Support Services; to attend a workshop on the Zangle system; January 22, 2001; not to exceed 2.5 hours total; appropriate hourly rate of pay.

Health Clerk Ms. Phyllis Forsse
Health Clerk Ms. Ana Rodriguez

Mission Bell Elementary; to stay with their classes on a field trip; February 6, 2001; not to exceed one (1) hour each; appropriate hourly rate of pay.

Instructional Aide Ms. Joanna Brubaker
Instructional Aide Ms. Yolanda Balderama

Peralta Elementary; at-risk of retention program; January 9, 2001 through February 16, 2001; not to exceed 10 hours each; appropriate hourly rate of pay.

Instructional Aide Ms. Terri Ruiz
Health Care Aide Ms. Teresa Armbruster
Instructional Aide Ms. Bertha Gonzalez

Mission Middle School; to substitute as an Instructional Aide; February 21-23, 2001; not to exceed six (6) hours total; appropriate hourly rate of pay.

Instructional Aide Ms. Christina Lauritzen

Personnel Report #15

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Jurupa Valley High School; updating emergency information in the Zangle system; January 9-22, 2001; not to exceed six (6) hours total; appropriate hourly rate of pay.

Secretary Ms. Vicky Painter

Jurupa Valley High School; to sort and prepare student work for shipment to Data Works; January 17, 2001 through June 20, 2001; not to exceed four (4) hours each; appropriate hourly rate of pay.

ASB Bookkeeper Secretary Ms. Janice Iwinski
Secretary Ms. Teresa Beckman

Jurupa Valley High School; updating emergency information in the Zangle system; January 24-31, 2001; not to exceed seven (7) hours total; appropriate hourly rate of pay.

Jurupa Valley High School; Data Works Survey meeting; January 17, 2001; not to exceed ½ hour total; appropriate hourly rate of pay.

Secretary Ms. Teresa Beckman

Jurupa Valley High School; financial aid workshop; January 30, 2001; not to exceed three (3) hours total; appropriate hourly rate of pay.

Career Center Clerk Ms. Amy Davidson

Substitute Assignment

Clerk-Typist Ms. Genevieve Pierce As needed
8610 Tourmaline Court
Riverside, CA 92509

Leave of Absence

Bilingual Language Tutor Ms. Martha Aleman Unpaid Special Leave
4783 El Molino March 3, 2001 through
Riverside, CA 92503 June 22, 2001 without
compensation, health
and welfare benefits,
increment advancement
or the accrual of
seniority for layoff
or reduction in force
purposes.

Personnel Report #15

CLASSIFIED PERSONNEL

Return from 39-Month Layoff

Instructional Aide	Ms. Maria Fullerton 6085 Bain Street Mira Loma, CA 91752	Eff. February 22, 2001
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Termination

Instructional Aide (Probationary Status)	Ms. Lisa Arias 4031 Conning Street Riverside, CA 92509	Eff. February 16, 2001
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Bilingual Language Tutor (Probationary Status)	Ms. Catherina Manzanares 9470 Ben Nevis Blvd. #7 Riverside, CA 92509	Eff. February 28, 2001
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Bilingual Language Tutor (Probationary Status)	Ms. Rose Martinez 5627 34th Street Riverside, CA 92509	Eff. February 9, 2001
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Custodian (Probationary Status)	Mr. Sean Spangler 6902 37th Street Riverside, CA 92509	Eff. February 14, 2001
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Resignation

Instructional Aide	Ms. Lisa Ybarra 4756 Beverly Ct. Riverside, CA 92506	Eff. February 15, 2001
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MANAGEMENT PERSONNEL

Regular Assignment

Warehouse Manager	Mr. Hugh Boggs 1570 Mariposa Drive Corona, CA 92879	Eff. March 1, 2001 Work Year A
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Extra Compensation Assignment

Curriculum & Instruction; to attend an optional Staff Development day; February 3, 2001; not to exceed eight (8) hours total; appropriate daily rate of pay.

Elementary Principal	Ms. Tammy Elzig
Elementary Principal	Mr. Jim Owen

Personnel Report #15

OTHER PERSONNEL

Short-Term Assignment

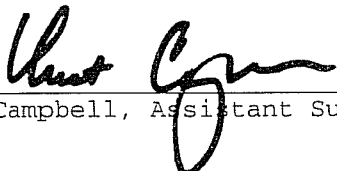
Rubidoux High School Athletics; 2000-2001 school year; appropriate seasonal rate of pay.

Head Basketball Coach	Mr. Dale Johnson
Assist. Basketball Coach	Mr. Kent Bukarau
Assist. Basketball Coach	Mr. David Jackson
Assist. Basketball Coach	Mr. Kelvin Taylor
Head Basketball Coach	Mr. Maurice Roberson
Assist. Basketball Coach	Ms. Kathleen Vargas
Assist. Basketball Coach	Ms. Briana Donnelly
Assist. Basketball Coach	Ms. Angelica Evans
Head Soccer Coach	Mr. John Mosher
Assist. Soccer Coach	Mr. Mario Gallegos
Head Soccer Coach	Mr. Ron Kahn
Assist. Soccer Coach	Mr. Steve Bennyworth
Head Wrestling Coach	Mr. Armando Muniz
Assist. Wrestling Coach	Mr. Verne Lauritzen
Assist. Wrestling Coach	Mr. Adam Nolasco

Rubidoux High School Athletics; additional 10% for CIF; appropriate rate of pay.

Assist. Wrestling Coach	Mr. Verne Lauritzen
Assist. Soccer Coach	Mr. Steve Bennyworth
Head Basketball Coach	Mr. Dale Johnson
Assist. Basketball Coach	Mr. David Jackson

The above actions are recommended for approval:



Kent Campbell, Assistant Superintendent-Personnel Services

Jurupa Unified School District

CERTIFICATED WORK YEARS

2001-2002

Job Title Days		Dates Work
Teacher, Nurse, Resource Specialist, Language, Speech & Hearing Specialist	September 4, 2001 through June 19, 2002	184 days
Teacher, Nurse, Resource Specialist, Language, Speech & Hearing Specialist (New to District)	August 31, 2001 through June 19, 2002	185 days
Nurse (Coordinator)	August 27, 2001 through June 19, 2002	189 days
Librarian, Psychologist	September 4, 2001 through June 26, 2002	189 days
Counselor	August 27, 2001 through June 26, 2002	194 days
Program Specialist	August 27, 2001 through June 26, 2002	194 days
Guidance Coordinator	August 6, 2001 through June 19, 2002	204 days

Days and dates shown above exclude Saturdays, Sundays, legal and local holidays, Winter recess and Spring recess.

Teacher (Community Day School)	July 1, 2001 through June 30, 2002	209 days
Teacher (Independent Study/Adult Ed.)	July 1, 2001 through June 30, 2002	214 days
Teacher (Lead Work Experience)	July 1, 2001 through June 30, 2002	225 days
Teacher (Five Period Agriculture)	July 1, 2001 through June 30, 2002	225 days

Days and dates shown above may include Saturdays, Sundays, legal and local holidays, Winter recess and Spring recess by mutual agreement.

Jurupa Unified School District

CLASSIFIED WORK YEARS

2001-2002

All classified personnel are assigned to one of the following work year schedules:

Work Year A - 246 days	July 1, 2001 through June 30, 2002.
Work Year B - 215 days	July 31, 2001 through June 30, 2002. (Exclude December 24 through January 4 and April 8 through April 12).
Work Year C - 206 days	August 13, 2001 through June 28, 2002. (Exclude December 24 through January 4 and April 8 through April 12).
Work Year D - 196 days	August 23, 2001 through June 26, 2002. (Exclude December 24 through January 4 and April 8 through April 12).
Work Year E1 - 185 days	September 5, 2001 through June 21, 2002. (Exclude December 24 through January 4 and April 8 through April 12).
Work Year E2 - 180 days	September 10, 2001 through June 19, 2002. (Exclude December 24 through January 4 and April 8 through April 12).
Work Year F - 182 days	September 6, 2001 through June 19, 2002. (Exclude December 24 through January 4 and April 8 through April 12).
Work Year F1 - 181 days	September 6, 2001 through June 19, 2002. (Exclude November 9 [Elementary only]; December 24 through January 4; February 1 [Middle School only]; and April 8 through April 12).
Work Year G - 170 days	September 17, 2001 through June 12, 2002. (Exclude December 24 through January 4 and April 8 through April 12).

Days and dates shown above exclude Saturdays, Sundays, legal and local holidays.

Employees are paid for legal and local holidays which fall within their assigned work year.

Holidays 2001-2002

July 4; September 3; November 12, 22, 23; December 24, 25, 31; January 1, 21;
February 11, 18; March 22; May 27.

L-3
Pg 2

SALARY SCHEDULE, WORK YEAR, VACATION AND HOLIDAYS

WORK YEAR 2001-2002

July 1, 2001 through June 30, 2002 (246 days)

HOLIDAYS 2001-2002

July 4; September 3; November 12, 22, 23; December 24, 25, 31; January 1, 21;
February 11, 18; March 22; May 27.

VACATION

Vacation days will be granted in accordance with Policy 4395.



SALARY SCHEDULE, WORK YEAR, VACATION AND HOLIDAYS

2001-2002 WORK YEAR AND VACATION

Position	Work Year	Vacation Days Per Year
Middle School Head Custodian	A	22
High School Head Custodian	A	22
Warehouse Manager	A	22
Supervisor of Grounds	A	22
Central Kitchen Manager	A	22
Director of Purchasing	A	22
Business Assistant	A	22
Supervisor of Maintenance & Operations	A	22
Categorical Projects Manager	A	22
Director of Transportation	A	22
Supervisor of Transportation	A	22
Supervisor, Head Start/Preschool	A	22
Senior Building Inspector	A	22
Supervisor of Accounting	A	22
Director of Food Services	A	22
Director of Maintenance & Operations	A	22
Director of Business Services	A	22
Director of Classified Personnel	A	22
Director of Facility Planning and Development	A	22
Elementary Operations Manager	B	20

Work Year A: July 1, 2001 through June 30, 2002 (246 days).
 Excludes Saturdays, Sundays, legal and local holidays.

Work Year B: July 31, 2001 through June 28, 2002 (226 days).
 Exclude Saturdays, Sundays, legal and local holidays.

HOLIDAYS 2001-2002

July 4; September 3; November 12, 22, 23; December 24, 25, 31; January 1, 21;
 February 11, 18; March 22; May 27.



Jurupa Unified School District

MANAGEMENT/LEADERSHIP TEAM

2001-2002 WORK YEARS

Position	Base Work Year	Vacation and Recess	Net Work Days
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Administration

Assistant Superintendent Director Principal-High School	July 1 - June 30	A	224
Assistant Principal-High School Administrator Ed. Support Services Administrator Adult/Alternative Ed. Administrator of Educational Tech. Administrator of Student and Comm. Serv. Coordinator of Child Welfare and Attend. Coordinator of Research			
Principal - Middle School	July 31 - June 30	B	215
Principal - Continuation High School Principal - Elementary School Assistant Principal - Middle School Coordinator of Pupil Services	August 13 - June 28	B	206

Certificated

Instructional Media Coordinator Curriculum Coordinator Coordinator of Language Services	July 31 - June 30	B	215
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Jurupa Unified School District

MANAGEMENT/LEADERSHIP TEAM

2001-2002 WORK YEARS

WORK DATES

Assigned work periods exclude weekends and holidays.

SCHOOL RECESSES

Assigned work periods for positions coded B exclude the Winter and Spring school recesses except as noted otherwise.

HOLIDAYS

July 4; September 3; November 12, 22, 23; December 24, 25, 31; January 1, 21; February 11, 18; March 22; May 27.

ANNUAL COMPENSATION

Total annual compensation is determined by multiplying days of work required under the net work days column by the daily rate from appropriate salary schedule placement. Vacation days are excluded in determining annual compensation.

VACATIONS

Positions coded A are 12 month work year positions entitled to annual vacation as provided by Board Policy. Net work days are listed for computation of annual rates for positions compensated by the daily rate schedule. Net work days would be actual non-vacation days worked if earned vacation was fully used during the year earned.

Positions coded B do not earn vacation.

Jurupa Unified School District

MANAGEMENT/LEADERSHIP TEAM

2001-2002 WORK YEARS

Position	Base Work Year	Vacation and Recess	Net Work Days
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Administration

Assistant Superintendent Director Principal-High School	July 1 - June 30	A	224
Assistant Principal-High School Administrator Ed. Support Services Administrator Adult/Alternative Ed. Administrator of Educational Tech. Coordinator of Research			
Principal - Middle School	July 31 - June 30	B	215
Principal - Continuation High School Principal - Elementary School Assistant Principal - Middle School	August 13 - June 28	B	206

Certificated

Instructional Media Coordinator Curriculum Coordinator Coordinator of Language Services	July 31 - June 30	B	215
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Jurupa Unified School District

MANAGEMENT/LEADERSHIP TEAM

2001-2002 WORK YEARS

WORK DATES

Assigned work periods exclude weekends and holidays.

SCHOOL RECESSES

Assigned work periods for positions coded B exclude the Winter and Spring school recesses except as noted otherwise.

HOLIDAYS

July 4; September 3; November 12, 22, 23; December 24, 25, 31; January 1, 21; February 11, 18; March 22; May 27.

ANNUAL COMPENSATION

Total annual compensation is determined by multiplying days of work required under the net work days column by the daily rate from appropriate salary schedule placement. Vacation days are excluded in determining annual compensation.

VACATIONS

Positions coded A are 12 month work year positions entitled to annual vacation as provided by Board Policy. Net work days are listed for computation of annual rates for positions compensated by the daily rate schedule. Net work days would be actual non-vacation days worked if earned vacation was fully used during the year earned.

Positions coded B do not earn vacation.

JURUPA UNIFIED SCHOOL DISTRICT

MAINTENANCE AND OPERATIONS 4740 Pedley Road Riverside, CA 92509 (909) 360-2761



TO: Rollin Edmunds, Asst. Superintendent of Business Services
FROM: Steve Dickinson *SD* Supervisor of Grounds
DATE: February 16, 2001
SUBJECT: Annual Pesticides Use Report

The JUSD Business and Non-instructional Operations Policy 3401 requires an annual report to the Board of Education, citing the kind and amount of pesticide used at each site. Included in this report is a list of pesticides used "in-house", and a separate list of chemicals used by **Western Exterminator** per site, for the 12-month period from January 1, 2000 to December 31, 2000.

Also included in this report is a series of graphs detailing the use of these pesticides over the five-year period from 1996 to 2000. The graphs will reflect the decline in "in-house" use of pesticides with the implementation of IPM policies.

Chemicals, once used in larger quantities by **Western Exterminator** with the old regular scheduled spraying method can now be measured in **ounces** and **grams** used per year when utilizing the "as needed" philosophy as part of the IPM program. It should be noted that several new pesticides were tried during the year 2000. These new chemicals reflect an attempt to find an effective replacement product to take the place of **Dursban** (now banned), which was formerly used to control a variety of kitchen pests.



The following is a list of pesticides used "in-house" per location for the 12-month period from January 1, 2000 to December 31, 2001:

<u>SITE</u>	<u>PESTICIDE/AMOUNT</u> <u>ROUNDUP</u>
CR	282 Oz.
GA	145
GR	224
IA	56
IH	152
MB	72
PA	96
PED	84
PER	78
RL	88
SC	64
SA	196
SS	94
TS	71
VB	68
WR/IMC	112
JMS	296
MLMS	332
MMS	372
JVHS	320
RHS	224
NVHS	124
ED. CTR.	32
MOT	144
Total	<u>29.11 Gal.</u>



The following is a list of pesticides used by WESTERN EXTERMINATOR per site with total annual amount used to control kitchen pests from January 1 to December 31, 2000:

ADVANCE GRANULAR (for ants)

CR	-	0.1 oz.
GA	-	0.1 oz.
PED	-	0.2 oz.
JMS	-	0.5 oz.
JVHS	-	0.5 oz.
MOT	-	4.0 oz.
<hr/>		
Total	-	5.4 oz.

AVERT GEL (for roaches)

SC	-	0.5 gr.
RHS	-	2.0 gr.
ED CTR (old)	-	1.0 gr.
<hr/>		
Total	-	3.5 gr.

BORID (for roaches)

CR	-	0.1 lbs.
JVHS	-	0.1 lbs.
<hr/>		
Total	-	0.2 lbs.

CB 80 EXTRA (for ants)

JMS	- Total	-	0.5 oz.
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DRAGNET SFR (for ants)

GA	-	0.7 oz.
JMS	-	1.2 oz.
<hr/>		
Total	-	1.9 oz.

MAXFORCE FC (for ants)

GH	- Total	-	3.0 gr.
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MAKI MINI BLOCK (for rodents)

FS WAREHOUSE	-	0.25 lbs.
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SUSPEND (for ants)

GH	-	0.4 oz.
IH	-	0.2 oz.
PA	-	0.4 oz.
PED	-	0.3 oz.
JMS	-	0.2 oz.
JVHS	-	0.5 oz.
RHS	-	0.6 oz.
MOT	-	5.7 oz.
<hr/>		
Total	-	8.3 oz.

TERRO ANT KILLER II (for ants)

GA	-	0.1 oz.
MB	-	0.1 oz.
PED	-	0.1 oz.
JMS	-	0.2 oz.
JVHS	-	0.1 oz.
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Total	-	0.6 oz.

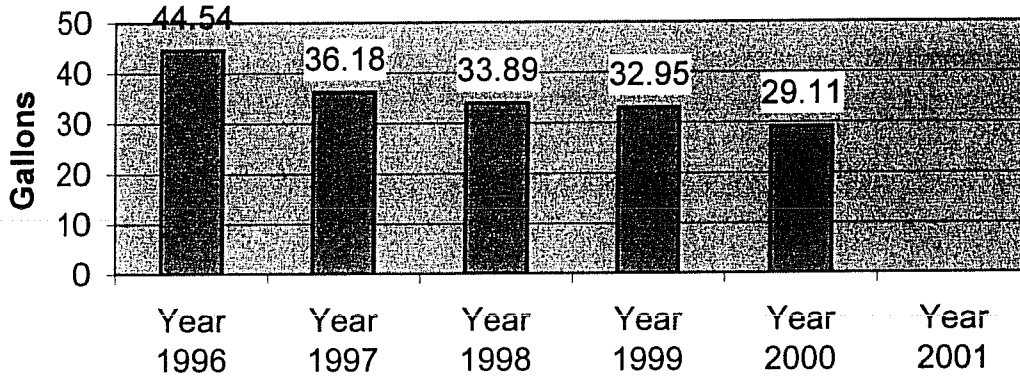
MAXFORCE GEL (for roaches)

VB	-	0.2 gr.
WR	-	0.1 gr.
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Total	-	0.3 gr.

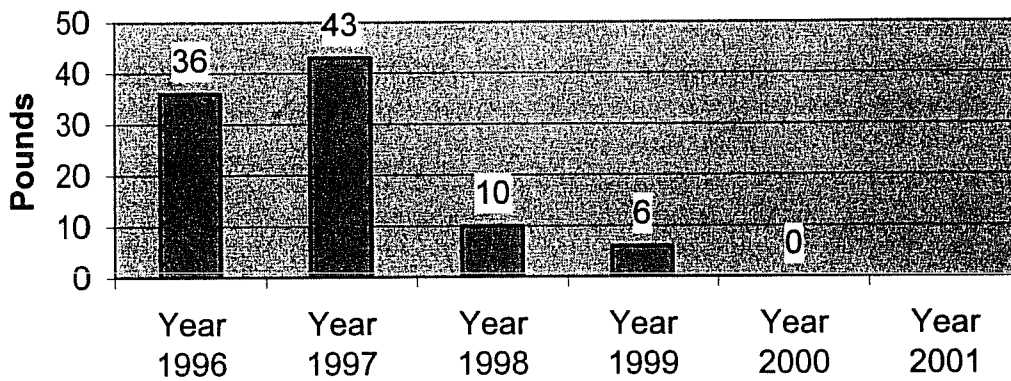


IN HOUSE USE

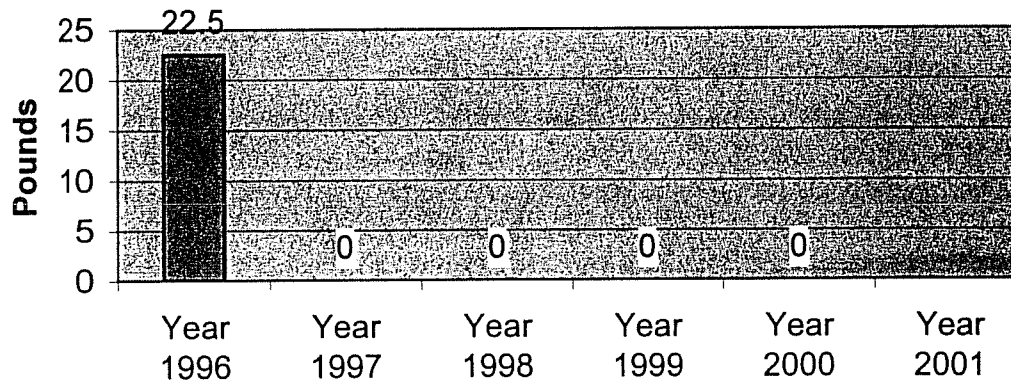
Monsanto: Roundup



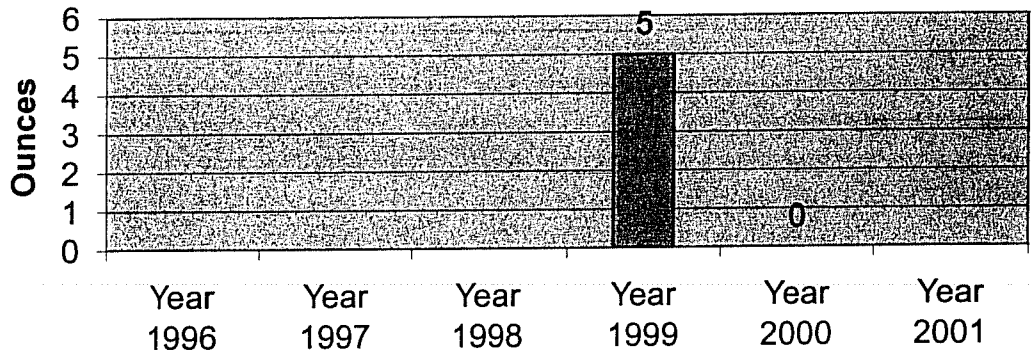
Wilco Squirrel Bait



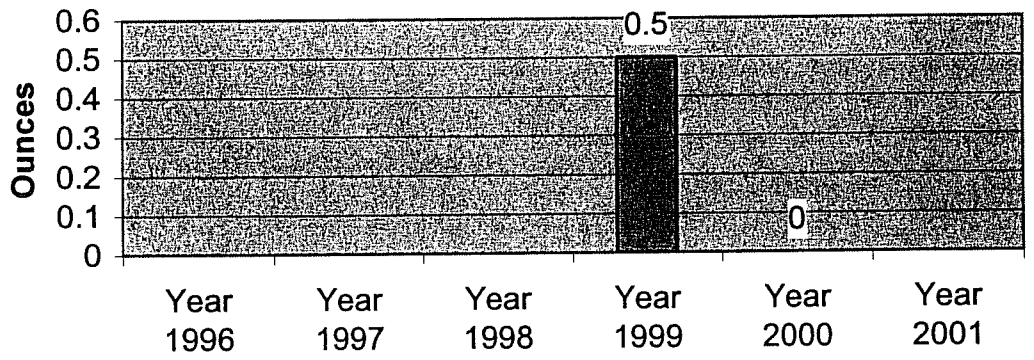
Cookes Gopher Bait



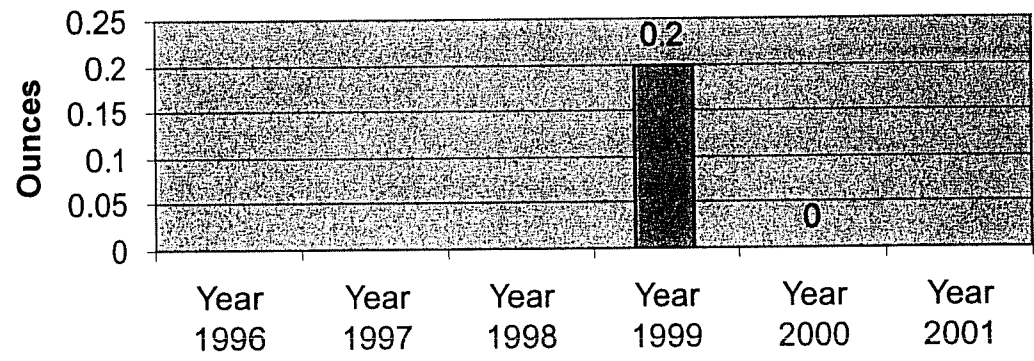
Powerplan D (Termites)



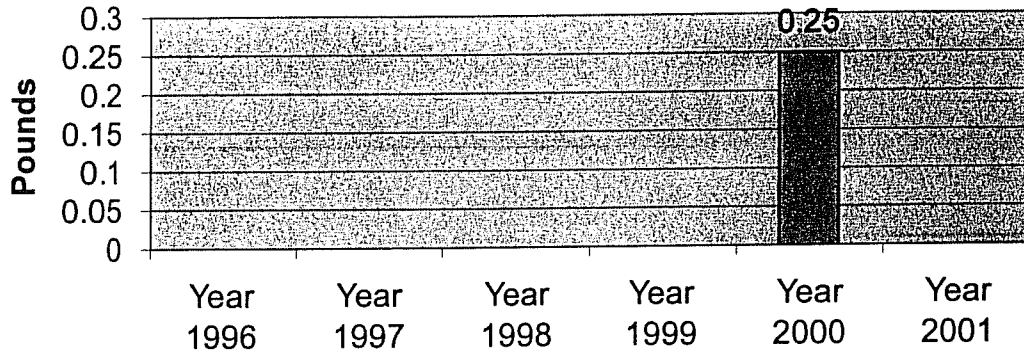
Vikor (Wasps)



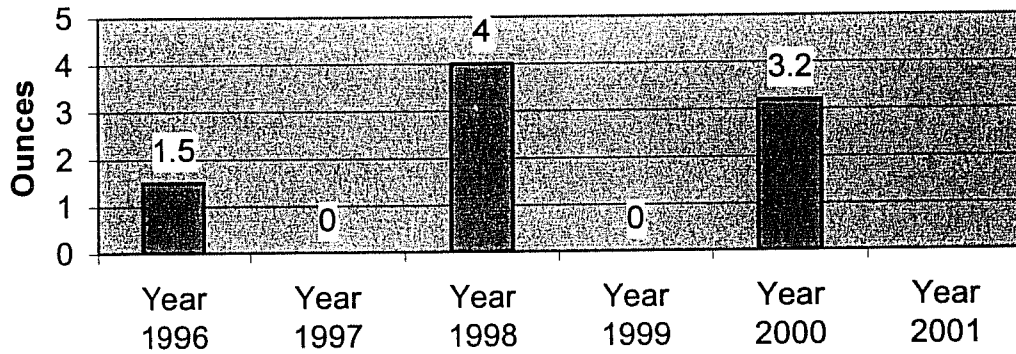
Dursban Pro (Black Widows)



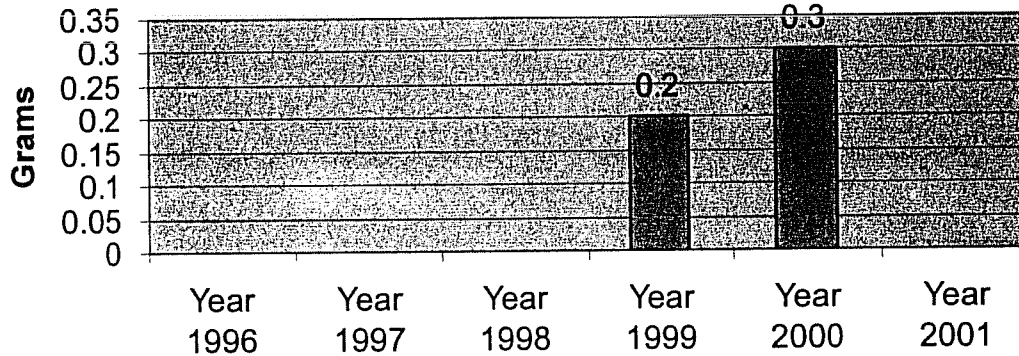
Miki Mini Block (Rodents)



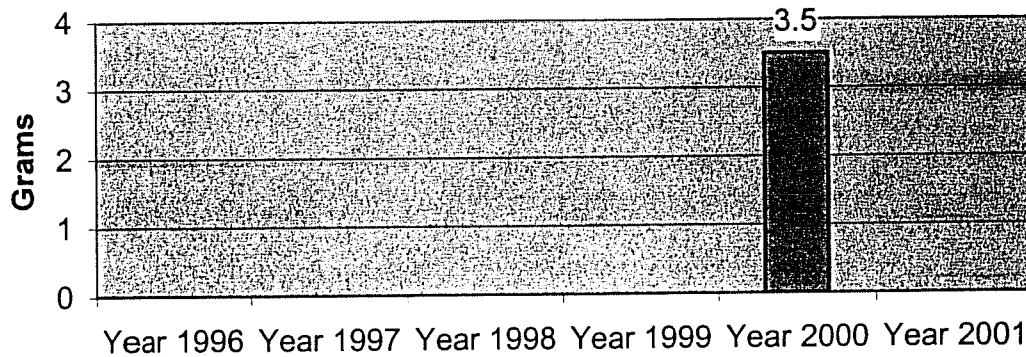
Borid (Roaches)



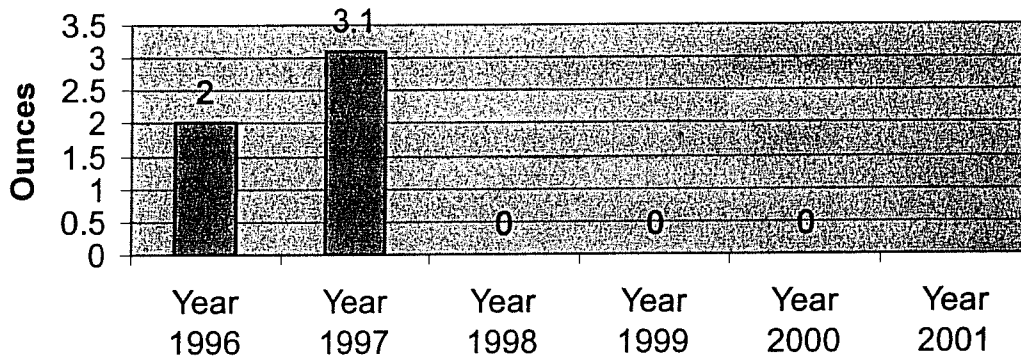
Maxforce Gel (Roaches)



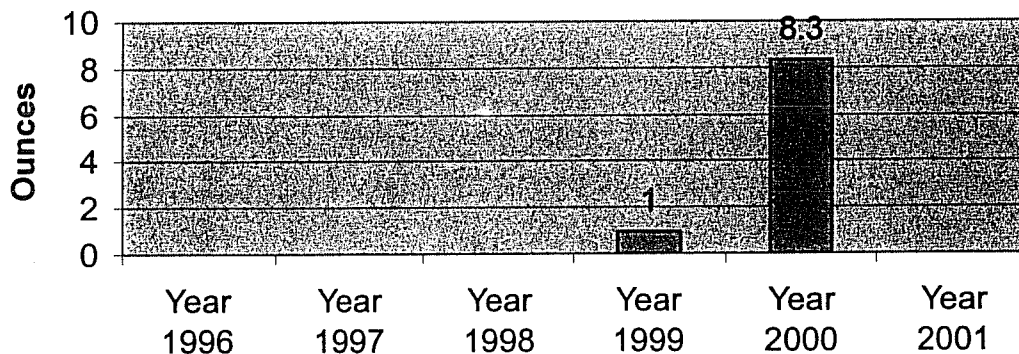
Avert Gel (Roaches)



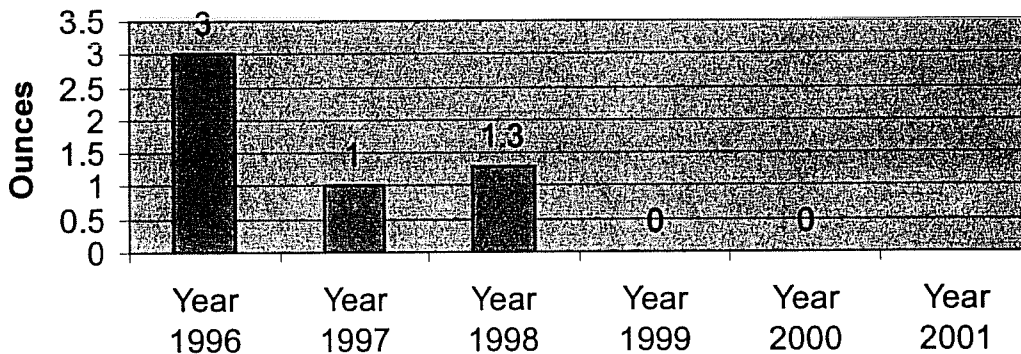
Dursban PT 270 (Ants)



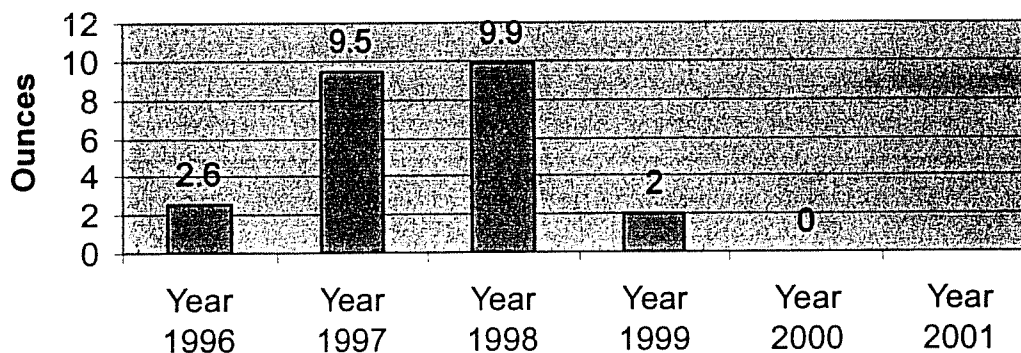
Suspend (Ants)



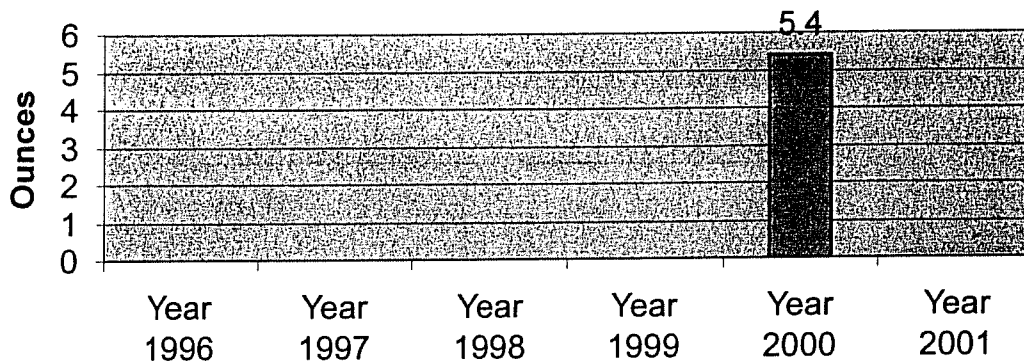
Dursban WSP (Ants)



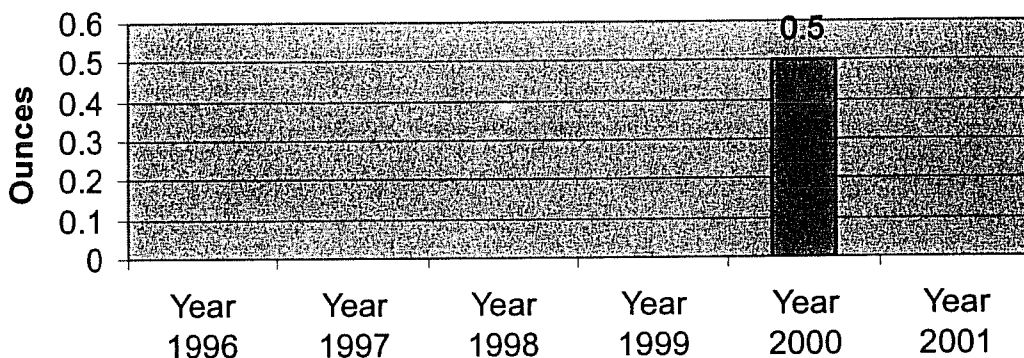
Tempo 20 WP (Ants)



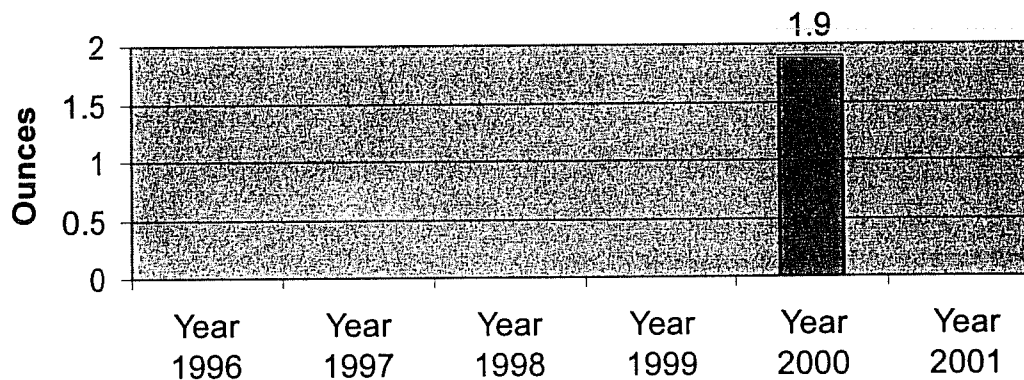
Advance Granular (Ants)



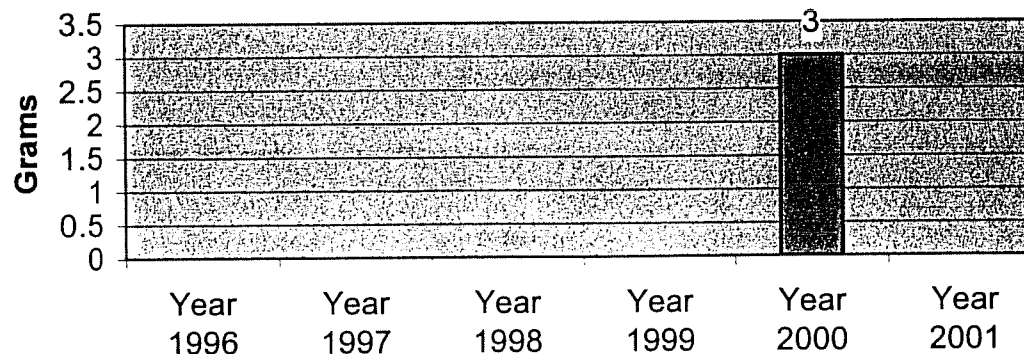
CB 80 Extra (Ants)



Dragnet SFR (Ants)



Maxforce FC (Ants)



Termito Ant Killer II (Ants)

